# Determining suitability of speech-enabled examination result management system

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- Metricsdetails

## Abstract

The focus of this study is to determine the suitability of speech-enabled examination result management system as a tool for checking and managing students' examination results. The theory of task-technology fit was used to identify the factors that significantly influence the use of *the system*. 374 verified data from students and instructors that responded to the questionnaire were analyzed and reported. The factors investigated in this study were cost, task, mobility, attitude, fitness, performance and utilization. Structural equation modeling was engaged to study the relationship between the variables and also analyze the data. The outcome of the constructed model proved that mobility, task and cost had significant influence on the fitness of the system.

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# Acknowledgements

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