## **AUTHOR CORRECTION**



## Correction to: Time to engage: Implementing math and literacy blended learning routines in an Indian elementary classroom

Arnab Kundu 1 • Tripti Bej 2 • Mary Rice 3

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Correction to: Education and Information Technologies https://doi.org/10.1007/s10639-020-10306-0

After publication of this work, we noted that we failed to include the complete list of all coauthors. The full list of authors is now presented in this article.

The original article has been corrected.

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Arnab Kundu arnabkundu5@gmail.com

Tripti Bej tapubej@gmail.com

Mary Rice maryrice@unm.edu

- Department of Education, Bankura University, Bankura, West Bengal 722155, India
- Srima Balika Vidyalaya, Paschim Medinipore, West Bengal, India
- University of New Mexico, Albuquerque, NM, USA

