### **Undergraduate Topics in Computer Science**

#### **Series Editor**

Ian Mackie

#### **Advisory Board**

Samson Abramsky, University of Oxford, Oxford, UK
Karin Breitman, Pontifical Catholic University of Rio de Janeiro, Rio de Janeiro, Brazil
Chris Hankin, Imperial College London, London, UK
Dexter C. Kozen, Cornell University, Ithaca, USA
Andrew Pitts, University of Cambridge, Cambridge, UK
Hanne Riis Nielson, Technical University of Denmark, Kongens Lyngby, Denmark
Steven S. Skiena, Stony Brook University, Stony Brook, USA
Iain Stewart, University of Durham, Durham, UK

Undergraduate Topics in Computer Science (UTiCS) delivers high-quality instructional content for undergraduates studying in all areas of computing and information science. From core foundational and theoretical material to final-year topics and applications, UTiCS books take a fresh, concise, and modern approach and are ideal for self-study or for a one- or two-semester course. The texts are all authored by established experts in their fields, reviewed by an international advisory board, and contain numerous examples and problems. Many include fully worked solutions.

More information about this series at http://www.springer.com/series/7592

# Bhim P. Upadhyaya

# Programming with Scala

Language Exploration



Bhim P. Upadhyaya Carnegie Mellon University – Silicon Valley NASA Ames Research Park Bldg. 23, Moffett Field CA 94035 USA

ISSN 1863-7310 ISSN 2197-1781 (electronic) Undergraduate Topics in Computer Science ISBN 978-3-319-69367-5 ISBN 978-3-319-69368-2 (eBook) https://doi.org/10.1007/978-3-319-69368-2

Library of Congress Control Number: 2017955281

#### © Springer International Publishing AG 2017

This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, express or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Printed on acid-free paper

This Springer imprint is published by Springer Nature
The registered company is Springer International Publishing AG
The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

To the United Nations
-Bhim

### **Preface**

We are living in a very interesting time, in terms of technological advancements among other things. In the last 60 years, humanity has made tremendous progress in the field of computing. High level programming languages appeared in the late 1950s, but there were no microprocessors available. One can imagine how tedious it could be to program. With the invention of microprocessors in the late 1960s, this field got a great boost. Along with hardware developments, new high level programming languages started emerging. Among those are Pascal, Smalltalk, C, etc. Some of these languages are still widely used. One of the interesting facts about these high level languages is that they had niche application areas, even though they were widely projected as general purpose languages, including in the textbooks. For example, Pascal was leaning toward education, C was primarily developed to ease operating systems developments, Fortran was for scientific computing, etc. Whatever the domains, each of these languages has shaped the history of computing.

Today, shapes, sizes, and capacities of computing devices are much different than 60 years ago. In the last 20 years, computing has shifted from localized client-server environments to world wide client-server environments. There are several catalysts for this change, including the invention of the world wide web, the advancements in integrated circuits, and the innovations in device manufacturing. One of the catalysts, which doesn't get enough credit, is the advancements of programming languages. Developers are truly enabled by language innovations. The innovation that JVM brought, has greatly impacted software engineering in general, and Internet based applications development in particular. Being able to program, without worrying about incompatibilities with hundreds of vendor specific architectures, is a great relief for software engineers.

One of the important aspects of advancements, not discussed enough, in industrial settings is knowledge evolution. I have had the privilege of working for the world's largest (non-profit) organization, the United Nations, which gave me an opportunity to work with people from almost every major cultural background. Also I have worked for some of the largest and finest for-profit organizations in the world. In addition to this, I was fortunate enough to be part of some of the finest universities in the world, either through academic programs, or by working directly with aca-

viii Preface

demicians in unique settings. This experience allows me to make some inferences on knowledge evolution, specially in the field of software engineering. The first inference is that changing a programming language is not pleasant, specially for professional programmers. The second inference is that adapting a new language to the level that one can sell the skills has strong limitations. The third inference is that the popularity of a particular language is strongly affected by the industry–academic loop, directly or indirectly. To be precise, how a language is taught, where it is taught, what kind of learning materials are available, etc., determine how popular a language will become.

Dr. Martin Odersky, the creator of Scala, has done a great job of a language innovation. Scala not only provides an opportunity to program in multiple paradigms, but also makes developers more productive with today's computing infrastructure. Most of the earlier languages were not designed to program in distributed environments. Also most of them were not designed to evolve. One of the fascinating aspects of Scala is that it can be grown, based on developers' needs. Remember, for every genius, there is a limit to how many languages one can become expert in. It is pretty much like the case of natural languages. We can recall ourselves, how good we are in our mother tongue and how good we are in other languages. Do we struggle? The Scala creator has gifted a beautiful solution to the world of computer programmers.

With this book, I have tried to enrich the learning aspect of Scala. I strongly believe that Scala can be a great first programming language. There is no need to lean on any other programming language in order to learn it, except the environment, which is JVM for a good reason. The approach that I have taken in this book was primarily inspired by my first hand observations of how professional programmers master a new technology. Also it is partly influenced by my experience of teaching undergraduate computer science and engineering students, over half a decade. I have tried to present complete and runnable programs, whenever possible. In the last 12 years, I noticed professional programmers learning faster by tweaking existing programs. This was true for my undergraduate students as well. Tweaking allowed learners to build self-confidence, which I found was the basis for the majority of learners for their long term pursuits. This book can be used, both at an undergraduate level and at a graduate level, to teach a first programming course. Also it is a great companion for professional programmers planning to switch to Scala.

Each chapter has review questions to reinforce your learning, which makes you ready for problem solving. You will find yourself adequate and self-confident, thereby keeping you away from the path of frustration. I have seen many great professional programmers being frustrated while learning a new language. Also each chapter has problems to solve. These problems are much closer to what you will need when you embark on your career as a professional Scala programmer. The process of solving problems expands your knowledge boundary; you are moving from reinforcing to developing salable skills.

### **Contents**

1	Intro	oduction to Computing	1
	1.1	Introduction to Computers	3
		1.1.1 Basic Components	3
		1.1.2 Operation	4
	1.2	Operating Systems	5
	1.3	Programming Languages	6
	1.4	Introduction to Scala	9
	1.5	Program Attributes	12
	1.6	Conclusion	13
	1.7	Review Questions	14
	1.8	Problems	14
	1.9	Answers to Review Questions	15
	1.10	Solutions to Problems	16
2	Scala	a Fundamentals	17
	2.1	Literals	17
		2.1.1 Character Literals	17
		2.1.2 String Literals	18
		2.1.3 Integer Literals	19
		2.1.4 Floating Point Literals	19
		2.1.5 Boolean Literals	20
		2.1.6 Escape Sequences	20
		2.1.7 Symbol Literals	21
		2.1.8 Other Lexical Elements	21
	2.2	Identifiers and Reserved Words	23
	2.3	Types	23
	2.4	Declarations and Definitions	24
	2.5	Expressions	26
	2.6	Conclusion	28
	2.7	Review Questions	
	2.8	Problems	

x Contents

	2.9	Answers to Review Questions	
	2.10	Solutions to Problems	29
3	Class	ses and Objects	31
	3.1	Class Members	31
	3.2	Class Definitions	33
	3.3	Object Definitions	33
	3.4	Conclusion	34
	3.5	Review Questions	34
	3.6	Problems	34
	3.7	Answers to Review Questions	34
	3.8	Solutions to Problems	35
4	Cont	trol Structures	37
	4.1	Conditional Expressions	37
	4.2	For Expressions	39
	4.3	While Loops	42
	4.4	Exception Handling	43
	4.5	Conclusion	45
	4.6	Review Questions	45
	4.7	Problems	46
	4.8	Answers to Review Questions	46
	4.9	Solutions to Problems	47
5	Oper	rators	51
	5.1	Operators as Methods	51
	5.2	Arithmetic Operators	52
	5.3	Relational and Logical Operators	54
	5.4	Bitwise Operators	55
	5.5	Operator Precedence and Associativity	56
	5.6	Conclusion	57
	5.7	Review Questions	58
	5.8	Problems	58
	5.9	Answers to Review Questions	58
	5.10	Solutions to Problems	59
6	Data	Input and Output	63
	6.1	Regular Expressions	63
	6.2	Single Character Input	66
	6.3	Single Character Output	67
	6.4	Reading From a File	68
	6.5	Writing to a File	69
	6.6	Navigating Directories	70
	6.7	Conclusion	72
	6.8	Review Questions	72
	6.9	Problems	72

Contents xi

	6.10	Answers to Review Questions	73
	6.11	Solutions to Problems	73
7	Tl. o	witawas and Communition	77
7		ritance and Composition	77 77
	7.1	Extending Classes	
	7.2	Overriding Methods and Fields	79 70
	7.3	Abstract Classes	79
	7.4	Invoking Super Class Constructors	80
	7.5	Polymorphism and Dynamic Binding	81
	7.6	Composition	82
	7.7	Conclusion	83
	7.8	Review Questions	83
	7.9	Problems	84
		Answers to Review Questions	84
	7.11	Solutions to Problems	84
8	Trait	ts	87
0	8.1	Traits as Interfaces	87
	8.2	Construction Order and Linearizing	88
	8.3	Trait Members	90
	8.4	Multiple Inheritance	91
	8.5	Traits with Implementations.	92
	8.6	•	92
	8.7	Conclusion	93
	8.8		94
		Problems	95
	8.9	Answers to Review Questions	
	8.10	Solutions to Problems	96
9	Fund	etions	99
	9.1	Functions as Methods	100
	9.2	Anonymous Functions	101
	9.3	Functions as Values	102
	9.4	Function Parameters	102
	9.5	Higher Order Functions	
	9.6	Closures	
	9.7	Currying	
	9.8	Writing New Control Structures	
	9.9	Conclusion	
		Review Questions	
		Problems	
		Answers to Review Questions	
		Solutions to Problems	

xii Contents

10	Pattern Matching
	10.1 Case Classes
	10.2 Sealed Classes
	10.3 Variable Patterns
	10.4 Type Patterns
	10.5 Literal Patterns
	10.6 Constructor Patterns
	10.7 Tuple Patterns
	10.8 Extractor Patterns
	10.9 Sequence Patterns
	10.10XML Patterns
	10.11Conclusion
	10.12Review Questions
	10.13Problems
	10.14Answers to Review Questions
	10.15 Solutions to Problems
11	<b>List Processing</b>
	11.1 List Construction
	11.2 Operations
	11.3 Patterns
	11.4 List Class
	11.5 List Object
	11.6 Conclusion
	11.7 Review Questions
	11.8 Problems
	11.9 Answers to Review Questions
	11.10Solutions to Problems
12	The Scala Collections Framework
	12.1 Mutable versus Immutable Collections
	12.2 Sets
	12.3 Maps
	12.4 Sequences
	12.5 Tuples
	12.6 Conclusion
	12.7 Review Questions
	12.8 Problems
	12.9 Answers to Review Questions
	12.10Solutions to Problems
13	Actors
	13.1 The Components of Actors
	13.2 Creating Actors
	13.3 Sending and Receiving Messages

Contents xiii

	13.4 Life Cycle. 13.5 Child Actors. 13.6 Monitoring. 13.7 Conclusion. 13.8 Review Questions.	156 159 160
	13.9 Problems 13.10Answers to Review Questions 13.11Solutions to Problems	162
14	XML Processing 14.1 XML Literals 14.2 Data Extraction 14.3 Pattern Matching 14.4 Serialization and Deserialization 14.5 Loading and Saving 14.6 Conclusion 14.7 Review Questions 14.8 Problems 14.9 Answers to Review Questions 14.10Solutions to Problems	165 167 170 171 173 175 175 176 176
15	Parsing  15.1 Lexical Analysis and Parsing 15.2 Creating and Running a Parser 15.3 Regular Expression Parser 15.4 JSON Parser 15.5 Error Handling 15.6 Conclusion 15.7 Review Questions 15.8 Problems 15.9 Answers to Review Questions 15.10Solutions to Problems	179 180 181 182 184 185 185 186
Ref	erences	189
Ind	av.	101

# **List of Figures**

1.1	Sample Assembly Language Code Snippet	6
1.2	Sample Pascal Program	7
1.3	Sample C Program	7
1.4	Sample Java Program	8
1.5	Sample Scala Program	8
1.6	Program to Add Two Pre-defined Numbers	10
1.7	Program to Add Two Numbers	10
1.8	Program for Biological Taxonomy Information Base	11
2.1	Symbol literals	21
2.2	Types Demonstration	24
2.3	Value Declaration and Definition	25
2.4	Variable Declaration and Definition	25
2.5	Type Definition	26
2.6	Expressions	27
3.1	Circle Application	32
4.1	If Expression	38
4.2	If Expression - Positive Difference	39
4.3	Prime Number Detection	40
4.4	Prime Number Detection using While	42
4.5	Exception Handling	43
4.6	Exception Handling with Custom Throw	45
5.1	Operators as Methods	52
5.2	Custom Operators as Methods	52
6.1	Regular Expressions	65
6.2	Character Level Input and Output	66
6.3	Character Level Output	67
6.4	Reading from a Text File	69

xvi List of Figures

6.5	Writing to a Text File
6.6	Directory Navigation 70
6.7	System Commands
7.1	Extending a Class
7.2	Overriding a Method
7.3	Abstract Class
7.4	Polymorphism and Dynamic Binding
7.5	Composition
1.5	Composition
8.1	Trait as an Interface
8.2	Construction Order and Linearizing 89
8.3	Multiple Inheritance
8.4	Traits with Implementation
9.1	Functions as Methods
9.2	Writing a New Control Structure
9.2	writing a New Control Structure
10.1	Case Classes
10.2	Sealed Class
10.3	Variable Pattern
10.4	Type Pattern
10.5	Literal Pattern
10.6	Constructor Pattern
10.7	Tuple Pattern
	Extractor Pattern
10.9	Sequence Pattern
10.10	OXML Pattern
11.1	List Extraction
	Simple Actor
	Sending and Receiving Messages
	Actor Life Cycle
	Child Actors         158
13.5	Actor Monitoring
14.1	XML with Scala Code
	XML Pattern Matching – Any Sequence
	XML Serialization
	XML Descrialization
	Loading XML
	Saving XML
1 7.0	
15.1	Simple Product Expression Parser
15.2	Regular Expression Parser

List of Figures	xvii
15.3 JSON Parser	
15.4 Parser Error Handling	

# **List of Tables**

1.1	Sample Biological Taxonomy Data	_
2.1	Integer Literals and Ranges	19
	Reserved Words	
5.1	Truth Table for Logical Operators	55
5.2	Truth Table for Bitwise Operators	55
5.3	Operator Precedence	57
6.1	Regular Expression Notations	64
15.1	Sample Tokenization	179
15.2	Parser Combinators	184