

Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering

196

Editorial Board

Ozgur Akan

Middle East Technical University, Ankara, Turkey

Paolo Bellavista

University of Bologna, Bologna, Italy

Jiannong Cao

Hong Kong Polytechnic University, Hong Kong, Hong Kong

Geoffrey Coulson

Lancaster University, Lancaster, UK

Falko Dressler

University of Erlangen, Erlangen, Germany

Domenico Ferrari

Università Cattolica Piacenza, Piacenza, Italy

Mario Gerla

UCLA, Los Angeles, USA

Hisashi Kobayashi

Princeton University, Princeton, USA

Sergio Palazzo

University of Catania, Catania, Italy

Sartaj Sahni

University of Florida, Florida, USA

Xuemin Sherman Shen

University of Waterloo, Waterloo, Canada

Mircea Stan

University of Virginia, Charlottesville, USA

Jia Xiaohua

City University of Hong Kong, Kowloon, Hong Kong

Albert Y. Zomaya

University of Sydney, Sydney, Australia

More information about this series at <http://www.springer.com/series/8197>

Anthony L. Brooks · Eva Brooks (Eds.)

Interactivity, Game Creation, Design, Learning, and Innovation

5th International Conference, ArtsIT 2016
and First International Conference, DLI 2016
Esbjerg, Denmark, May 2–3, 2016
Proceedings

Editors

Anthony L. Brooks
Department of Architecture, Design
and Media Technology (CREATE)
Aalborg University
Aalborg/Esbjerg
Denmark

Eva Brooks
The Faculty of Humanities, Department
of Learning and Philosophy
Aalborg University
Aalborg
Denmark

ISSN 1867-8211 ISSN 1867-822X (electronic)
Lecture Notes of the Institute for Computer Sciences, Social Informatics
and Telecommunications Engineering
ISBN 978-3-319-55833-2 ISBN 978-3-319-55834-9 (eBook)
DOI 10.1007/978-3-319-55834-9

Library of Congress Control Number: 2017934860

© ICST Institute for Computer Sciences, Social Informatics and Telecommunications Engineering 2017
This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.
The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.
The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, express or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Printed on acid-free paper

This Springer imprint is published by Springer Nature
The registered company is Springer International Publishing AG
The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

Preface

ArtsIT (Arts and Technology) has previously been presented on four occasions – see the contribution by Brooks and Brooks in this publication. Reflecting trends in the expanding field of digital art, interactive art, and how game creation is considered an art form, the decision was made to modify the title of ArtsIT to be known as “The International Conference on Arts and Technology, Interactivity and Game Creation,” but still with the acronym ArtsIT. Complementing the ongoing series and to expand the European Alliance for Innovation (EAI) portfolio of events, an initiative to establish a new and complementary event to ArtsIT was undertaken and titled “The International Conference on Design, Learning and Innovation (DLI).”

The keynote lecture for ArtsIT was given by Antoni Jaume-i-Capó from Universitat de les Illes Balears, Spain, who enthralled attendees in the first session of the first day. The DLI keynote took place on the second day with Sudarshan Khanna and Surabhi Khanna sharing their focused research on play and toys.

This LNICST book presents the proceedings of the two-day co-located ArtsIT and DLI events of 2016. Sessions were hosted in two adjacent auditoriums – to facilitate delegate ease of access – with coffee and adjacent relaxation areas overlooking University Park where the campus of Aalborg University in Esbjerg is located. The campus is a short distance from downtown where all major hotels, restaurants, shopping and entertainment can be found near the busiest port in Denmark. Also close by is the high-standard youth hostel: all ideal for delegate access. Known as the “Energy Metropolis,” Esbjerg is a major supplier to the offshore industries as well as being a key fisheries location. Culture is also a main aspect of the city with it being a regular winner of the Danish City of Culture Award.

The opening contribution in this book is by the editors, who, as authors, detail the strategy behind the initiative of a co-located double conference for the European Alliance for Innovation. The first delegate paper is titled “The Farm Game: A Game Designed to Follow Children’s Playing Maturity.” The authors are Emmanouil Zidianakis, Kalliopi Stratigi, Danae Ioannidi, Nikolaos Partarakis, Margherita Antona, and Constantine Stephanidis from Forth University, Crete. Following is “A Tangible Augmented Reality Toy Kit: Interactive Solution” by Yujie Zhu and Stephen Jia Wang from Monash University, Australia. From Ulster University, Ireland, Prof. Paul McKeivitt and colleagues contributed with their paper titled “SceneMaker: Creative Technology for Digital StoryTelling.” “Structuring Design and Evaluation of an Interactive Installation Through Swarms of Light Rays with Human-Artifact Model” is next by Cumhuri Erkut from Aalborg University, Copenhagen campus. The next contribution is “Gamify HCI: Device’s Human Resolution for Dragging on Touch Screens in a Game with Lab and Crowd Participants” by authors Allan Christensen, Simon Andre Pedersen, and Hendrik Knoche from Aalborg University. Sara Hojjat, Chiaki Ikemoto, and Tomoyuki Sowa’s contribution follows, discussing their body of work “Maze and Mirror Game Design for Increasing Motivation in Studying Science in

Elementary School Students.” The next paper is titled “Towards a Wearable Interface for Immersive Telepresence in Robotics” by Uriel Martinez-Hernandez from Leeds University and Michael Szollosy, Luke Boorman, Hamideh Kerdegari, and Tony Prescott from Sheffield University. “Designing Digital Tools for Physiotherapy” follows by authors Gabriela Barbu Postolache, Raul Oliveira, and Octavian Postolache. Next is the contribution from Stephanie Nadarajah, Benjamin Overgaard, Peder Pedersen, Camilla Schnatterbeck, and Matthias Rehm, from Aalborg University, with their work titled “Enriching Location-Based Games with Navigational Game Activities.” Next is “Pairing Craft-Making with Mandarin eBooks: An Investigation into the Potential Use of Craft for Language Learning by Preschoolers” by authors Wil-Kie Tan, Stephen Jia Wang, and Jeff Janet. “Toward a Decolonizing Approach to Game Studies: Philosophizing Computer Game with BCI” is the next chapter representing the body of work by Hyunkyung Cho and Joonsung Yoon. Jean Botev, Ralph Marschall, and Steffen Rothkugel authored the contribution titled “CollaTrEx – Collaborative Context-Aware Mobile Training and Exploration.” This is followed by Kristoffer Holm, Nicolai Skovhus Lind, and Martin Kraus, with their paper “Increasing the Perceived Camera Velocity in 3D Racing Games by Changing Camera Attributes.” Søren Frimodt-Møller’s sole-authored paper “Assessment of Stand-Alone Displays for Time Management in a Creativity-Driven Learning Environment” follows. Chulin Yang and Stephen Jia Wang’s “Sandtime: A Tangible Interaction Featured Gaming Installation to Encourage Social Interaction Among Children” is next followed by “The Imitation Game to Cultural Heritage: A Human-Like Interaction-Driven Approach for Supporting Art Recreation” by Fiammetta Marulli and Luca Vallifuoco. Ben Challis, Angela Kang, Rachel Rimmer, and Mark Hildred are next with their paper titled “Enhancing the Multisensory Environment with Adaptive Game Audio Techniques.” The contribution by Kasper Halkjær Jensen and Martin Kraus is next, titled “Investigating the Effect of Scaffolding in Modern Game Design.” The paper following is “Multi-Kinect Skeleton Fusion for Enactive Games” by Nikolaj Marimo Støvring, Esbern Torgard Kaspersen, Jeppe Milling Korsholm, Yousif Ali Hassan Najim, Soraya Makhoulouf, Alireza Khani and Cumhur Erkut. Eleanor Mulholland, Paul McKeivitt, Tom Lunney, and Karl-Michael Schneider follow with their paper titled “Analyzing Emotional Sentiment in People’s YouTube Channel Comments.” Szu-Ming Chung and Chun-Tsai Wu are the next authors with “Mobile Device Applications for Head Start Experience in Music.” Next is “The Effect of Interacting with Two Devices when Creating the Illusion of Internal State in Passive Tangible Widget” by Andreas Bork, Christoffer Heldbjerg Bech, Jakob Memborg Rosenlund, Lasse Birch Schøne, and Martin Kraus. Following is Georgios Triantafyllidis, Nikolaos Vidakis, and Kostas Kalafatis, who authored “Multimodal Detection of Music Performances for Intelligent Emotion-Based Lighting.” “Widening the Experience of Artistic Sketchbooks” is next from Henning Christiansen and Bjørn Laursen. “Considerations and Methods for Usability Testing with Children” follows by Malene Hjortboe Andersen, Saifuddin Khalid, and Eva Brooks.

Sacha Kjærhus Therkildsen, Nanna Cassøe Bunkenborg, and Lasse Juel Larsen introduce their work in a paper titled “An Adaptation Framework for Turning Real-Life Events into Games: The Design Process of the Refugee Game.” This is followed by “Emotion Index of Cover Song Music Video Clips Based on Facial Expression

Recognition” by Georgios Triantafyllidis, Georgios Kavalakis, and Nikolaos Vidakis. Next is Denis Stolyarov, Nikolay Borisov, Artem Smolin, Pavel Shcherbakov, and Vasily Trushin, whose paper is titled “The Opportunities of Applying the 360° Video Technology to the Presentation of Cultural Events.”

Up next is a panel track led by chair Prof. Eva Brooks titled “Design of Interactive Environments for Inclusion.” This included: “Learning Together Apart – The Impact on Participation when Using Dialogic Educational Technologies for Kids with Attention and Developmental Deficits” by Elsebeth Korsgaard Sorensen, Andersen, Hanne, Voldborg; “Learning by Designing Interview Methods in Special Education” by Lise Jönsson; “Powerlessness or Omnipotence – The Impact of Structuring Technologies in Learning Processes for Children with Attention and Developmental Deficits” by Andersen Sorensen. Adrià Arbués Sangüesa, Andreea-Daniela Ene, Nicolai Krogh Jørgensen, Christian Larsen, Daniel Aagaard Michelsanti, and Martin Kraus follow with “Pyramid Algorithm Framework for Real-Time Image Effects in Game Engines.” “Engaging with the Intangible Cultural Heritage of the City” by Matthias Rehm and Kasper Rodil is next. This is followed by Jeon Myounghoon’s paper titled “Aesthetic Computing for Representation of the Computing Process and Expansion of Perceptual Dimensions: Cases for Art, Education, and Interfaces.” The final paper is “AcuTable: A Touch-Enabled, Actuated Tangible User Interface” by Simon Dibbern, Kasper Vestergaard Rasmussen, Daniel Ortiz-Arroyo, and Michael Boelstoft Holte.

In closing we are happy to report that responses were highly positive about the synching of the complementary co-location of the events such that a similar partnering under EAI will transpire in October 2017 in Crete.

January 2017

A.L. Brooks
E. Brooks

Technical Program Committee

David Brown
Kristoffer Jensen
Rolf Gehlhaar
Cali Fidopiastis
Cecilia Lanyi
Daniel Thalmann
Scott Palmer
Rikke Ørngreen
Cumhur Erkut
Chris Abbott
Lieselotte Van Leeuwen
Steven Gelineck
Hirokazu Kato
Eva Petersson
Mark Billingham
Mel Krokos
Georgios Triantafyllidis
Elizabeth Stokes
Antoni JaumeiCapó
Michel Guglielmi
Line Gad Christiansen
Lars Ole Bonde
Sanne Krogh Groth
Mark Grimshaw
Ceri Williams
Ana Isabel Mota
Daniel Ortiz-Arroy
Søren Frimodt-Møller
Michael Boelstoft Holte
Mikkel Kirkedahl Lysholm Nielsen
Yi Gao
Line Gad Christiansen
Nanna Borum
Cynthia Grund
Rachel McCrindle
Mel Krokos
Tim Marsh

Contents

ArtsIT and DLI 2016, Day 1

ArtsIT + DLI: Invited Paper	3
<i>Anthony L. Brooks</i>	
A Tangible Augmented Reality Toy Kit: Interactive Solution for Early Childhood Education	12
<i>Yujie Zhu and Stephen Jia Wang</i>	
The Farm Game: A Game Designed to Follow Children’s Playing Maturity	20
<i>Emmanouil Zidianakis, Kalliopi Stratigi, Danae Ioannidi, Nikolaos Partarakis, Margherita Antona, and Constantine Stephanidis</i>	
SceneMaker: Creative Technology for Digital StoryTelling.	29
<i>Murat Akser, Brian Bridges, Giuliano Campo, Abbas Cheddad, Kevin Curran, Lisa Fitzpatrick, Linley Hamilton, John Harding, Ted Leath, Tom Lunney, Frank Lyons, Minhua Ma, John Macrae, Tom Maguire, Aiden McCaughey, Eileen McClory, Victoria McCollum, Paul Mc Kevitt, Adam Melvin, Paul Moore, Eleanor Mulholland, Karla Muñoz, Greg O’Hanlon, and Laurence Roman</i>	
Structuring Design and Evaluation of an Interactive Installation Through Swarms of Light Rays with Human-Artifact Model	39
<i>Cumhur Erkut and Jonas Fehr</i>	
Gamify HCI: Device’s Human Resolution for Dragging on Touch Screens in a Game with Lab and Crowd Participants.	47
<i>Allan Christensen, Simon André Pedersen, and Hendrik Knoche</i>	
Maze and Mirror Game Design for Increasing Motivation in Studying Science in Elementary School Students: The case of Maze and Mirror Workshop in Shimada elementary school of Japan	55
<i>Sara Hojjat, Chiaki Fukuzaki, and Tomoyuki Sowa</i>	
Towards a Wearable Interface for Immersive Telepresence in Robotics	65
<i>Uriel Martinez-Hernandez, Michael Szollosy, Luke W. Boorman, Hamideh Kerdegari, and Tony J. Prescott</i>	
Designing Digital Tools for Physiotherapy	74
<i>Gabriela Postolache, Raul Oliveira, and Octavian Postolache</i>	

Enriching Location-Based Games with Navigational Game Activities	89
<i>Stephanie Githa Nadarajah, Benjamin Nicholas Overgaard, Peder Walz Pedersen, Camilla Gisela Hansen Schnatterbeck, and Matthias Rehm</i>	
Pairing Craft-Making with Mandarin eBooks: An Investigation into the Potential Use of Craft for Language Learning by Preschoolers	97
<i>Wil-Kie Tan, Stephen Jia Wang, and Jeffrey Janet</i>	
Toward a Decolonizing Approach to Game Studies: Philosophizing Computer Game with BCI	105
<i>Hyunkyung Cho and Joonsung Yoon</i>	
CollaTrEx – Collaborative Context-Aware Mobile Training and Exploration	113
<i>Jean Botev, Ralph Marschall, and Steffen Rothkugel</i>	
Increasing the Perceived Camera Velocity in 3D Racing Games by Changing Camera Attributes	121
<i>Kristoffer Lind Holm, Nicolai Skovhus, and Martin Kraus</i>	
Assessment of Stand-Alone Displays for Time Management in a Creativity-Driven Learning Environment	129
<i>Søren R. Frimodt-Møller</i>	
Sandtime: A Tangible Interaction Featured Gaming Installation to Encourage Social Interaction Among Children	137
<i>Chulin Yang and Stephen Jia Wang</i>	
The Imitation Game to Cultural Heritage: A Human-like Interaction Driven Approach for Supporting Art Recreation	145
<i>Fiammetta Marulli and Luca Vallifuoco</i>	
Enhancing the Multisensory Environment with Adaptive Game Audio Techniques.	154
<i>Ben Challis, Angela Kang, Rachel Rimmer, and Mark Hildred</i>	
Investigating the Effect of Scaffolding in Modern Game Design	162
<i>Kasper Halkjær Jensen and Martin Kraus</i>	
AstsIT and DLI 2016, Day 2	
Multi-kinect Skeleton Fusion for Enactive Games	173
<i>Nikolaj Marimo Støvring, Esbern Torgard Kaspersen, Jeppe Milling Korsholm, Yousif Ali Hassan Najim, Soraya Makhoulf, Alireza Khani, and Cumhur Erkut</i>	

Analysing Emotional Sentiment in People’s YouTube Channel Comments . . . 181
*Eleanor Mulholland, Paul Mc Kevitt, Tom Lunney,
and Karl-Michael Schneider*

Mobile Device Applications for Head Start Experience in Music. 189
Szu-Ming Chung and Chun-Tsai Wu

The Effect of Interacting with Two Devices When Creating the Illusion
of Internal State in Passive Tangible Widgets 197
*Christoffer Bech, Andreas Heldbjerg Bork, Jakob Birch Memborg,
Lasse Schöne Rosenlund, and Martin Kraus*

A Multimodal Interaction Framework for Blended Learning 205
Nikolaos Vidakis, Kalafatis Konstantinos, and Georgios Triantafyllidis

Multimodal Detection of Music Performances for Intelligent Emotion
Based Lighting 212
Esben Oxholm, Ellen K. Hansen, and Georgios Triantafyllidis

Widening the Experience of Artistic Sketchbooks 220
Henning Christiansen and Bjørn Laursen

Considerations and Methods for Usability Testing with Children. 228
Malene Hjortboe Andersen, Md. Saifuddin Khalid, and Eva Irene Brooks

An Adaptation Framework for Turning Real Life Events into Games:
The Design Process of the Refugee Game 239
*Sacha Kjørhus Therkildsen, Nanna Cassøe Bunkenborg,
and Lasse Juel Larsen*

Emotion Index of Cover Song Music Video Clips Based on Facial
Expression Recognition 248
Georgios Kavalakis, Nikolaos Vidakis, and Georgios Triantafyllidis

The Opportunities of Applying the 360° Video Technology
to the Presentation of Cultural Events 256
*Nikolay Borisov, Artem Smolin, Denis Stolyarov, Pavel Shcherbakov,
and Vasilij Trushin*

Learning Together Apart – The Impact on Participation When
Using Dialogic Educational Technologies for Kids with Attention
and Developmental Deficits 264
Elsebeth Korsgaard Sorensen and Hanne Voldborg Andersen

Learning by Designing Interview Methods in Special Education 272
Lise Jönsson

Powerlessness or Omnipotence – the Impact of Structuring Technologies
in Learning Processes for Children with Attention
and Developmental Deficits 280
Hanne Voldborg Andersen and Elsebeth Korsgaard Sorensen

Pyramid Algorithm Framework for Real-Time Image Effects
in Game Engines 289
*Adrià Arbués Sangüesa, Andreea-Daniela Ene,
Nicolai Krogh Jørgensen, Christian Aagaard Larsen,
Daniel Michelsanti, and Martin Kraus*

Introducing the Tripartite Digitization Model for Engaging
with the Intangible Cultural Heritage of the City 297
Matthias Rehm and Kasper Rodil

Aesthetic Computing for Representation of the Computing Process
and Expansion of Perceptual Dimensions: Cases for Art, Education,
and Interfaces 305
Myounghoon Jeon

AcuTable: A Touch-Enabled, Actuated Tangible User Interface 314
*Simon Dibbern, Kasper Vestergaard Rasmussen, Daniel Ortiz-Arroyo,
and Michael Boelstoft Holte*

Author Index 323