

RETRACTED ARTICLE: The Effect of Attention Cueing on Science Text Learning

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This article has been retracted at the request of the corresponding author. The author identified errors in the data reported in his manuscript. Therefore the editor-in-chief of the journal and the Publisher decided that the most responsible course of action was to retract this paper. The corresponding author, Dr. Hui-Yu Yang, sincerely apologizes to the scientific community for any inconvenience that this might cause.

The online version of this article contains the full text of the retracted article as electronic supplementary material.

Electronic supplementary material The online version of this article (doi:[10.1007/s10758-015-9264-6](https://doi.org/10.1007/s10758-015-9264-6)) contains supplementary material, which is available to authorized users.

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