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Hybrid Learning

4th International Conference, ICHL 2011
Hong Kong, China, August 10-12, 2011
Proceedings

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ISSN 0302-9743

e-ISSN 1611-3349

ISBN 978-3-642-22762-2

e-ISBN 978-3-642-22763-9

DOI 10.1007/978-3-642-22763-9

Springer Heidelberg Dordrecht London New York

Library of Congress Control Number: 2011932558

CR Subject Classification (1998): F.1.2, I.2.6, K.3-4, I.6, D.2.2, J.1

LNCS Sublibrary: SL 1 – Theoretical Computer Science and General Issues

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Typesetting: Camera-ready by author, data conversion by Scientific Publishing Services, Chennai, India

Printed on acid-free paper

Springer is part of Springer Science+Business Media (www.springer.com)

Preface

Welcome to the 4th International Conference on Hybrid Learning (ICHL 2011). After spending ICHL 2010 at the Beijing Normal University and ICHL 2009 at University of Macau, we are back to Hong Kong with our new host, The University of Hong Kong's School of Professional and Continuing Education (HKU SPACE).

“Hybrid learning” is undoubtedly the new frontier in education as neither virtual nor physical resources alone can provide the best teaching and learning environment. Technology is finally advanced enough that information or learning materials can be accessed immediately anywhere and anytime. Hybrid learning provides a great way forward for educators who are interested in helping students to learn without blindly using of technology for technology's sake. We could ultimately create learning experiences to compensate for the shortcomings of, or at least to complement, conventional face-to-face teaching. We are thrilled that it has become mainstream and many models with educational underpinnings have emerged.

Many parties made ICHL 2011 a success. We would like to take this opportunity to thank: (a) the Organizing Committee; (b) the Program Committee; (c) the organizers; (d) all participants; (e) sponsors; and (f) all supporters.

August 2011

Reggie Kwan
Joseph Fong
Lam-for Kwok
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Table of Contents

Keynote

The Best of Both Worlds: Effective Hybrid Learning Designs in Higher Education in Hong Kong	1
<i>Carmel McNaught</i>	
Communicating across Cultures in the Classroom Using an Online 3D Virtual World	10
<i>Theodor Wyeld</i>	

Practices in Borderless Education

Integrated Cooperation between Universities Exemplary for the Teacher Education in Rhineland-Palatinate, Germany	17
<i>Eva Kleß and Anke Pfeiffer</i>	
A Methodology for Integrating Traditional Classroom Learning with Contemporary Online Learning	30
<i>Kanishka Bedi</i>	
A Case Study on Design of Teacher Peer-Coaching Activities Supported by a Web 2.0 Community	40
<i>Shuang Li, Hongtao Sun, and Xun Zheng</i>	

Pedagogical Issues and Practice

Evidence-Based Educational Practices and a Theoretical Framework for Hybrid Learning	51
<i>Jayshiro Tashiro, Patrick C.K. Hung, and Miguel Vargas Martin</i>	
E-instructor for Online Learning	73
<i>Li Zheng, Yushan Li, Jun Xu, Xinyu Zhang, and Lei Xu</i>	
Does Outcomes Based Teaching and Learning Make a Difference in Students' Learning Approach?	83
<i>Xiaoyan Wang, Yelin Su, Stephen Cheung, Eva Wong, Theresa Kwong, and Keng T. Tan</i>	
A Study of Relations between Students' CMC Behaviors and Perceived Effects of CMC on Learning for Incorporating CMC in Hybrid Learning	95
<i>Aihua Wang and Siu Cheung Kong</i>	

Hybrid Learning Meets Assessment for Learning: Facing the Misconceptions	105
<i>Alice Lau and Haydn Blackey</i>	
Gender Differences of Knowledge Sharing in Online Learning Environment	116
<i>Will Wai Kit Ma and Allan Hoi Kau Yuen</i>	
Hybrid Learning in Lifelong Learning Implementation	129
<i>Jianjun Hou and Haidi Lu</i>	
Applying Higher-Order Thinking in E-learning Design	135
<i>Judy Huang</i>	
Trends of Open Educational Resources in Higher Education	146
<i>Yueqing Yin and Lei Fan</i>	

Organizational Frameworks for Hybrid Learning

The Blended Learning Journey of the University of Glamorgan	157
<i>Norah Jones, Eysin Chew, and Haydn Blackey</i>	
Policies and Strategies of Technology Enhanced Learning in Lifelong Education in China, Hong Kong, Macau, Taiwan and Singapore	167
<i>J. Lam and P. Tsoi</i>	
Hybrid Learning: A Powerful Opportunity to Integrate SMEs in Courses as a Third Party	176
<i>Tobias Fries and Andreas Henrich</i>	
Optimization Based Multimedia Performance to Enhance Blended Learning Experience in Constrained Low Bandwidth Environment	188
<i>Nazir Ahmad Suhail, Jude T. Lubega, and Gilbert Maiga</i>	

Experiences in Hybrid Learning

E-learning Readiness Assessment Model: A Case Study of Higher Institutions of Learning in Uganda	200
<i>Godfrey Omoda-Onyait and Jude T. Lubega</i>	
A Study on Effective Math Teaching Strategy Design in Hybrid Learning Environment	212
<i>Liming Zhang and Jianli Jiao</i>	
EduPunks and Learning Management Systems – Conflict or Chance? ...	224
<i>Martin Ebner, Andreas Holzinger, Nick Scerbakov, and Philip Tsang</i>	

Students' Perceptions of Different Delivery Methods in Hybrid Language Learning	239
<i>Yoko Hirata and Yoshihiro Hirata</i>	
Improving Flexibility of Teaching and Learning with Blended Learning: A Case Study Analysis	251
<i>Le Jun and Zhou Ling</i>	
A Teaching System Design Based on Website of Course Theory and Practice of Futures	262
<i>Shan Zhao</i>	
User Loyalty of Reader's Space: A Case Study of Social Network Services	272
<i>Zhiwu Gong and Di Wu</i>	

Computer Supported Collaborative Learning

Assessing the Role of Mobile Learning Systems in Graduate Management Education	279
<i>Owen P. Hall Jr. and David M. Smith</i>	
YouLearn Portal : Hybrid Learning with Archived Lectures and Tutorials	289
<i>Joseph Fong, Tracy Au, and Simon K.S. Cheung</i>	
From Web 2.0 to Classroom 3.0	298
<i>Wilfred W. Fong</i>	
Digital Microscope Recording System to Enhance Students' Understanding of Biological Observation	306
<i>Ming-Hsiang Su, Yuan-Hsun Liao, Cheng-Yu Tsai, Bo-Yen Wang, and Pao-Ta Yu</i>	
An Exploration of Using Facebook to Build a Virtual Community of Practice	316
<i>Kenneth Wong, Reggie Kwan, and Kat Leung</i>	
An Analytic Study and Modeling of Online Asynchronous Instruction via the Notion of Interaction Profiles	325
<i>Cheng-Huang Yen</i>	

Interactive Hybrid Learning Systems

Digital Learning Video Indexing Using Scene Detection	336
<i>Yuan-Hsun Liao, Cheng-Yu Tsai, Ming-Hsiang Su, Hsiao-Hui Li, and Pao-Ta Yu</i>	

Data Modeling Technique Made Easy with Hybrid Learning Computer
Aided Instruction 345
Joseph Fong, L.F. Kwok, and Simon K.S. Cheung

An Audio Instrument Design for Improving Interactive and Cooperative
Learning 357
Cheng-Yu Tsai, Yuan-Hsun Liao, Ming-Hsiang Su, and Pao-Ta Yu

Author Index 367