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Jennifer Sikos · Eric Pacuit (Eds.)

At the Intersection of Language, Logic, and Information

ESSLLI 2018 Student Session
Sofia, Bulgaria, August 6–17, 2018
Selected Papers

Editors

Jennifer Sikos
Universität Stuttgart
Stuttgart, Germany

Eric Pacuit
Department of Philosophy
University of Maryland
College Park, MD, USA

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Preface

It is our pleasure to present this volume of selected papers from the Student Session, held at the European Summer School in Logic, Language and Information (ESSLLI). The publication of the ESSLLI Student Sessions' proceedings was previously a biannual tradition, but this year we have collated selected papers from a single Student Session to give students the opportunity to accelerate the public release of their work. The 14 papers presented in this volume were selected among 24 papers presented by talks or posters during the Student Session at the 30th edition of ESSLLI, held at Sofia University "St. Kl. Ohridski" in Sofia, Bulgaria. The papers are extended and revised versions of the papers presented at ESSLLI, and have all been subjected to a second round of blind peer review. The papers cover vastly different topics, but each fall in the intersection of the three primary topics of ESSLLI: logic, language and computation.

The Student Session is a collaborative effort between a group of student co-chairs, the Local Organizing Committee, FoLLI's ESSLLI Standing Committee, area experts who help to guide student co-chairs through the chairing and reviewing process, and not least the reviewers who provide students with valuable feedback. Student authors are thus given a venue to explore novel ideas and receive input from a community of experts and peers. This year, students had the opportunity to experience Bulgarian culture and history through various excursions organized by the local Organizing Committee, including tours of the historic town of Plovdiv and the largest Eastern Orthodox monastery in Bulgaria, the Rila Monastery.

Apart from continuing the tradition of providing a forum where young researchers may present their work in a constructive and supportive environment, we were also very happy to be able to continue the tradition of concluding the Student Sessions with prizes for the Best Paper and Best Poster. The determination of the winners for these prizes were based on a combination of their paper's reviewer scores and judgments by the Area Experts, where the students with the highest combined scores were this year's recipients. These prizes were awarded to two of the student authors present in this volume—Lauren Edlin received the Best Poster award for her paper "Simulating the No Alternatives Argument in a Social Setting," and Zhuoye Zhao received Best Paper award for his paper "Interpreting Intensifiers for Relative Adjectives: Comparing Models and Theories." Best Paper/Poster prizes were generously supplied by Springer, and we would like to extend our gratitude to Springer for supporting the Student Session consistently for so many years. We sincerely hope you find this volume of papers as exciting, novel, and innovative as we have, and above all we thank the student authors for their hard work and their dedication to producing research of such high quality.

May 2019

Jennifer Sikos
Eric Pacuit

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