CORRECTION



Correction to: Avoiding Help Avoidance: Using Interface Design Changes to Promote Unsolicited Hint Usage in an Intelligent Tutor

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The corrected Fig. 6 is provided below. While generating higher quality figures for publication, an error was made in this figure where the numbers for the *Unproductive* - *Low Effort* – *Low HJR* (red) and *Productive* - *High Effort* – *High HJR* (green) were interchanged. The graph below shows that majority of the Assertions-Low group students are in the *Productive* – *High Effort* – *High HJR* cluster.

The online version of the original article can be found at https://doi.org/10.1007/s40593-020-00213-3

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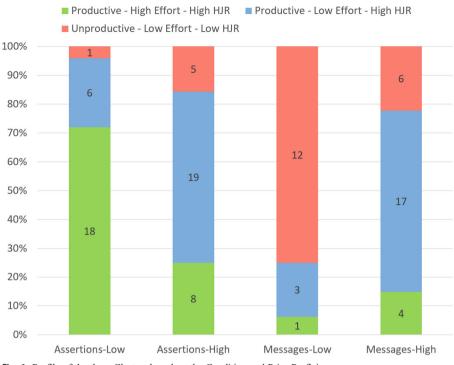


Fig. 6 Profile of the three Clusters based on the Condition and Prior Proficiency

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