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Peter Sestoft

Programming Language Concepts

 Springer

Peter Sestoft
IT University of Copenhagen
Copenhagen, Denmark

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Preface

This book takes an operational approach to programming language concepts, studying those concepts in interpreters and compilers for some toy languages, and pointing out their relations to real-world programming languages.

What Is Covered Topics covered include abstract and concrete syntax; functional and imperative programming languages; interpretation, type checking, and compilation; peep-hole optimizations; abstract machines, automatic memory management and garbage collection; and the Java Virtual Machine and Microsoft's Common Language Infrastructure (also known as .NET Common Language Runtime).

Some effort is made throughout to put programming language concepts into their historical context, and to show how the concepts surface in languages that the students are assumed to know already; primarily Java or C#.

We do not cover regular expressions and parser construction in much detail. For this purpose, we refer to Torben Mogensen's textbook; see Chap. 3 and its references.

Why Virtual Machines? We do not consider generation of machine code for real microprocessors, nor classical compiler subjects such as register allocation. Instead the emphasis is on virtual stack machines and their intermediate languages, often known as bytecode.

Virtual machines are machine-like enough to make the central purpose and concepts of compilation and code generation clear, yet they are much simpler than present-day microprocessors such as Intel i7 and similar. Full understanding of performance issues in real microprocessors, with deep pipelines, register renaming, out-of-order execution, branch prediction, translation lookaside buffers and so on, requires a very detailed study of their architecture, usually not conveyed by compiler textbooks anyway. Certainly, a mere understanding of the instruction set, such as x86, conveys little information about whether code will be fast or not.

The widely used object-oriented languages Java and C# are rather far removed from the real hardware, and are most conveniently explained in terms of their virtual machines: the Java Virtual Machine and Microsoft's Common Language Infrastructure. Understanding the workings and implementation of these virtual machines

sheds light on efficiency issues, design decisions and inherent limitations in Java and C#. To understand memory organization of classic imperative languages, we also study a small subset of C with arrays, pointer arithmetics, and recursive functions.

Why F#? We use the functional language F# as presentation language throughout to illustrate programming language concepts, by implementing interpreters and compilers for toy languages. The idea behind this is two-fold.

First, F# belongs to the ML family of languages and is ideal for implementing interpreters and compilers because it has datatypes and pattern matching and is strongly typed. This leads to a brevity and clarity of examples that cannot be matched by languages without these features.

Secondly, the active use of a functional language is an attempt to add a new dimension to students' world view, to broaden their imagination. The prevalent single-inheritance class-based object-oriented programming languages (namely, Java and C#) are very useful and versatile languages. But they have come to dominate computer science education to a degree where students may become unable to imagine other programming tools, especially such that use a completely different paradigm. Knowledge of a functional language will make the student a better designer and programmer, whether in Java, C# or C, and will prepare him or her to adapt to the programming languages of the future.

For instance, so-called generic types and methods appeared in Java and C# in 2004 but has been part of other languages, most notably ML, since 1978. Similarly, garbage collection has been used in functional languages since Lisp in 1960, but entered mainstream use more than 30 years later, with Java.

Appendix A gives a brief introduction to those parts of F# used in this book. Students who do not know F# should learn those parts during the first third of this course, using the appendix or a textbook such as Hansen and Rischel or a reference such as Syme et al.; see Appendix A and its references.

Supporting Material There are practical exercises at the end of each chapter. Moreover, the book is accompanied by complete implementations in F# of lexer and parser specifications, abstract syntaxes, interpreters, compilers, and run-time systems (abstract machines, in Java and C) for a range of toy languages. This material, and lecture slides in PDF, are available separately from the book's homepage:

<http://www.itu.dk/people/sestoft/plc/>

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Contents

1	Introduction	1
1.1	Files for This Chapter	1
1.2	Meta Language and Object Language	1
1.3	A Simple Language of Expressions	2
1.3.1	Expressions Without Variables	2
1.3.2	Expressions with Variables	3
1.4	Syntax and Semantics	4
1.5	Representing Expressions by Objects	5
1.6	The History of Programming Languages	7
1.7	Exercises	9
	References	12
2	Interpreters and Compilers	13
2.1	Files for This Chapter	13
2.2	Interpreters and Compilers	13
2.3	Scope and Bound and Free Variables	14
2.3.1	Expressions with Let-Bindings and Static Scope	15
2.3.2	Closed Expressions	16
2.3.3	The Set of Free Variables	16
2.3.4	Substitution: Replacing Variables by Expressions	17
2.4	Integer Addresses Instead of Names	19
2.5	Stack Machines for Expression Evaluation	21
2.6	Postscript, a Stack-Based Language	22
2.7	Compiling Expressions to Stack Machine Code	24
2.8	Implementing an Abstract Machine in Java	25
2.9	History and Literature	26
2.10	Exercises	27
	References	29
3	From Concrete Syntax to Abstract Syntax	31
3.1	Preparatory Reading	31

3.2	Lexers, Parsers, and Generators	32
3.3	Regular Expressions in Lexer Specifications	33
3.4	Grammars in Parser Specifications	34
3.5	Working with F# Modules	35
3.6	Using <code>fslex</code> and <code>fsyacc</code>	36
3.6.1	Setting up <code>fslex</code> and <code>fsyacc</code> for Command Line Use . .	36
3.6.2	Using <code>fslex</code> and <code>fsyacc</code> in Visual Studio	37
3.6.3	Parser Specification for Expressions	37
3.6.4	Lexer Specification for Expressions	38
3.6.5	The <code>ExprPar.fsyacc.output</code> File Generated by <code>fsyacc</code> . .	40
3.6.6	Exercising the Parser Automaton	43
3.6.7	Shift/Reduce Conflicts	45
3.7	Lexer and Parser Specification Examples	46
3.7.1	A Small Functional Language	46
3.7.2	Lexer and Parser Specifications for Micro-SQL	47
3.8	A Handwritten Recursive Descent Parser	48
3.9	JavaCC: Lexer-, Parser-, and Tree Generator	50
3.10	History and Literature	52
3.11	Exercises	54
	References	56
4	A First-Order Functional Language	57
4.1	Files for This Chapter	57
4.2	Examples and Abstract Syntax	57
4.3	Run-Time Values: Integers and Closures	59
4.4	A Simple Environment Implementation	59
4.5	Evaluating the Functional Language	60
4.6	Evaluation Rules for Micro-ML	62
4.7	Static Scope and Dynamic Scope	64
4.8	Type-Checking an Explicitly Typed Language	65
4.9	Type Rules for Monomorphic Types	68
4.10	Static Typing and Dynamic Typing	70
4.10.1	Dynamic Typing in Java and C# Array Assignment	71
4.10.2	Dynamic Typing in Non-Generic Collection Classes	71
4.11	History and Literature	72
4.12	Exercises	73
	References	76
5	Higher-Order Functions	77
5.1	Files for This Chapter	77
5.2	Higher-Order Functions in F#	77
5.3	Higher-Order Functions in the Mainstream	78
5.3.1	Higher-Order Functions in Java	78
5.3.2	Higher-Order Functions in C#	80
5.3.3	Google MapReduce	81
5.4	A Higher-Order Functional Language	81

5.5	Eager and Lazy Evaluation	82
5.6	The Lambda Calculus	83
5.7	History and Literature	86
5.8	Exercises	86
	References	91
6	Polymorphic Types	93
6.1	Files for This Chapter	93
6.2	ML-Style Polymorphic Types	93
6.2.1	Informal Explanation of ML Type Inference	94
6.2.2	Which Type Parameters May Be Generalized	95
6.3	Type Rules for Polymorphic Types	97
6.4	Implementing ML Type Inference	99
6.4.1	Type Equation Solving by Unification	102
6.4.2	The Union-Find Algorithm	102
6.4.3	The Complexity of ML-Style Type Inference	103
6.5	Generic Types in Java and C#	104
6.6	Co-Variance and Contra-Variance	105
6.6.1	Java Wildcards	107
6.6.2	C# Variance Declarations	108
6.6.3	The Variance Mechanisms of Java and C#	109
6.7	History and Literature	109
6.8	Exercises	109
	References	113
7	Imperative Languages	115
7.1	Files for This Chapter	115
7.2	A Naive Imperative Language	115
7.3	Environment and Store	117
7.4	Parameter Passing Mechanisms	118
7.5	The C Programming Language	120
7.5.1	Integers, Pointers and Arrays in C	120
7.5.2	Type Declarations in C	122
7.6	The Micro-C Language	123
7.6.1	Interpreting Micro-C	125
7.6.2	Example Programs in Micro-C	125
7.6.3	Lexer Specification for Micro-C	125
7.6.4	Parser Specification for Micro-C	128
7.7	Notes on Strachey's <i>Fundamental Concepts</i>	130
7.8	History and Literature	133
7.9	Exercises	133
	References	136
8	Compiling Micro-C	137
8.1	Files for This Chapter	137
8.2	An Abstract Stack Machine	138
8.2.1	The State of the Abstract Machine	138

8.2.2	The Abstract Machine Instruction Set	139
8.2.3	The Symbolic Machine Code	140
8.2.4	The Abstract Machine Implemented in Java	141
8.2.5	The Abstract Machine Implemented in C	142
8.3	The Structure of the Stack at Run-Time	143
8.4	Compiling Micro-C to Abstract Machine Code	144
8.5	Compilation Schemes for Micro-C	144
8.6	Compilation of Statements	146
8.7	Compilation of Expressions	149
8.8	Compilation of Access Expressions	149
8.9	Compilation to Real Machine Code	150
8.10	History and Literature	150
8.11	Exercises	151
	References	153
9	Real-World Abstract Machines	155
9.1	Files for This Chapter	155
9.2	An Overview of Abstract Machines	155
9.3	The Java Virtual Machine (JVM)	157
9.3.1	The JVM Run-Time State	157
9.3.2	The JVM Bytecode	159
9.3.3	The Contents of JVM Class Files	159
9.3.4	Bytecode Verification	162
9.4	The Common Language Infrastructure (CLI)	163
9.5	Generic Types in CLI and JVM	165
9.5.1	A Generic Class in Bytecode	165
9.5.2	Consequences for Java	166
9.6	Decompilers for Java and C#	168
9.7	Just-in-Time Compilation	169
9.8	History and Literature	171
9.9	Exercises	171
	References	173
10	Garbage Collection	175
10.1	Files for This Chapter	175
10.2	Predictable Lifetime and Stack Allocation	175
10.3	Unpredictable Lifetime and Heap Allocation	176
10.4	Allocation in a Heap	177
10.5	Garbage Collection Techniques	178
10.5.1	The Heap and the Freelist	178
10.5.2	Garbage Collection by Reference Counting	179
10.5.3	Mark-Sweep Collection	180
10.5.4	Two-Space Stop-and-Copy Collection	181
10.5.5	Generational Garbage Collection	182
10.5.6	Conservative Garbage Collection	183
10.5.7	Garbage Collectors Used in Existing Systems	184

10.6	Programming with a Garbage Collector	185
10.6.1	Memory Leaks	185
10.6.2	Finalizers	186
10.6.3	Calling the Garbage Collector	186
10.7	Implementing a Garbage Collector in C	186
10.7.1	The List-C Language	186
10.7.2	The List-C Machine	189
10.7.3	Distinguishing References from Integers	190
10.7.4	Memory Structures in the Garbage Collector	191
10.7.5	Actions of the Garbage Collector	192
10.8	History and Literature	193
10.9	Exercises	194
	References	198
11	Continuations	201
11.1	Files for This Chapter	201
11.2	Tail-Calls and Tail-Recursive Functions	201
11.2.1	A Recursive But Not Tail-Recursive Function	201
11.2.2	A Tail-Recursive Function	202
11.2.3	Which Calls Are Tail Calls?	203
11.3	Continuations and Continuation-Passing Style	204
11.3.1	Writing a Function in Continuation-Passing Style	204
11.3.2	Continuations and Accumulating Parameters	205
11.3.3	The CPS Transformation	206
11.4	Interpreters in Continuation-Passing Style	206
11.4.1	A Continuation-Based Functional Interpreter	207
11.4.2	Tail Position and Continuation-Based Interpreters	209
11.4.3	A Continuation-Based Imperative Interpreter	209
11.5	The Frame Stack and Continuations	211
11.6	Exception Handling in a Stack Machine	211
11.7	Continuations and Tail Calls	213
11.8	Calcc: Call with Current Continuation	214
11.9	Continuations and Backtracking	215
11.9.1	Expressions in Icon	215
11.9.2	Using Continuations to Implement Backtracking	216
11.10	History and Literature	218
11.11	Exercises	219
	References	223
12	A Locally Optimizing Compiler	225
12.1	Files for This Chapter	225
12.2	Generating Optimized Code Backwards	225
12.3	Backwards Compilation Functions	226
12.3.1	Optimizing Expression Code While Generating It	227
12.3.2	The Old Compilation of Jumps	229
12.3.3	Optimizing a Jump While Generating It	230

12.3.4	Optimizing Logical Expression Code	232
12.3.5	Eliminating Dead Code	233
12.3.6	Optimizing Tail Calls	234
12.3.7	Remaining Deficiencies of the Generated Code	237
12.4	Other Optimizations	237
12.5	A Command Line Compiler for Micro-C	238
12.6	History and Literature	239
12.7	Exercises	240
	References	243
Appendix A	Crash Course in F#	245
A.1	Files for This Chapter	245
A.2	Getting Started	245
A.3	Expressions, Declarations and Types	246
A.3.1	Arithmetic and Logical Expressions	246
A.3.2	String Values and Operators	248
A.3.3	Types and Type Errors	248
A.3.4	Function Declarations	250
A.3.5	Recursive Function Declarations	251
A.3.6	Type Constraints	251
A.3.7	The Scope of a Binding	251
A.4	Pattern Matching	252
A.5	Pairs and Tuples	253
A.6	Lists	254
A.7	Records and Labels	255
A.8	Raising and Catching Exceptions	256
A.9	Datatypes	257
A.9.1	The <code>option</code> Datatype	258
A.9.2	Binary Trees Represented by Recursive Datatypes	259
A.9.3	Curried Functions	260
A.10	Type Variables and Polymorphic Functions	260
A.10.1	Polymorphic Datatypes	261
A.10.2	Type Abbreviations	262
A.11	Higher-Order Functions	263
A.11.1	Anonymous Functions	263
A.11.2	Higher-Order Functions on Lists	264
A.12	F# Mutable References	265
A.13	F# Arrays	266
A.14	Other F# Features	267
A.15	Exercises	267
	References	269
Index	271	