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Higher Education Learning Methodologies and Technologies Online

First International Workshop, HELMeTO 2019
Novedrate, CO, Italy, June 6–7, 2019
Revised Selected Papers

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Preface

This volume of *Communication in Computer and Information Science* (CCIS) contains the post-proceedings of HELMeTO 2019, the First International Workshop on Higher Education Methodologies and Technologies Online. The event was successfully held at the headquarters of the eCampus University, Novedrate (CO), Italy, during June 6–7, 2019. HELMeTO 2019 aimed to bring together researchers and practitioners working in *Higher Distance Education Institutions* or studying *Online Learning Methodologies* to present and share their research in a multidisciplinary context. The workshop provided a forum for the discussion of new research directions and applications in these fields, where different disciplines effectively met, divided into two main tracks: Online Pedagogy and Learning Methodologies, and Learning Technologies, Data Analytics and Educational Big Data Mining, together with their applications.

Some examples of the discussed interdisciplinary topics are: pedagogical framework studies, learning models, learning outcomes, online learning communities, blended learning, online peer assessment, social learning, evaluation for online education, assessment methods in online and blended learning environments, assessment and accreditation of courses and institutions, computer-aided assessment, community building, context dependent learning, course design and e-learning curricula, digital libraries for e-learning, distance and e-learning in a global context, e-learning platforms and portals, e-testing and new test theories, distance education, immersive learning, learning organization, mobile learning (m-learning), simulated communities and online mentoring, supervising and managing student projects, teacher evaluation, security aspects, standards and interoperability, ontologies and metadata standards, theoretical bases of e-learning environments, Web-based learning, wikis and blogs, educational Big Data mining, learning analytics, prediction of the students' performance, design of proper retain strategies exploiting learning analytics, and educational Big Data.

HELMeTO 2019 received 39 total submissions, 29 of which were selected for presentation at the workshop as either long or short talks. We accepted 17 high-quality papers (43% of the original submissions) for publication in an extended version in this post-proceedings volume (15 long papers of more than 12 pages and 2 short papers of more than 8 pages), after a single-blind review round performed by at least three Program Committee members.

Submissions and participants in HELMeTO 2019 came from seven different countries, including Greece, India, Spain, Italy, the UK, Colombia, and Pakistan, immediately making HELMeTO an international event. Following this ever-increasing international spirit, future HELMeTO editions are also expected to be held outside Italy.

Many people contributed to this successful edition. We express our gratitude to the authors for submitting their works, to the members of the Program Committee, coming from eight different countries (Italy, Spain, the Netherlands, the UK, China, the USA, Germany, and New Zealand), for devoting so much effort to reviewing papers despite a

tight schedule, and finally to the invited speakers of the two HELMeTO main tracks and the special track on “The Challenge of Online Sport and Exercise Sciences University Programs.”

Our gratitude also goes to the eCampus University for offering the venue for the event, which allowed the workshop to be held in a technological and green atmosphere, and to SIREM, Società Italiana di Ricerca sull’Educazione Mediale. We would also like to mention Rosanna Di Nuzzo for being a constant source of fruitful inspiration, help and ideas for HELMeTO itself.

June 2019

Daniel Burgos
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