Lecture Notes in Computer Science 12830

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Blended Learning

Re-thinking and Re-defining the Learning Process

14th International Conference, ICBL 2021
Nagoya, Japan, August 10–13, 2021
Proceedings

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Preface

Welcome to the proceedings of the 14th International Conference on Blended Learning (ICBL 2021). This year, ICBL 2021 was hosted at the Nihon Fukushi University, Nagoya, Japan, during August 10–13 2021.

Blended learning is one of the promising approaches to teaching and learning. It integrates traditional learning with innovative means to create a new learning environment conducive to effective learning. Like the previous conferences in the series, ICBL 2021 provided a platform for knowledge exchange and experience sharing among researchers and practitioners in this field.

The theme of ICBL 2021 was *Re-thinking and Re-defining the Learning Process*. Over the past decade, enabled by educational and technological innovations, the teaching and learning process has been undergoing a lot of changes, not only on instructional design and delivery but also on student advising and assessment. Our focus was on the innovative educational and technological practices of blended learning, and how these practices change the teaching and learning process.

ICBL 2021 attracted a total of 79 paper submissions. After a rigorous review process, 30 papers were selected for inclusion in this volume. The selected papers cover various areas in blended learning, including content and instructional design, enriched and smart learning experience, experience in blended learning, institutional policies and strategies, and online and collaborative learning.

We would like to take this opportunity to thank the following parties who made the conference a success: the Organizing Committee; the International Program Committee; the conference organizers and co-organizer; the conference sponsors, and all of the conference participants.

We trust that you will enjoy reading the papers.

August 2021

Richard Li
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