Lecture Notes in Computer Science

12206

Founding Editors

Gerhard Goos Karlsruhe Institute of Technology, Karlsruhe, Germany Juris Hartmanis Cornell University, Ithaca, NY, USA

Editorial Board Members

Elisa Bertino Purdue University, West Lafayette, IN, USA Wen Gao Peking University, Beijing, China Bernhard Steffen TU Dortmund University, Dortmund, Germany Gerhard Woeginger RWTH Aachen, Aachen, Germany Moti Yung Columbia University, New York, NY, USA More information about this series at http://www.springer.com/series/7409

Panayiotis Zaphiris · Andri Ioannou (Eds.)

Learning and Collaboration Technologies

Human and Technology Ecosystems

7th International Conference, LCT 2020 Held as Part of the 22nd HCI International Conference, HCII 2020 Copenhagen, Denmark, July 19–24, 2020 Proceedings, Part II



Editors Panayiotis Zaphiris Cyprus University of Technology Limassol, Cyprus

Andri Ioannou Cyprus University of Technology Limassol, Cyprus

Research Center on Interactive Media, Smart Systems and Emerging Technologies (RISE) Limassol, Cyprus

ISSN 0302-9743 ISSN 1611-3349 (electronic) Lecture Notes in Computer Science ISBN 978-3-030-50505-9 ISBN 978-3-030-50506-6 (eBook) https://doi.org/10.1007/978-3-030-50506-6

LNCS Sublibrary: SL3 - Information Systems and Applications, incl. Internet/Web, and HCI

© Springer Nature Switzerland AG 2020

This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, expressed or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

This Springer imprint is published by the registered company Springer Nature Switzerland AG The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

Foreword

The 22nd International Conference on Human-Computer Interaction, HCI International 2020 (HCII 2020), was planned to be held at the AC Bella Sky Hotel and Bella Center, Copenhagen, Denmark, during July 19–24, 2020. Due to the COVID-19 coronavirus pandemic and the resolution of the Danish government not to allow events larger than 500 people to be hosted until September 1, 2020, HCII 2020 had to be held virtually. It incorporated the 21 thematic areas and affiliated conferences listed on the following page.

A total of 6,326 individuals from academia, research institutes, industry, and governmental agencies from 97 countries submitted contributions, and 1,439 papers and 238 posters were included in the conference proceedings. These contributions address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The contributions thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The volumes constituting the full set of the conference proceedings are listed in the following pages.

The HCI International (HCII) conference also offers the option of "late-breaking work" which applies both for papers and posters and the corresponding volume(s) of the proceedings will be published just after the conference. Full papers will be included in the "HCII 2020 - Late Breaking Papers" volume of the proceedings to be published in the Springer LNCS series, while poster extended abstracts will be included as short papers in the "HCII 2020 - Late Breaking Posters" volume to be published in the Springer CCIS series.

I would like to thank the program board chairs and the members of the program boards of all thematic areas and affiliated conferences for their contribution to the highest scientific quality and the overall success of the HCI International 2020 conference.

This conference would not have been possible without the continuous and unwavering support and advice of the founder, Conference General Chair Emeritus and Conference Scientific Advisor Prof. Gavriel Salvendy. For his outstanding efforts, I would like to express my appreciation to the communications chair and editor of HCI International News, Dr. Abbas Moallem.

July 2020

Constantine Stephanidis

HCI International 2020 Thematic Areas and Affiliated Conferences

Thematic areas:

- HCI 2020: Human-Computer Interaction
- HIMI 2020: Human Interface and the Management of Information

Affiliated conferences:

- EPCE: 17th International Conference on Engineering Psychology and Cognitive Ergonomics
- UAHCI: 14th International Conference on Universal Access in Human-Computer Interaction
- VAMR: 12th International Conference on Virtual, Augmented and Mixed Reality
- CCD: 12th International Conference on Cross-Cultural Design
- SCSM: 12th International Conference on Social Computing and Social Media
- AC: 14th International Conference on Augmented Cognition
- DHM: 11th International Conference on Digital Human Modeling and Applications in Health, Safety, Ergonomics and Risk Management
- DUXU: 9th International Conference on Design, User Experience and Usability
- DAPI: 8th International Conference on Distributed, Ambient and Pervasive Interactions
- HCIBGO: 7th International Conference on HCI in Business, Government and Organizations
- LCT: 7th International Conference on Learning and Collaboration Technologies
- ITAP: 6th International Conference on Human Aspects of IT for the Aged Population
- HCI-CPT: Second International Conference on HCI for Cybersecurity, Privacy and Trust
- HCI-Games: Second International Conference on HCI in Games
- MobiTAS: Second International Conference on HCI in Mobility, Transport and Automotive Systems
- AIS: Second International Conference on Adaptive Instructional Systems
- C&C: 8th International Conference on Culture and Computing
- MOBILE: First International Conference on Design, Operation and Evaluation of Mobile Communications
- AI-HCI: First International Conference on Artificial Intelligence in HCI

Conference Proceedings Volumes Full List

- 1. LNCS 12181, Human-Computer Interaction: Design and User Experience (Part I), edited by Masaaki Kurosu
- 2. LNCS 12182, Human-Computer Interaction: Multimodal and Natural Interaction (Part II), edited by Masaaki Kurosu
- 3. LNCS 12183, Human-Computer Interaction: Human Values and Quality of Life (Part III), edited by Masaaki Kurosu
- 4. LNCS 12184, Human Interface and the Management of Information: Designing Information (Part I), edited by Sakae Yamamoto and Hirohiko Mori
- 5. LNCS 12185, Human Interface and the Management of Information: Interacting with Information (Part II), edited by Sakae Yamamoto and Hirohiko Mori
- 6. LNAI 12186, Engineering Psychology and Cognitive Ergonomics: Mental Workload, Human Physiology, and Human Energy (Part I), edited by Don Harris and Wen-Chin Li
- 7. LNAI 12187, Engineering Psychology and Cognitive Ergonomics: Cognition and Design (Part II), edited by Don Harris and Wen-Chin Li
- 8. LNCS 12188, Universal Access in Human-Computer Interaction: Design Approaches and Supporting Technologies (Part I), edited by Margherita Antona and Constantine Stephanidis
- 9. LNCS 12189, Universal Access in Human-Computer Interaction: Applications and Practice (Part II), edited by Margherita Antona and Constantine Stephanidis
- 10. LNCS 12190, Virtual, Augmented and Mixed Reality: Design and Interaction (Part I), edited by Jessie Y. C. Chen and Gino Fragomeni
- 11. LNCS 12191, Virtual, Augmented and Mixed Reality: Industrial and Everyday Life Applications (Part II), edited by Jessie Y. C. Chen and Gino Fragomeni
- 12. LNCS 12192, Cross-Cultural Design: User Experience of Products, Services, and Intelligent Environments (Part I), edited by P. L. Patrick Rau
- 13. LNCS 12193, Cross-Cultural Design: Applications in Health, Learning, Communication, and Creativity (Part II), edited by P. L. Patrick Rau
- 14. LNCS 12194, Social Computing and Social Media: Design, Ethics, User Behavior, and Social Network Analysis (Part I), edited by Gabriele Meiselwitz
- 15. LNCS 12195, Social Computing and Social Media: Participation, User Experience, Consumer Experience, and Applications of Social Computing (Part II), edited by Gabriele Meiselwitz
- 16. LNAI 12196, Augmented Cognition: Theoretical and Technological Approaches (Part I), edited by Dylan D. Schmorrow and Cali M. Fidopiastis
- 17. LNAI 12197, Augmented Cognition: Human Cognition and Behaviour (Part II), edited by Dylan D. Schmorrow and Cali M. Fidopiastis

- LNCS 12198, Digital Human Modeling and Applications in Health, Safety, Ergonomics and Risk Management: Posture, Motion and Health (Part I), edited by Vincent G. Duffy
- 19. LNCS 12199, Digital Human Modeling and Applications in Health, Safety, Ergonomics and Risk Management: Human Communication, Organization and Work (Part II), edited by Vincent G. Duffy
- 20. LNCS 12200, Design, User Experience, and Usability: Interaction Design (Part I), edited by Aaron Marcus and Elizabeth Rosenzweig
- 21. LNCS 12201, Design, User Experience, and Usability: Design for Contemporary Interactive Environments (Part II), edited by Aaron Marcus and Elizabeth Rosenzweig
- 22. LNCS 12202, Design, User Experience, and Usability: Case Studies in Public and Personal Interactive Systems (Part III), edited by Aaron Marcus and Elizabeth Rosenzweig
- 23. LNCS 12203, Distributed, Ambient and Pervasive Interactions, edited by Norbert Streitz and Shin'ichi Konomi
- 24. LNCS 12204, HCI in Business, Government and Organizations, edited by Fiona Fui-Hoon Nah and Keng Siau
- 25. LNCS 12205, Learning and Collaboration Technologies: Designing, Developing and Deploying Learning Experiences (Part I), edited by Panayiotis Zaphiris and Andri Ioannou
- 26. LNCS 12206, Learning and Collaboration Technologies: Human and Technology Ecosystems (Part II), edited by Panayiotis Zaphiris and Andri Ioannou
- 27. LNCS 12207, Human Aspects of IT for the Aged Population: Technologies, Design and User Experience (Part I), edited by Qin Gao and Jia Zhou
- 28. LNCS 12208, Human Aspects of IT for the Aged Population: Healthy and Active Aging (Part II), edited by Qin Gao and Jia Zhou
- 29. LNCS 12209, Human Aspects of IT for the Aged Population: Technology and Society (Part III), edited by Qin Gao and Jia Zhou
- 30. LNCS 12210, HCI for Cybersecurity, Privacy and Trust, edited by Abbas Moallem
- 31. LNCS 12211, HCI in Games, edited by Xiaowen Fang
- 32. LNCS 12212, HCI in Mobility, Transport and Automotive Systems: Automated Driving and In-Vehicle Experience Design (Part I), edited by Heidi Krömker
- 33. LNCS 12213, HCI in Mobility, Transport and Automotive Systems: Driving Behavior, Urban and Smart Mobility (Part II), edited by Heidi Krömker
- 34. LNCS 12214, Adaptive Instructional Systems, edited by Robert A. Sottilare and Jessica Schwarz
- 35. LNCS 12215, Culture and Computing, edited by Matthias Rauterberg
- 36. LNCS 12216, Design, Operation and Evaluation of Mobile Communications, edited by Gavriel Salvendy and June Wei
- 37. LNCS 12217, Artificial Intelligence in HCI, edited by Helmut Degen and Lauren Reinerman-Jones

- 38. CCIS 1224, HCI International 2020 Posters Part I, edited by Constantine Stephanidis and Margherita Antona
- 39. CCIS 1225, HCI International 2020 Posters Part II, edited by Constantine Stephanidis and Margherita Antona
- 40. CCIS 1226, HCI International 2020 Posters Part III, edited by Constantine Stephanidis and Margherita Antona

http://2020.hci.international/proceedings



7th International Conference on Learning and Collaboration Technologies (LCT 2020)

Program Board Chairs: Panayiotis Zaphiris, Cyprus University of Technology, Cyprus, and Andri Ioannou, Cyprus University of Technology and RISE, Cyprus

- Ruthi Aladjem, Israel
- Kaushal Kumar Bhagat, India
- Fisnik Dalipi, Sweden
- Camille Dickson-Deane, Australia
- Daphne Economou, UK
- Maka Eradze, Italy
- David Fonseca, Spain
- Yiannis Georgiou, Cyprus

- Preben Hansen, Sweden
- Tomaž Klobučar, Slovenia
- Birgy Lorenz, Estonia
- Ana Loureiro, Portugal
- Alejandra Martínez-Monés, Spain
- Markos Mentzelopoulos, UK
- Antigoni Parmaxi, Cyprus
- Marcos Román González, Spain

The full list with the Program Board Chairs and the members of the Program Boards of all thematic areas and affiliated conferences is available online at:

http://www.hci.international/board-members-2020.php



HCI International 2021

The 23rd International Conference on Human-Computer Interaction, HCI International 2021 (HCII 2021), will be held jointly with the affiliated conferences in Washington DC, USA, at the Washington Hilton Hotel, July 24–29, 2021. It will cover a broad spectrum of themes related to Human-Computer Interaction (HCI), including theoretical issues, methods, tools, processes, and case studies in HCI design, as well as novel interaction techniques, interfaces, and applications. The proceedings will be published by Springer. More information will be available on the conference website: http://2021.hci.international/.

General Chair Prof. Constantine Stephanidis University of Crete and ICS-FORTH Heraklion, Crete, Greece Email: general_chair@hcii2021.org

http://2021.hci.international/



Contents – Part II

Communication and Conversation in Learning

Sign Language Interactive Learning - Measuring the User Engagement Pietro Battistoni, Marianna Di Gregorio, Marco Romano, Monica Sebillo, Giuliana Vitiello, and Giandomenico Solimando	3
Co-design for a Competency Self-assessment Chatbot and Survey in Science Education <i>Eva Durall and Evangelos Kapros</i>	13
Use of an Emotional Chatbot for the Analysis of a Discussion Forum for the Improvement of an E-Learning Platform	25
Compare Differences of Communication and Creativity Between Different Team Composition and Using Different Conceptual Analysis Integrational Tools <i>Yi Chi Fu and Chao Yang Yang</i>	36
Development of a Visualization System to Analyze Student-Teacher Conversations	45
Voice Interaction for Training: Opportunities, Challenges, and Recommendations from HCI Perspective Irina Kondratova and Bruno Emond	59
Abstract Thinking Description System for Programming Education Facilitation Yasutsuna Matayoshi and Satoshi Nakamura	76
Supporting Student-Teacher Interaction Through a Chatbot Sonia Mendoza, Manuel Hernández-León, Luis Martín Sánchez-Adame, José Rodríguez, Dominique Decouchant, and Amilcar Meneses-Viveros	93
A Conversational Agent as Facilitator: Guiding Groups Through Collaboration Processes	108

Cognition, Emotions and Learning

Anti-procrastination Online Tool for Graduate Students Based on the Pomodoro Technique	133
Semantically Annotated Learning Media for Reduced Cognitive Load Zainb Dawod and David Bell	145
Learner's Mental State Estimation with PC Built-in Camera Shinobu Hasegawa, Atsushi Hirako, Xianwen Zheng, Shofiyati Nur Karimah, Koichi Ota, and Teruhiko Unoki	165
Virtual Reality as a Stress Reduction Measure – Chilling Out on the Beach in My Living Room	176
Brain Activation in Virtual Reality for Attention Guidance	190
Visualizing Students' Eye Movement Data to Understand Their Math Problem-Solving Processes Shuang Wei, Yan Ping Xin, and Yingjie Chen	201
Games and Gamification in Learning	
A Co-design Approach for the Development and Classroom Integration of Embodied Learning Apps	217
Play to Learn! Nurturing Fundamental Digital Skills of Romanian Preschoolers by Developing Edutainment Applications Adriana-Mihaela Guran, Grigoreta-Sofia Cojocar, and Anamaria Moldovan	230
Teachers' Adoption of Embodied Learning Digital Games with an Inclusive Education Approach: Lessons Learnt from the INTELed Project in Spain Alejandra Martínez-Monés, Sara Villagrá-Sobrino, Eva María Fernández Faundez, and María Jiménez Ruiz	241
Do Individual Differences Modulate the Effect of Agency on Learning Outcomes with a Serious Game? Julien Mercier, Kathleen Whissell-Turner, Ariane Paradis, Ivan Luciano Avaca, Martin Riopel, and Mélanie Bédard	254

Agency Affects Learning Outcomes with a Serious Game	267
Experiential Learning and STEM in Modern Education: Incorporating Educational Escape Rooms in Parallel to Classroom Learning	279
EDUGAME4CITY. A Gamification for Architecture Students. Viability Study Applied to Urban Design	296
GAME4CITY. Gamification for Citizens Through the Use of Virtual Reality Made Available to the Masses. Viability Study in Two Public Events	315
StickAndClick – Sticking and Composing Simple Games as a Learning Activity Andrea Valente and Emanuela Marchetti	333
 Facilitating Ideation and Knowledge Sharing in Workplaces: The Design and Use of Gamification in Virtual Platforms	353
VR, Robot and IoT in Learning	
Immersive Telepresence Framework for Remote Educational Scenarios 3 Jean Botev and Francisco J. Rodríguez Lera	373
Web-based Teleoperation System for Learning of 3D Prototype Designing and Printing Siam Charoenseang, Poonsiri Jailungka, and Chaowwalit Thammatinno	391
Building STEM Capability in a Robotic Arm Educational Competition 4 Lin Chu, Yu-Liang Ting, and Yaming Tai	408
Using Virtual Reality Simulations to Encourage Reflective Learning in Construction Workers	422
First-Person Perspective Physics Learning Platform Based on Virtual Reality	435

Telepresence Robots and Their Impact on Human-Human Interaction Lisa Keller, Kevin Pfeffel, Karsten Huffstadt, and Nicholas H. Müller	448
3D Hologram Learning Kit Development for Elementary Education Youbin Kim and Dong Yeong Lee	464
Does Immersive VR Increase Learning Gain When Compared to a Non-immersive VR Learning Experience?	480
Fabric Robotics - Lessons Learned Introducing Soft Roboticsin a Computational Thinking Course for ChildrenBjarke Kristian Maigaard Kjær Pedersen, Emanuela Marchetti, Andrea Valente, and Jacob Nielsen	499
Preschool Safety Education with Digital Media-Based Learning Application – Kinder	520
Let's Learn! An Initial Guide on Using Drones to Teach STEM for Children	530
Using Arduino in Service Learning to Engage Pre-service STEM Teachers into Collaborative Learning Yu-Liang Ting, Yu-Chen Lin, Shin-Ping Tsai, and Yaming Tai	544
Teaching STEM Competencies Through an Educational Mobile Robot José Varela-Aldás, Jorge Buele, Janio Jadan-Guerrero, and Víctor H. Andaluz	560
The Use of Augmented Reality for Solving Arithmetic Problems for Preschool Children Siyuan Zhou, Xu Sun, Zhiyu Shi, and Yanyi Lu	574
Collaboration Technology and Collaborative Learning	
Towards an Information Security Awareness Maturity Model Tobias Fertig, Andreas E. Schütz, Kristin Weber, and Nicholas H. Müller	587
Who Knows What in My Team? – An Interactive Visualization-Based Instrument for Developing Transactive Memory Systems in Teams Josef H. Gammel, Dorothea Pantfoerder, Timon Schulze, Katharina G. Kugler, and Felix C. Brodbeck	600

Proactive Smart City Interactions	615
An Authoring Platform for CSCL Script Definition Andreas Papasalouros and George Chatzimichalis	625
Utilizing Context Effects of Banner Ads for Conversion Rate Optimization Peter Silbermann, Tobias Fertig, Andreas E. Schütz, and Nicholas H. Müller	641
Exploiting the Human Factor: Social Engineering Attacks on Cryptocurrency Users	650
Author Index	669

Contents – Part I

Designing and Evaluating Learning Experiences

A Comparative Usability Study of Blackboard and Desire2Learn: Students' Perspective <i>Obead Alhadreti</i>	3
Evaluation of the Virtual Mobility Learning Hub Diana Andone, Silviu Vert, Vlad Mihaescu, Daniela Stoica, and Andrei Ternauciuc	20
Case Studies of Developing and Using Learning Systems in a Department of Engineering	34
Designing a Mobile Platform for Developing Scholar Physical Education Activities: A WebQuest Based Approach Carlos Alexandre Gustavo de Souza, Ferrucio de Franco Rosa, and Rodrigo Bonacin	49
Supporting Online Video e-Learning with Semi-automatic Concept-Map Generation <i>Tessai Hayama and Shuma Sato</i>	64
User Experience Evaluation of an e-Assessment System Sidra Iftikhar, Ana-Elena Guerrero-Roldán, Enric Mor, and David Bañeres	77
Investigating Mobile Device-Based Interaction Techniques for Collocated Merging	92
The Influence of Simulation Tool Usage on Architecture Student Design: Shifting from a Technical Perspective to a Design-Focused Perspective Camilla Maia, Jaewan Park, Sungeun Lee, Bokgiu Choi, Suji Choi, and Sangwon Lee	109
Proposal of a Training Method for Beat Count Ability Kazuhiro Minami, Takayoshi Kitamura, Tomoko Izumi, and Yoshio Nakatani	121

A Real-Time Remote Courses Model for the Improvement of the Overall Learning Experience	132
Reflective Journaling: A Theoretical Model and Digital Prototype for Developing Resilience and Creativity Ana Rivera, Alwin de Rooij, and Sara Jones	144
Prototyping a Touch-Optimized Modeling Tool for Co-located and Inverted Classroom Group Modeling Scenarios Marcel Schmittchen, Arlind Avdullahu, and Robin Beermann	159
Evaluating Portable Touch Projectors in the Context of Digital Education Marcel Schmittchen and Arlind Avdullahu	169
STEAM-X: An Exploratory Study Adding Interactive Physical Activity to the STEAM Model	179
Usability Testing of a Digital Competence Assessment and Certification System Aleksandra Sobodić and Igor Balaban	194
Designing 'Embodied' Science Learning Experiences for Young Children Rhiannon Thomas Jha, Sara Price, and Alison Motion	207
Learning Analytics, Dashboards and Learners Models	
Impact of Constant Work on the Students' Academic Performance Patricia Compañ-Rosique, Rafael Molina-Carmona, and Rosana Satorre-Cuerda	229
Learning Analytics and MOOCs Ebru İnan and Martin Ebner	241
On the Design of a Teachers' Dashboard: Requirements and Insights Pedro Isaias and Adriana Backx Noronha Viana	255
Mudpoint: Evaluating Instructor Perception on a Continuous and Non-specific Feedback System Jamshidbek Mirzakhalov, Anoop Babu, and Marvin Andujar	270
Characterization of Learners from Their Learning Activities on a Smart Learning Platform Alberto Real-Fernández, Rafael Molina-Carmona, and Faraón Llorens Largo	279

AI-Driven Assessment of Students: Current Uses and Research Trends	s: Current Uses and Research Trends 292
José Carlos Sánchez-Prieto, Adriana Gamazo, Juan Cruz-Benito,	
Roberto Therón, and Francisco J. García-Peñalvo	
Generating Dashboards Using Fine-Grained Components: A Case Study	

Generating Dashboards Using Fine-Grained Components: A Case Study	
for a PhD Programme	303
Andrea Vázquez-Ingelmo, Francisco J. García-Peñalvo,	
and Roberto Therón	

Language Learning and Teaching

Learning Analytics and Spelling Acquisition in German – The Path to Individualization in Learning	317
Puilding Student Interactions Outside the Cleasercomy	
Building Student Interactions Outside the Classroom: Utilizing a Web-Based Application in a University Flipped Learning Course for EFL Learners Yasushige Ishikawa, Yasushi Tsubota, Takatoyo Umemoto, Masayuki Murakami, Mutsumi Kondo, Ayako Suto, and Koichi Nishiyama	326
The Impact of Corpus Linguistics on Language Teaching in Russia's Educational Context: Systematic Literature Review Marina Kogan, Victor Zakharov, Nina Popova, and Nadezhda Almazova	339
Framework of Manga Application for Teaching Japanese Language Masahide Kuwano, Ryosuke Yamanishi, Yoko Nishihara, and Naoko Takei	356
Individualized Differentiated Spelling with Blogs - Implementing and Individualizing (IDeRBlog ii): An Example of a Learning Analytics Platform for the Text-Based Acquisition of Spelling Skills of Students in German	368
Nina Leidinger, Michael Gros, Martin Ebner, Markus Ebner, Konstanze Edtstadler, Elisabeth Herunter, Jessica Heide, Sabine Peifer, Anneliese Huppertz, and Vera Kistemann	500
Applied Webservices Platform Supported Through Modified Edit Distance Algorithm: Automated Phonetic Transcription Grading Tool (APTgt) Cheryl D. Seals, Sicheng Li, Marisha Speights Atkins, Dallin Bailey, Jueting Liu, Yang Cao, and Robertson Bassy	380
Digital Competences for Language Teachers: Do Employers Seek the Skills Needed from Language Teachers Today? Tord Talmo, Maria Victoria Soule, Mikhail Fominykh, Antonio Giordano, Maria Perifanou, Vilma Sukacke, Anna Novozhilova, Roberta D'Ambrosio, and Alev Elci	399

Study on Learning Effects and Platform Design Strategies of English Short Videos from the Perspective of Flow Experience	413
Technology in Education: Policies and Practice	
A Comparative Study of the Application of Lesson Study in Different University Learning Environments	425
Exchanging Challenge Based Learning Experiences in the Context of RoboSTEAM Erasmus+ Project Miguel Á. Conde, Francisco Jesús Rodríguez-Sedano, Camino Fernández-Llamas, Manuel Jesus, María-João Ramos, Susana Celis-Tena, José Gonçalves, Ilkka Jormanainen, and Francisco J. García-Peñalvo	442
Development of a Flipped Classroom Approach to Teaching Lung Pathology: The Evaluation of a Formative On-Line Quiz Primer to Encourage Active Learning	456
Facilitating Access to the Role Models of Women in STEM: W-STEM Mobile App	466
The Current State of m-Learning in Higher Education: A Survey Study of Mobile Technology Usage in the Classroom <i>Tiantian Jin, Kinta D. Montilus, Alison Moore, and Quincy Conley</i>	477
Creating the Profile of Participants in Mobility Activities in the Context of Erasmus+: Motivations, Perceptions, and Linguistic Needs Panagiotis Kosmas, Antigoni Parmaxi, Maria Perifanou, Anastasios A. Economides, and Panayiotis Zaphiris	499
Designing a Virtual Exchange Intervention for the Development of Global Competence: An Exploratory Study Anna Nicolaou	512
Global Impact of Local Educational Innovation María Luisa Sein-Echaluce, Ángel Fidalgo-Blanco, Francisco J. García-Peñalvo, and Ana María Balbín	530

"RemoteMentor" Evaluation of Interactions Between Teenage Girls,	
Remote Tutors, and Coding Activities in School Lessons	547
Bernadette Spieler, Jana Mikats, Sophi Valentin,	
Libora Oates-Indruchová, and Wolfgang Slany	
A Holistic Pedagogical Model for STEM Learning and Education Inside and Outside the Classroom	568
Christian M. Stracke, Guido van Dijk, Jan Fasen, Fred Lisdat, and Wim Simoens	
Author Index	583