Effective Representation of Information: Generalizing Free Rides

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Abstract. In order to effectively communicate information, the choice of representation is important. Ideally, a representation will aid readers in making desired inferences. In this poster, we introduce the theory of observation: what it means for one statement to be observable from another. Using observability, we sketch a characterization of the observational advantages of one representation over another. By considering observational advantages, people will be able to make better informed choices of representations. To demonstrate the benefit of observation and observational advantages, we apply these concepts to set theory and Euler diagrams. We show that Euler diagrams have significant observational advantages over set theory. This formally justifies Larkin and Simon's claim that "a diagram is (sometimes) worth ten thousand words".

Keywords: knowledge representation, observation, free rides, inference

Introduction When we want to share and understand information, we need to represent it in some notation. There is a plethora of notations available to us for this purpose. This poster, which summarizes [3], is concerned with the relative advantages of one choice of representation of information over another. Many factors can contribute to such advantages. For instance, graphical features, such as the way in which colour is used, and visual clutter (or lack thereof) can impact the ease with which information can be extracted from a representation. The particular focus of this poster is on what we call observational advantages.

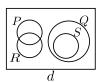
Observation It is advantageous if a representation of information allows us to simply observe other statements of interest to be true. By contrast, if we cannot observe the statement – yet it does indeed follow from the given representation – then this is a disadvantage of that representation. If one representation of information, r_1 , has such an advantage and another, r_2 , has this as a disadvantage then r_1 has an observational advantage over r_2 . As a simple example, suppose we wish to represent these two facts about three sets, P, Q and R: nothing is in both P and Q, and everything in R is also in P. There are many notations that can express this information: two examples are illustrated in Figure 1.

Each of the sentential statements has a single *meaning-carrying relation-ship*. By meaning-carrying relationship, we mean a relation on the syntax of the statement that carries semantics and evaluates to either 'true' or 'false'. The first

2







(1) Set Theory

(2) Euler Diagram

Fig. 1. Multiple choices of representation.

Fig. 2. Free rides.

statement asserts that the intersection of the two sets is empty. The meaning-carrying relationship in (1) is that $(P \cap Q)$ and \emptyset are written either side of =. The statement $(P \cap Q) = \emptyset$ evaluates to either true or false, depending on the interpretation of P and Q as sets. The second statement in (1) describes a subset relationship; here, the meaning carrier in (1) is that R is written on the left of \subseteq and P is written on the right.

The diagrammatic representation has many meaning-carrying relationships. The Euler diagram uses non-overlapping curves to express the disjointness of P and Q and, similarly, curve containment to assert that R is a subset of P. Here, two meaning-carrying relationships (namely, disjointness and containment) are exploited to convey the desired information. As a consequence of the way in which Euler diagrams are formed, additional meaning-carrying relationships are evident. Most obviously, the non-overlapping relationship between Q and R is a meaning carrier. Thus, from the Euler diagram we can observe the statement that Q and R are disjoint. By contrast, this statement cannot be observed from (1) but must be inferred from the statements given. This is an example of an observational advantage of the Euler diagram over the sentential representation.

Observation can be applied to an Euler diagram to produce another statement, be it a diagram or a set-relation. It can also be applied to a set-relation to produce another set-relation or an Euler diagram. Thus, observation from a single statement, σ , is a binary relationship between σ and another statement, σ_o , denoted $\sigma \leadsto \sigma_o$, which ensures the following properties hold:

- 1. some of the meaning-carrying relationships holding in σ hold in σ_o , and
- 2. σ_o supports just enough relationships to express the meanings carried by the selected relationships in σ and nothing stronger.

Observational advantages The new concept of an observational advantage generalizes free rides introduced previously by Shimojima [2]. Our definition of an observational advantage requires three key notions to be defined: semantic entailment, semantic equivalence, and what it means for a statement to be observable from a set of statements. The original idea of a free ride assumes a semantics-preserving translation from one notation, N_1 , into another notation, N_2 , such that the translation ensures the original statements are observable from the resulting statements. We can explain free rides in detail by appealing to our chosen case study: set theory and Euler diagrams. Suppose we have a finite set of set-relations, S, where a set-relation is a statement that asserts either set equality or a subset relationship. Further, suppose that we then identify a semantically equivalent, finite set of Euler diagrams, \mathcal{D} , such that each statement,

s, in \mathcal{S} is observable from a diagram, d, in \mathcal{D} ; we can view \mathcal{D} as being a translation of \mathcal{S} . Then the set-relations that are observable from the diagrams in \mathcal{D} but not from \mathcal{S} are free rides from \mathcal{D} given \mathcal{S} .

For example, take $S = \{(P \cap Q) = \emptyset, (R \cap Q) = \emptyset, S \subseteq Q\}$, which contains three set-relations, and $\mathcal{D} = \{d\}$, where d is in Figure 2. The free rides from \mathcal{D} given S are the set-relations that one can observe to be true from \mathcal{D} but which need to be inferred, not simply observed, from S. For instance, we can observe both $(P \cap S) = \emptyset$ and $(R \cap S) = \emptyset$ from d but both of these must be inferred from S; in the former case, $(P \cap S) = \emptyset$ can be inferred from $(P \cap Q) = \emptyset$ and $(P \cap Q) = \emptyset$ and $(P \cap Q) = \emptyset$ can be observed from $(P \cap Q) = \emptyset$ to an also be observed from $(P \cap Q) = \emptyset$ can be observed from $(P \cap Q) = \emptyset$ to an also be observed from $(P \cap Q) = \emptyset$ from $(P \cap Q) = \emptyset$ can be observed from $(P \cap Q) = \emptyset$ to an also be observed from $(P \cap Q) = \emptyset$ from $(P \cap Q) = \emptyset$ can be observed from $(P \cap Q) = \emptyset$ from $(P \cap Q) =$

Set Theory and Euler Diagrams By applying our theory of observation and observational advantages to set theory and Euler diagrams, we can establish:

- 1. Given a finite set of set-relations, \mathcal{S} , no other set-relations can be observed from \mathcal{S} ; thus, \mathcal{S} is observationally devoid.
- 2. Given an Euler diagram, $d_{\mathcal{S}}$, constructed from \mathcal{S} , every set-relation that follows from \mathcal{S} can be observed from $d_{\mathcal{S}}$; thus, $d_{\mathcal{S}}$ is observationally complete.

These two characterizations of what can (or cannot) be observed allow us to understand that $d_{\mathcal{S}}$ is a significantly more efficacious representation of information than \mathcal{S} : it has maximal observational advantage over \mathcal{S} . Thus, from a purely inferential point of view, using $d_{\mathcal{S}}$ is desirable: $d_{\mathcal{S}}$ makes informational content readily available, in the sense of observability, to end-users. As there are infinitely many set-relations that are semantically entailed by \mathcal{S} , the benefits of Euler diagrams over set theory are numerous.

Conclusion In our view, the result introduced here captures the kernel in which diagrams facilitate our inference and thus excel over sentential representations. Putting this in a larger perspective, we expect to gain a fuller understanding of the relative advantages of one choice of representation over another. Linking back to the insight that a diagram is sometimes worth 10,000 words [1], our formal theory of observation and observational advantage has allowed us to prove that a diagram is sometimes worth *infinitely many* set-relations.

References

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