

Correction to: A handheld classroom dashboard: teachers' perspectives on the use of real-time collaborative learning analytics

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<https://doi.org/10.1007/s11412-019-09308-z>

The original version of this article unfortunately contained duplicate images for Figs. 4 and 6. The correct images are hereby published.

The original article has been corrected.

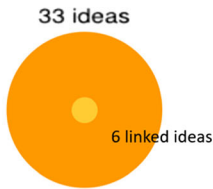
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Visualisation about task progress



Visualisation about individual participation

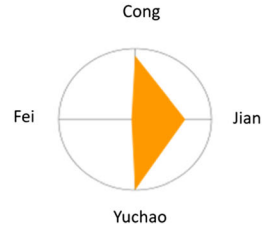
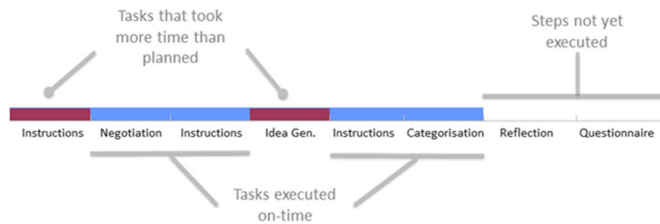


Fig. 4 Visualisations about group task progress (left- represented as two concentric circles whose area represents the size of the group solution and the distance to the teacher's solution for the outer and inner circles respectively) and individual participation (right- spider diagram of the amount of touch interaction per student)

Class script timeline visualisation



Timer alarm

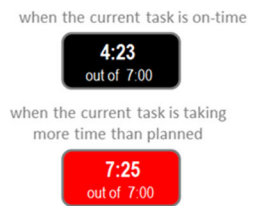


Fig. 6 Real-time feedback on the teacher's enactment of the learning design in the form of a timeline visualisation (left) and an explicit timer alarm (right)