



## Correction to: Investigating the effects of the flipped classroom model on Omani EFL learners' motivation level in English speaking performance

Mohamad Yahya Abdullah<sup>1,2</sup> · Supyan Hussin<sup>1</sup> · Kemboja Ismail<sup>1</sup>

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### Correction To: Education and Information Technologies <https://doi.org/10.1007/s10639-019-09911-5>

The authors replace the reference to Al-Mohammadi and Derbel 2014 [1] with a new reference [2].

The authors were unaware that [1] had almost fully plagiarized [2] and wish to give full credit to the original author.

[1] RETRACTED ARTICLE: Al-Mohammadi, S., & Derbel, E. (2014). The effects of embedding information technologies within ELT on EFL learners' motivation and interest. *International Journal of Applied Linguistics and English Literature*, 3(1), 181–186. <http://www.journals.aiac.org.au/index.php/IJALEL/article/view/1046>

[2] Lachheb, Ahmed, "Information Technology Effects on Tunisian College Students; Tunisian English Majors as a Case Study" (2013). Masters Theses. 49. <https://scholarworks.gvsu.edu/theses/49>

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✉ Mohamad Yahya Abdullah  
mabdullah@buc.edu.om

<sup>1</sup> Universiti Kebangsaan Malaysia, Bangi, Malaysia

<sup>2</sup> Buraimi Univeristy College, Al Buraimi, Sultanate of Oman