

# **Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering**

**196**

## **Editorial Board**

**Ozgur Akan**

*Middle East Technical University, Ankara, Turkey*

**Paolo Bellavista**

*University of Bologna, Bologna, Italy*

**Jiannong Cao**

*Hong Kong Polytechnic University, Hong Kong, Hong Kong*

**Geoffrey Coulson**

*Lancaster University, Lancaster, UK*

**Falko Dressler**

*University of Erlangen, Erlangen, Germany*

**Domenico Ferrari**

*Università Cattolica Piacenza, Piacenza, Italy*

**Mario Gerla**

*UCLA, Los Angeles, USA*

**Hisashi Kobayashi**

*Princeton University, Princeton, USA*

**Sergio Palazzo**

*University of Catania, Catania, Italy*

**Sartaj Sahni**

*University of Florida, Florida, USA*

**Xuemin Sherman Shen**

*University of Waterloo, Waterloo, Canada*

**Mircea Stan**

*University of Virginia, Charlottesville, USA*

**Jia Xiaohua**

*City University of Hong Kong, Kowloon, Hong Kong*

**Albert Y. Zomaya**

*University of Sydney, Sydney, Australia*

More information about this series at <http://www.springer.com/series/8197>

Anthony L. Brooks · Eva Brooks (Eds.)

# Interactivity, Game Creation, Design, Learning, and Innovation

5th International Conference, ArtsIT 2016  
and First International Conference, DLI 2016  
Esbjerg, Denmark, May 2–3, 2016  
Proceedings

*Editors*

Anthony L. Brooks  
Department of Architecture, Design  
and Media Technology (CREATE)  
Aalborg University  
Aalborg/Esbjerg  
Denmark

Eva Brooks  
The Faculty of Humanities, Department  
of Learning and Philosophy  
Aalborg University  
Aalborg  
Denmark

ISSN 1867-8211                      ISSN 1867-822X (electronic)  
Lecture Notes of the Institute for Computer Sciences, Social Informatics  
and Telecommunications Engineering  
ISBN 978-3-319-55833-2              ISBN 978-3-319-55834-9 (eBook)  
DOI 10.1007/978-3-319-55834-9

Library of Congress Control Number: 2017934860

© ICST Institute for Computer Sciences, Social Informatics and Telecommunications Engineering 2017

This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, express or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Printed on acid-free paper

This Springer imprint is published by Springer Nature  
The registered company is Springer International Publishing AG  
The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

## Preface

ArtsIT (Arts and Technology) has previously been presented on four occasions – see the contribution by Brooks and Brooks in this publication. Reflecting trends in the expanding field of digital art, interactive art, and how game creation is considered an art form, the decision was made to modify the title of ArtsIT to be known as “The International Conference on Arts and Technology, Interactivity and Game Creation,” but still with the acronym ArtsIT. Complementing the ongoing series and to expand the European Alliance for Innovation (EAI) portfolio of events, an initiative to establish a new and complementary event to ArtsIT was undertaken and titled “The International Conference on Design, Learning and Innovation (DLI).”

The keynote lecture for ArtsIT was given by Antoni Jaume-i-Capó from Universitat de les Illes Balears, Spain, who enthralled attendees in the first session of the first day. The DLI keynote took place on the second day with Sudarshan Khanna and Surabhi Khanna sharing their focused research on play and toys.

This LNICST book presents the proceedings of the two-day co-located ArtsIT and DLI events of 2016. Sessions were hosted in two adjacent auditoriums – to facilitate delegate ease of access – with coffee and adjacent relaxation areas overlooking University Park where the campus of Aalborg University in Esbjerg is located. The campus is a short distance from downtown where all major hotels, restaurants, shopping and entertainment can be found near the busiest port in Denmark. Also close by is the high-standard youth hostel: all ideal for delegate access. Known as the “Energy Metropolis,” Esbjerg is a major supplier to the offshore industries as well as being a key fisheries location. Culture is also a main aspect of the city with it being a regular winner of the Danish City of Culture Award.

The opening contribution in this book is by the editors, who, as authors, detail the strategy behind the initiative of a co-located double conference for the European Alliance for Innovation. The first delegate paper is titled “The Farm Game: A Game Designed to Follow Children’s Playing Maturity.” The authors are Emmanouil Zidianakis, Kalliopi Stratigi, Danae Ioannidi, Nikolaos Partarakis, Margherita Antona, and Constantine Stephanidis from Forth University, Crete. Following is “A Tangible Augmented Reality Toy Kit: Interactive Solution” by Yujie Zhu and Stephen Jia Wang from Monash University, Australia. From Ulster University, Ireland, Prof. Paul McKevitt and colleagues contributed with their paper titled “SceneMaker: Creative Technology for Digital StoryTelling.” “Structuring Design and Evaluation of an Interactive Installation Through Swarms of Light Rays with Human-Artifact Model” is next by Cumhuri Erkut from Aalborg University, Copenhagen campus. The next contribution is “Gamify HCI: Device’s Human Resolution for Dragging on Touch Screens in a Game with Lab and Crowd Participants” by authors Allan Christensen, Simon Andre Pedersen, and Hendrik Knoche from Aalborg University. Sara Hojjat, Chiaki Ikemoto, and Tomoyuki Sowa’s contribution follows, discussing their body of work “Maze and Mirror Game Design for Increasing Motivation in Studying Science in

Elementary School Students.” The next paper is titled “Towards a Wearable Interface for Immersive Telepresence in Robotics” by Uriel Martinez-Hernandez from Leeds University and Michael Szollosy, Luke Boorman, Hamideh Kerdegari, and Tony Prescott from Sheffield University. “Designing Digital Tools for Physiotherapy” follows by authors Gabriela Barbu Postolache, Raul Oliveira, and Octavian Postolache. Next is the contribution from Stephanie Nadarajah, Benjamin Overgaard, Peder Pedersen, Camilla Schnatterbeck, and Matthias Rehm, from Aalborg University, with their work titled “Enriching Location-Based Games with Navigational Game Activities.” Next is “Pairing Craft-Making with Mandarin eBooks: An Investigation into the Potential Use of Craft for Language Learning by Preschoolers” by authors Wil-Kie Tan, Stephen Jia Wang, and Jeff Janet. “Toward a Decolonizing Approach to Game Studies: Philosophizing Computer Game with BCI” is the next chapter representing the body of work by Hyunkyoung Cho and Joonsung Yoon. Jean Botev, Ralph Marschall, and Steffen Rothkugel authored the contribution titled “CollaTrEx – Collaborative Context-Aware Mobile Training and Exploration.” This is followed by Kristoffer Holm, Nicolai Skovhus Lind, and Martin Kraus, with their paper “Increasing the Perceived Camera Velocity in 3D Racing Games by Changing Camera Attributes.” Søren Frimodt-Møller’s sole-authored paper “Assessment of Stand-Alone Displays for Time Management in a Creativity-Driven Learning Environment” follows. Chulin Yang and Stephen Jia Wang’s “Sandtime: A Tangible Interaction Featured Gaming Installation to Encourage Social Interaction Among Children” is next followed by “The Imitation Game to Cultural Heritage: A Human-Like Interaction-Driven Approach for Supporting Art Recreation” by Fiammetta Marulli and Luca Vallifuoco. Ben Challis, Angela Kang, Rachel Rimmer, and Mark Hildred are next with their paper titled “Enhancing the Multisensory Environment with Adaptive Game Audio Techniques.” The contribution by Kasper Halkjær Jensen and Martin Kraus is next, titled “Investigating the Effect of Scaffolding in Modern Game Design.” The paper following is “Multi-Kinect Skeleton Fusion for Enactive Games” by Nikolaj Marimo Støvring, Esbern Torgard Kaspersen, Jeppe Milling Korsholm, Yousif Ali Hassan Najim, Soraya Makhoulouf, Alireza Khani and Cumhur Erkut. Eleanor Mulholland, Paul McKevitt, Tom Lunney, and Karl-Michael Schneider follow with their paper titled “Analyzing Emotional Sentiment in People’s YouTube Channel Comments.” Szu-Ming Chung and Chun-Tsai Wu are the next authors with “Mobile Device Applications for Head Start Experience in Music.” Next is “The Effect of Interacting with Two Devices when Creating the Illusion of Internal State in Passive Tangible Widget” by Andreas Bork, Christoffer Heldbjerg Bech, Jakob Memborg Rosenlund, Lasse Birch Schøne, and Martin Kraus. Following is Georgios Triantafyllidis, Nikolaos Vidakis, and Kostas Kalafatis, who authored “Multimodal Detection of Music Performances for Intelligent Emotion-Based Lighting.” “Widening the Experience of Artistic Sketchbooks” is next from Henning Christiansen and Bjørn Laursen. “Considerations and Methods for Usability Testing with Children” follows by Malene Hjortboe Andersen, Saifuddin Khalid, and Eva Brooks.

Sacha Kjærhus Therkildsen, Nanna Cassøe Bunkenborg, and Lasse Juel Larsen introduce their work in a paper titled “An Adaptation Framework for Turning Real-Life Events into Games: The Design Process of the Refugee Game.” This is followed by “Emotion Index of Cover Song Music Video Clips Based on Facial Expression

Recognition” by Georgios Triantafyllidis, Georgios Kavalakis, and Nikolaos Vidakis. Next is Denis Stolyarov, Nikolay Borisov, Artem Smolin, Pavel Shcherbakov, and Vasily Trushin, whose paper is titled “The Opportunities of Applying the 360° Video Technology to the Presentation of Cultural Events.”

Up next is a panel track led by chair Prof. Eva Brooks titled “Design of Interactive Environments for Inclusion.” This included: “Learning Together Apart – The Impact on Participation when Using Dialogic Educational Technologies for Kids with Attention and Developmental Deficits” by Elsebeth Korsgaard Sorensen, Andersen, Hanne, Voldborg; “Learning by Designing Interview Methods in Special Education” by Lise Jönsson; “Powerlessness or Omnipotence – The Impact of Structuring Technologies in Learning Processes for Children with Attention and Developmental Deficits” by Andersen Sorensen. Adrià Arbués Sangüesa, Andreea-Daniela Ene, Nicolai Krogh Jørgensen, Christian Larsen, Daniel Aagaard Michelsanti, and Martin Kraus follow with “Pyramid Algorithm Framework for Real-Time Image Effects in Game Engines.” “Engaging with the Intangible Cultural Heritage of the City” by Matthias Rehm and Kasper Rodil is next. This is followed by Jeon Myounghoon’s paper titled “Aesthetic Computing for Representation of the Computing Process and Expansion of Perceptual Dimensions: Cases for Art, Education, and Interfaces.” The final paper is “AcuTable: A Touch-Enabled, Actuated Tangible User Interface” by Simon Dibbern, Kasper Vestergaard Rasmussen, Daniel Ortiz-Arroyo, and Michael Boelstoft Holte.

In closing we are happy to report that responses were highly positive about the synching of the complementary co-location of the events such that a similar partnering under EAI will transpire in October 2017 in Crete.

January 2017

A.L. Brooks  
E. Brooks

# Organization

## Steering Committee

Imrich Chlamtac	CREATE-NET, Italy
Anthony L. Brooks	Department of Architecture, Design and Media Technology, School of ICT, Aalborg University Esbjerg, Denmark

## General Chair

Anthony L. Brooks	Aalborg University, Denmark
-------------------	-----------------------------

## Organizing Committee

Eva Irene Brooks	Aalborg University, Denmark
------------------	-----------------------------

## Technical Program Chair

Matei Mancas	University of Mons, Belgium
Ben Challis	Manchester Metropolitan University, UK

## Web Chair

Cristina Gheorghe	Aalborg University, Denmark
-------------------	-----------------------------

## Workshops Chair

Nana Borum	Aalborg University, Denmark
------------	-----------------------------

## Local Chair

Janni Baslund Dam	Meet & More, Esbjerg, Denmark
-------------------	-------------------------------

## Conference Manager

Jana Vlnkova	EAI (European Alliance for Innovation)
--------------	--



## **Technical Program Committee**

David Brown  
Kristoffer Jensen  
Rolf Gehlhaar  
Cali Fidopiastis  
Cecilia Lanyi  
Daniel Thalmann  
Scott Palmer  
Rikke Ørngreen  
Cumhur Erkut  
Chris Abbott  
Lieselotte Van Leeuwen  
Steven Gelineck  
Hirokazu Kato  
Eva Petersson  
Mark Billingham  
Mel Krokos  
Georgios Triantafyllidis  
Elizabeth Stokes  
Antoni JaumeiCapó  
Michel Guglielmi  
Line Gad Christiansen  
Lars Ole Bonde  
Sanne Krogh Groth  
Mark Grimshaw  
Ceri Williams  
Ana Isabel Mota  
Daniel Ortiz-Arroy  
Søren Frimodt-Møller  
Michael Boelstoft Holte  
Mikkel Kirkedahl Lysholm Nielsen  
Yi Gao  
Line Gad Christiansen  
Nanna Borum  
Cynthia Grund  
Rachel McCrindle  
Mel Krokos  
Tim Marsh

# Contents

## ArtsIT and DLI 2016, Day 1

ArtsIT + DLI: Invited Paper . . . . .	3
<i>Anthony L. Brooks</i>	
A Tangible Augmented Reality Toy Kit: Interactive Solution for Early Childhood Education . . . . .	12
<i>Yujie Zhu and Stephen Jia Wang</i>	
The Farm Game: A Game Designed to Follow Children's Playing Maturity . . . . .	20
<i>Emmanouil Zidianakis, Kalliopi Stratigi, Danae Ioannidi, Nikolaos Partarakis, Margherita Antona, and Constantine Stephanidis</i>	
SceneMaker: Creative Technology for Digital StoryTelling. . . . .	29
<i>Murat Akser, Brian Bridges, Giuliano Campo, Abbas Cheddad, Kevin Curran, Lisa Fitzpatrick, Linley Hamilton, John Harding, Ted Leath, Tom Lunney, Frank Lyons, Minhua Ma, John Macrae, Tom Maguire, Aiden McCaughey, Eileen McClory, Victoria McCollum, Paul Mc Kevitt, Adam Melvin, Paul Moore, Eleanor Mulholland, Karla Muñoz, Greg O'Hanlon, and Laurence Roman</i>	
Structuring Design and Evaluation of an Interactive Installation Through Swarms of Light Rays with Human-Artifact Model . . . . .	39
<i>Cumhur Erkut and Jonas Fehr</i>	
Gamify HCI: Device's Human Resolution for Dragging on Touch Screens in a Game with Lab and Crowd Participants. . . . .	47
<i>Allan Christensen, Simon André Pedersen, and Hendrik Knoche</i>	
Maze and Mirror Game Design for Increasing Motivation in Studying Science in Elementary School Students: The case of Maze and Mirror Workshop in Shimada elementary school of Japan . . . . .	55
<i>Sara Hojjat, Chiaki Fukuzaki, and Tomoyuki Sowa</i>	
Towards a Wearable Interface for Immersive Telepresence in Robotics . . . . .	65
<i>Uriel Martinez-Hernandez, Michael Szollosy, Luke W. Boorman, Hamideh Kerdegari, and Tony J. Prescott</i>	
Designing Digital Tools for Physiotherapy . . . . .	74
<i>Gabriela Postolache, Raul Oliveira, and Octavian Postolache</i>	

Enriching Location-Based Games with Navigational Game Activities . . . . .	89
<i>Stephanie Githa Nadarajah, Benjamin Nicholas Overgaard, Peder Walz Pedersen, Camilla Gisela Hansen Schnatterbeck, and Matthias Rehm</i>	
Pairing Craft-Making with Mandarin eBooks: An Investigation into the Potential Use of Craft for Language Learning by Preschoolers . . . . .	97
<i>Wil-Kie Tan, Stephen Jia Wang, and Jeffrey Janet</i>	
Toward a Decolonizing Approach to Game Studies: Philosophizing Computer Game with BCI . . . . .	105
<i>Hyunkyung Cho and Joonsung Yoon</i>	
CollaTrEx – Collaborative Context-Aware Mobile Training and Exploration . . . . .	113
<i>Jean Botev, Ralph Marschall, and Steffen Rothkugel</i>	
Increasing the Perceived Camera Velocity in 3D Racing Games by Changing Camera Attributes . . . . .	121
<i>Kristoffer Lind Holm, Nicolai Skovhus, and Martin Kraus</i>	
Assessment of Stand-Alone Displays for Time Management in a Creativity-Driven Learning Environment . . . . .	129
<i>Søren R. Frimodt-Møller</i>	
Sandtime: A Tangible Interaction Featured Gaming Installation to Encourage Social Interaction Among Children . . . . .	137
<i>Chulin Yang and Stephen Jia Wang</i>	
The Imitation Game to Cultural Heritage: A Human-like Interaction Driven Approach for Supporting Art Recreation . . . . .	145
<i>Fiammetta Marulli and Luca Vallifuoco</i>	
Enhancing the Multisensory Environment with Adaptive Game Audio Techniques. . . . .	154
<i>Ben Challis, Angela Kang, Rachel Rimmer, and Mark Hildred</i>	
Investigating the Effect of Scaffolding in Modern Game Design . . . . .	162
<i>Kasper Halkjær Jensen and Martin Kraus</i>	
<b>AstsIT and DLI 2016, Day 2</b>	
Multi-kinect Skeleton Fusion for Enactive Games . . . . .	173
<i>Nikolaj Marimo Støvring, Esbern Torgard Kaspersen, Jeppe Milling Korsholm, Yousif Ali Hassan Najim, Soraya Makhoulouf, Alireza Khani, and Cumhur Erkut</i>	

Analysing Emotional Sentiment in People's YouTube Channel Comments . . .	181
<i>Eleanor Mulholland, Paul Mc Kevitt, Tom Lunney, and Karl-Michael Schneider</i>	
Mobile Device Applications for Head Start Experience in Music. . . . .	189
<i>Szu-Ming Chung and Chun-Tsai Wu</i>	
The Effect of Interacting with Two Devices When Creating the Illusion of Internal State in Passive Tangible Widgets . . . . .	197
<i>Christoffer Bech, Andreas Heldbjerg Bork, Jakob Birch Memborg, Lasse Schöne Rosenlund, and Martin Kraus</i>	
A Multimodal Interaction Framework for Blended Learning . . . . .	205
<i>Nikolaos Vidakis, Kalafatis Konstantinos, and Georgios Triantafyllidis</i>	
Multimodal Detection of Music Performances for Intelligent Emotion Based Lighting . . . . .	212
<i>Esben Oxholm, Ellen K. Hansen, and Georgios Triantafyllidis</i>	
Widening the Experience of Artistic Sketchbooks . . . . .	220
<i>Henning Christiansen and Bjørn Laursen</i>	
Considerations and Methods for Usability Testing with Children. . . . .	228
<i>Malene Hjortboe Andersen, Md. Saifuddin Khalid, and Eva Irene Brooks</i>	
An Adaptation Framework for Turning Real Life Events into Games: The Design Process of the Refugee Game . . . . .	239
<i>Sacha Kærhus Therkildsen, Nanna Cassøe Bunkenborg, and Lasse Juel Larsen</i>	
Emotion Index of Cover Song Music Video Clips Based on Facial Expression Recognition . . . . .	248
<i>Georgios Kavalakis, Nikolaos Vidakis, and Georgios Triantafyllidis</i>	
The Opportunities of Applying the 360° Video Technology to the Presentation of Cultural Events . . . . .	256
<i>Nikolay Borisov, Artem Smolin, Denis Stolyarov, Pavel Shcherbakov, and Vasilii Trushin</i>	
Learning Together Apart – The Impact on Participation When Using Dialogic Educational Technologies for Kids with Attention and Developmental Deficits . . . . .	264
<i>Elsebeth Korsgaard Sorensen and Hanne Voldborg Andersen</i>	
Learning by Designing Interview Methods in Special Education . . . . .	272
<i>Lise Jönsson</i>	

Powerlessness or Omnipotence – the Impact of Structuring Technologies  
in Learning Processes for Children with Attention  
and Developmental Deficits . . . . . 280  
*Hanne Voldborg Andersen and Elsebeth Korsgaard Sorensen*

Pyramid Algorithm Framework for Real-Time Image Effects  
in Game Engines . . . . . 289  
*Adrià Arbués Sangüesa, Andreea-Daniela Ene,  
Nicolai Krogh Jørgensen, Christian Aagaard Larsen,  
Daniel Michelsanti, and Martin Kraus*

Introducing the Tripartite Digitization Model for Engaging  
with the Intangible Cultural Heritage of the City . . . . . 297  
*Matthias Rehm and Kasper Rodil*

Aesthetic Computing for Representation of the Computing Process  
and Expansion of Perceptual Dimensions: Cases for Art, Education,  
and Interfaces . . . . . 305  
*Myounghoon Jeon*

AcuTable: A Touch-Enabled, Actuated Tangible User Interface . . . . . 314  
*Simon Dibbern, Kasper Vestergaard Rasmussen, Daniel Ortiz-Arroyo,  
and Michael Boelstoft Holte*

**Author Index . . . . . 323**