



Correction to: Systematic Review on AI-based Proctoring Systems: Past, Present and Future

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Some of the text in the Conclusion section of our article was copied from the equivalent section of an article by (Coghlan et al., 2020). However, the facts presented in (Coghlan et al., 2020) concerning remote proctoring systems were based on exam integrity, the privacy of the user, Trust factor, Transparency, etc. (Which is more philosophical as well as technical factors).

In turn, the overall conclusion of both the articles states that the advantages of these Online Proctoring technologies with Artificial Intelligence based assessment/judgment are enough for us to use them in their current state even with the inherent risks such as privacy and trust are involved.

This error could be attributed to our inexperience and the superior impression that the said paper had on our minds. There was no malicious intent at our end and we agree that it should not have occurred.

We sincerely apologize for the inappropriate overlap between the two publications and our lack of transparency about the similarities between these articles.

The original article can be found online at <https://doi.org/10.1007/s10639-021-10597-x>.

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Coghlan, S., Miller, T., & Paterson, J. (2020). Good proctor or “Big Brother”? AI Ethics and Online Exam Supervision Technologies. *ArXiv Preprint ArXiv:2011.07647*.

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