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Blended Learning

Educational Innovation for Personalized Learning

12th International Conference, ICBL 2019
Hradec Kralove, Czech Republic, July 2–4, 2019
Proceedings

Springer

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Preface

Welcome to the proceedings of the 12th International Conference on Blended Learning (ICBL 2019). This year, ICBL 2019 was held at the University of Hradec Kralove in Hradec Kralove, Czech Republic, during July 2–4, 2019.

Blended learning is one of the promising approaches to teaching and learning. It integrates traditional learning with innovative means to create a new learning environment conducive to effective learning. Like the previous conferences in the series, ICBL 2019 provided a platform for knowledge exchange and experience sharing among researchers and practitioners in this field.

The theme of ICBL 2019 was "Educational Innovation for Personalized Learning." Our focus was on new and innovative practices of blended learning that can enable personalized learning, enhance learning effectiveness, and enrich the learning experience. ICBL 2019 attracted a total of 80 paper submissions. After a rigorous review process, 28 papers were selected for inclusion in this volume. The selected papers cover various areas in blended learning, including personalized learning, adaptive learning, content development, analytics and evaluation for blended learning, experience in blended learning, open educational resources, and pedagogical and psychological issues.

We would like to take this opportunity to thank the following parties who made the conference a success: (a) the conference Organizing Committee; (b) the International Program Committee; (c) the conference organizers and co-organizer; (d) the conference sponsors, and (e) all the conference participants.

We trust you will enjoy reading the papers.

July 2019

Simon K. S. Cheung
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