Theory and Applications of Natural Language Processing

Series Editors: Graeme Hirst (Textbooks) Eduard Hovy (Edited volumes) Mark Johnson (Monographs)

Aims and Scope

The field of Natural Language Processing (NLP) has expanded explosively over the past decade: growing bodies of available data, novel fields of applications, emerging areas and new connections to neighboring fields have all led to increasing output and to diversification of research.

"Theory and Applications of Natural Language Processing" is a series of volumes dedicated to selected topics in NLP and Language Technology. It focuses on the most recent advances in all areas of the computational modeling and processing of speech and text across languages and domains. Due to the rapid pace of development, the diversity of approaches and application scenarios are scattered in an ever-growing mass of conference proceedings, making entry into the field difficult for both students and potential users. Volumes in the series facilitate this first step and can be used as a teaching aid, advanced-level information resource or a point of reference.

The series encourages the submission of research monographs, contributed volumes and surveys, lecture notes and textbooks covering research frontiers on all relevant topics, offering a platform for the rapid publication of cutting-edge research as well as for comprehensive monographs that cover the full range of research on specific problem areas.

The topics include applications of NLP techniques to gain insights into the use and functioning of language, as well as the use of language technology in applications that enable communication, knowledge management and discovery such as natural language generation, information retrieval, question-answering, machine translation, localization and related fields.

The books are available in printed and electronic (e-book) form:

- * Downloadable on your PC, e-reader or iPad
- * Enhanced by Electronic Supplementary Material, such as algorithms, demonstrations, software, images and videos
- * Available online within an extensive network of academic and corporate R&D libraries worldwide
- * Never out of print thanks to innovative print-on-demand services
- * Competitively priced print editions for eBook customers thanks to MyCopy service http://www.springer.com/librarians/e-content/mycopy

Reinforcement Learning for Adaptive Dialogue Systems

A Data-driven Methodology for Dialogue Management and Natural Language Generation



Verena Rieser School of Mathematical and Computer Sciences Heriot-Watt University Edinburgh EH14 4AS United Kingdom v.t.rieser@hw.ac.uk Oliver Lemon School of Mathematical and Computer Sciences Heriot-Watt University Edinburgh EH14 4AS United Kingdom o.lemon@hw.ac.uk

ISSN 2192-032X e-ISSN 2192-0338 ISBN 978-3-642-24941-9 e-ISBN 978-3-642-24942-6 DOI 10.1007/978-3-642-24942-6 Springer Heidelberg Dordrecht London New York

Library of Congress Control Number: 2011942326

Mathematics Subject Classification (2010): 68-XX, 68Txx, 68T05, 68T50, 68T37, 68T42

© Springer-Verlag Berlin Heidelberg 2011

This work is subject to copyright. All rights are reserved, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilm or in any other way, and storage in data banks. Duplication of this publication or parts thereof is permitted only under the provisions of the German Copyright Law of September 9, 1965, in its current version, and permission for use must always be obtained from Springer. Violations are liable to prosecution under the German Copyright Law.

The use of general descriptive names, registered names, trademarks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

Printed on acid-free paper

Springer is part of Springer Science+Business Media (www.springer.com)

Preface

The past decade has seen a revolution in the field of spoken dialogue systems. As in other areas of Computer Science and Artificial Intelligence, data-driven methods are now being used to drive new methodologies for system development and evaluation. These methods are proving to be more robust, flexible, and adaptive than the largely rule-based approaches which preceded them.

We hope that this book is a contribution to that ongoing change. It describes, in detail, a new methodology for developing spoken dialogue systems – in particular the Dialogue Management and Natural Language Generation components – which starts with human data, and culminates in evaluation with real users. The journey therefore starts and ends with human behaviour in interaction, and explores methods for learning from the data, for building simulation environments for training and testing systems, and for evaluating the results.

The detailed material covers: Spoken and Multimodal dialogue systems, Wizard-of-Oz data collection, User Simulation methods, Reinforcement Learning, and Evaluation methodologies.

This book is therefore intended as research guide which navigates through a detailed case study in data-driven methods for development and evaluation of spoken dialogue systems. Common challenges associated with this approach are discussed and example solutions provided, for example, how to learn from limited amounts of data. As such, we hope it will provide insights, lessons, and inspiration for future research and development – not only for spoken dialogue systems in particular, but for data-driven approaches to human-machine interaction in general.

Edinburgh, September 2011 Verena Rieser Oliver Lemon

Acknowledgements

The research presented here would not have been possible without interaction with our research community, and we owe special thanks to the participants of the TALK and CLASSiC projects for discussing the ideas presented in this book.

There is a lively international research community in Spoken Dialogue Systems whose interest, criticism, and encouragement have helped to shape this work. We are especially indebted to Steve Young and his colleagues at Cambridge University, who have had a deep influence on our ideas. Members of the Interaction Lab¹ at Heriot-Watt University's School of Mathematics and Computer Science have also helped to discuss and develop these ideas over several years.

In particular we would also like to thank Dr. Xingkun Liu, Dr. Helen Hastie, Dr. Ivana Kruijff-Korbayová, Dr. Tilman Becker, and other colleagues from Saarland and Edinburgh Universities for helping with the data collection and evaluation involved in this work. We especially thank Professor Manfred Pinkal for his guidance.

The research leading to these results has received funding from the European Community's Seventh Framework Programme (FP7, 2007-2013) under grant agreement number 216594 ("Computational Learning in Adaptive Systems for Spoken Conversation", CLASSIC project: www.classic-project.org), the EC FP6 project "TALK: Talk and Look, Tools for Ambient Linguistic Knowledge" (IST 507802, www.talk-project.org), from EPSRC grant numbers EP/E019501/1 and EP/G069840/1, and from the International Research Training Group "Language Technology and Cognitive Systems", Saarland University, funded by the German Science Foundation (DFG).

Finally, the first author would like to thank her parents Franz and Tatjana Rieser for their support and encouragement. The second author thanks his family for the decades of rewarding learning experiences which have made this book possible.

¹ http://www.macs.hw.ac.uk/InteractionLab/

Contents

1	Intr	oductio	on	1
	1.1	The D	esign Problem for Spoken Dialogue Systems	1
	1.2		iew	
	1.3	Struct	ure of the Book	4
Paı	rt I F	undam	ental Concepts	
2	Bac		d	
	2.1	Huma	n-Computer Interaction	10
	2.2		gue Strategy Development	
		2.2.1	Conventional Development Lifecycle	12
		2.2.2	Evaluation and Strategy Quality Control	13
		2.2.3	Strategy Implementation	17
		2.2.4	Challenges for Strategy Development	19
	2.3	Litera	ture review: Learning Dialogue Strategies	21
		2.3.1	Machine Learning Paradigms	21
		2.3.2	Supervised Learning for Dialogue Strategies	22
		2.3.3	Dialogue as Decision Making under Uncertainty	23
		2.3.4	Reinforcement Learning for Dialogue Strategies	24
	2.4	Summ	nary	26
3	Rei	ıforcen	nent Learning	29
	3.1		ature of Dialogue Interaction	
		3.1.1	Dialogue is Temporal	30
		3.1.2	Dialogue is Dynamic	
	3.2	Reinfo	orcement Learning-based Dialogue Strategy Learning	
		3.2.1	Dialogue as a Markov Decision Process	
		3.2.2	The Reinforcement Learning Problem	
		3.2.3	Model-based vs. Simulation-based Strategy Learning	42
	3.3	Dialog	gue Simulation	45
		3.3.1	Wizard-of-Oz Studies	45

x Contents

		3.3.2	Computer-based Simulations	46
		3.3.3	Discussion	47
	3.4	Applie	cation Domains	48
		3.4.1	Information-Seeking Dialogue Systems	48
		3.4.2	Multimodal Output Planning and Information Presentation	49
		3.4.3	Multimodal Dialogue Systems for In-Car Digital Music	
			Players	52
	3.5	Summ	nary	52
4	Pro	of-of-C	oncept: Information Seeking Strategies	53
	4.1	Introd	uction	53
		4.1.1	A Proof-of-Concept Study	
	4.2	Simul	ated Learning Environments	55
		4.2.1	Problem Representation	
		4.2.2	Database Retrieval Simulations	56
		4.2.3	Noise Model	57
		4.2.4	User Simulations	58
		4.2.5	Objective and Reward Function	59
		4.2.6	Application Scenarios	60
	4.3		hold-based Baseline	61
	4.4	Reinfo	orcement Learning Method	63
		4.4.1	Training the Policies	63
	4.5	Result	ts	65
	4.6	Summ	nary	69
Pai	rt II I	Policy I	earning in Simulated Environments	
5			rapping Approach to Developing Reinforcement	=-
		0	pased Strategies	
	5.1		ation	74
		5.1.1	Term Definition	75
	<i>-</i> -	5.1.2	Related Work	76
	5.2		ntages for Learning from WOZ Data	77
		5.2.1	Challenges for Learning from WOZ Data	78
	5.3		ootstrapping Method	79
		5.3.1	Step 1: Data Collection in a Wizard-of-Oz Experiment	79
		5.3.2	Step 2: Build a Simulated Learning Environment	81
		5.3.3	Step 3: Train and test a strategy in simulation	81
		5.3.4	Step 4: Test with Real Users	
		5.3.5	Step 5: Post-Evaluation	82
	5 /		nory.	Q 2

Contents xi

6	Data	a Collection in a Wizard-of-Oz Experiment	85
	6.1	Experimental Setup	86
		6.1.1 Recruited Subjects: Wizards and Users	89
		6.1.2 Experimental Procedure and Task Design	90
	6.2	Noise Simulation	90
		6.2.1 Related Work	90
		6.2.2 Method	91
		6.2.3 Results and Discussion	91
	6.3	Corpus Description	92
	6.4	Analysis	94
		6.4.1 Qualitative Measures	94
		6.4.2 Subjective Ratings from the User Questionnaires	95
	6.5	Summary and Discussion	98
7	Buil	Iding Simulation Environments from Wizard-of-Oz Data	01
	7.1	Dialogue Strategy Learning with Simulated Environments	
		7.1.1 Method and Related Work	
		7.1.2 Outline	
	7.2	Database Description	07
	7.3	Action Set Selection	
		7.3.1 Method and Related Work	08
		7.3.2 Annotation Scheme	08
		7.3.3 Manual Annotation	10
		7.3.4 Action Set for Learning	11
	7.4	State Space Selection	
		7.4.1 Method and Related Work	12
		7.4.2 Task-based State Space Features	13
		7.4.3 Feature Selection Techniques for Domain-specific State	
		Space Features	14
	7.5	MDP and Strategy Design	18
		7.5.1 Motivation	18
		7.5.2 Implementation	18
		7.5.3 Hierarchical Reinforcement Learning in the ISU Approach 1	19
		7.5.4 Further System Behaviour	20
	7.6	Wizard Behaviour	22
		7.6.1 Method and Related Work	22
		7.6.2 Supervised Learning: Rule-based Classification	24
	7.7	Noise Simulation: Modelling the Effects of Mis-Communication 1	25
		7.7.1 Method and Related Work	25
		7.7.2 Simulating the Effects of Non- and Mis-Understandings 1	27
	7.8	User Simulation	
		7.8.1 Method and Related Work	29
		7.8.2 User Actions	32
		7.8.3 A Simple Bi-gram Model	33
		7.8.4 Cluster-based User Simulation	34

xii Contents

		7.8.5 Smoothed B1-gram User Simulation	. 136
		7.8.6 Evaluation of User Simulations	. 138
		7.8.7 Speech Act Realisation Dependent on the User Goal	. 139
	7.9	Reward and Objective Functions	. 142
		7.9.1 Method and Related Work	. 142
		7.9.2 Linear Regression for Information Acquisition	. 146
		7.9.3 Non-linear Rewards for Information Presentation	. 148
		7.9.4 Final Reward	. 150
	7.10	State-Space Discretisation	. 151
	7.11	Learning Experiments	. 152
		7.11.1 Training with SHARSHA	. 152
		7.11.2 Results for Testing in Simulation	. 154
		7.11.3 Qualitative Strategy Description	. 155
		7.11.4 Strategy Implementation	. 157
		7.11.5 Discussion and Error Analysis	. 158
	7.12	Summary	. 162
Par	t III	Evaluation and Application	
0	C		
8		nparing Reinforcement and Supervised Learning of Dialogue	167
		cies with Real Users	
	8.1	Policy Integration into a Dialogue System	
		8.1.1 The DUDE Rapid Dialogue Development Tools	
	0.0	8.1.2 Extensions to DUDE	
	8.2	Experimental Setup	
		8.2.1 Technical Setup	
		8.2.2 Primary Driving Task	
		8.2.3 Subjects and Procedure	
		8.2.4 Task Types	
	0.2	8.2.5 User Questionnaires	
	8.3	Results	
		8.3.1 Subjective User Ratings	
	0.4	8.3.2 Objective Dialogue Performance	
	8.4		
	8.5	Meta-Evaluation	
		8.5.1 Transfer Between Simulated and Real Environments	
	0.6	8.5.2 Evaluation of the Learned Reward Function	
	8.6	Summary	. 188
9	Δda	ptive Natural Language Generation	180
,	9.1	Introduction	
	J.1	9.1.1 Previous Work on Information Presentation in SDS	
	9.2	NLG as Planning Under Uncertainty	
	9.2	Wizard-of-Oz Data Collection	
	7.3	9.3.1 Experimental Setup and Data Collection	
		7.3.1 Experimental setup and Data Confedion	. 173

Contents xiii

		9.3.2	Surface Realiser	193
		9.3.3	Human "Wizard" Baseline Strategy	194
	9.4	The S	imulation / Learning Environment	
		9.4.1	<u> </u>	
		9.4.2		
		9.4.3	Data-driven Reward Function	197
	9.5	Reinfo	orcement Learning Experiments	198
		9.5.1	Experimental Set-up	
		9.5.2	-	
	9.6	Evalua	ation with real users	
	9.7		usion	
10	Com	.l		205
10			L	
			ibutions	
	10.2		ssion	
			Lessons Learned	
	10.0		RL for Commercial Dialogue Strategy Development.	
	10.3	Outloo	ok: challenges for future statistical dialogue systems	210
Exa	mple	Dialog	gues	213
	_	_	d-of-Oz Example Dialogues	
			ple Dialogues from Simulated Interaction	
			ple Dialogues from User Testing	
Lea	rned	State-A	Action Mappings	223
Lu				
	1010	1011003		
Abo	out the	e Auth	ors	253

Acronyms

ASR

WOZ

Wizard-of-Oz

DA Dialogue Act DB Database Dialogue Management DM Graphical User Interface GUI **Human Computer Interaction** HCI ΙP Information Presentation ISU Information State Update Markov Decision Process MDP ML Machine Learning Natural Language Generation NLG NLP Natural Language Processing PARAdigm for DIalogue System Evaluation **PARADISE** Partially Observable Markov Decision Process POMDP RL Reinforcement Learning SA Speech Act SASSI Subjective Assessment of Speech System Interfaces SDS Spoken Dialogue System Supervised Learning SL SLU Spoken Language Understanding TTS Text-to-Speech VOIP Voice-Over-Internet Protocol WER Word-Error Rate

Automatic Speech Recognition