
Editorial: Special selections on contemporary social media and social network research

Editorial

685

Recently, we have started selecting articles of similar themes for regular issues and writing editorials to guide readers better to the *Library Hi Tech* and other related literature, such as “Bibliometrics and literature review” (Chiu and Ho, 2021, 2022a; 2023) in 39 (4), 40 (3) and 41 (2); “Contemporary digital culture and reading” (Chiu and Ho, 2022b) in 40 (5) and “40th anniversary: contemporary library research” (Chiu and Ho, 2022c) in 40 (6).

Coronavirus disease 2019 (COVID-19) has seriously affected many cultural organizations, including educational institutions, libraries and museums (Fasae *et al.*, 2021; Huang *et al.*, 2021, 2022; 2023; Guo *et al.*, 2021; Meng *et al.*, 2023; Yu *et al.*, 2023), though we are now ready for reopening (Abbass *et al.*, 2022; Suh and Alhaery, 2022; Kumar *et al.*, 2021). Wide-spread and high-quality online information services have provided alternative sources during the lockdown (Ding *et al.*, 2021; Hsieh *et al.*, 2023; Lo and Chiu, 2015; Lo *et al.*, 2015, 2017; Suen *et al.*, 2020; Dong *et al.*, 2021; Sun *et al.*, 2022; Wang *et al.*, 2016; Wong and Chiu, 2023; Fan and Liu, 2022; Zuo *et al.*, 2023; Cheng *et al.*, 2022; Cheng, 2022; Wang *et al.*, 2022; Wong *et al.*, 2023) and people have further changed their information and learning habits to digital, particularly for the newer generation (Chan *et al.*, 2022; Chan *et al.*, 2020; Dai and Chiu, 2023; Guo *et al.*, 2022; Shahzad and Khan, 2022; Soroya and Faiola, 2023; Sung and Chiu, 2022; Yi and Chiu, 2023; Wai *et al.*, 2018; Wong and Chiu, 2023; Yu *et al.*, 2022; Zhang *et al.*, 2021). Moreover, the pandemic has accelerated service transformation (Chan *et al.*, 2022; Cheng *et al.*, 2022; Chin and Chiu, 2023; Khan and Ayesha, 2022; Khan *et al.*, 2022; Li *et al.*, 2023; Li *et al.*, 2023; Lin *et al.*, 2022; Lo *et al.*, 2020; Noh, 2022; Nwagwu and Matobako, 2022; Tseng and Chiu, 2022; Tse *et al.*, 2022; Yao *et al.*, 2023; Wong and Chiu, 2023; Wu *et al.*, 2022b, 2023; Xue *et al.*, 2023), especially supported by ubiquitous mobile Internet services, social media, apps and devices (Dukic *et al.*, 2015; Ezeamuzie *et al.*, 2022; Fan *et al.*, 2020; Fung *et al.*, 2016; Gong *et al.*, 2017; Hui *et al.*, 2023; Lau *et al.*, 2017, 2020; Law *et al.*, 2019; Ni *et al.*, 2022; Yip *et al.*, 2021).

Information organizations, such as libraries and museums, have gradually adopted social media to maintain a social presence for building social capital besides being widely adopted for promotion and learning aids (Chung *et al.*, 2020; Fong *et al.*, 2020; Ho *et al.*, 2018; Nabi *et al.*, 2023; Lam *et al.*, 2019; 2023; Lei *et al.*, 2021; Leung *et al.*, 2023; Liu *et al.*, 2023a, b; Li *et al.*, 2023; Lo *et al.*, 2014; Jiang *et al.*, 2023; Mak *et al.*, 2022; Xie, Chiu, and Ho, 2023; Xie *et al.*, 2023a, b; Wong *et al.*, 2023; Wang *et al.*, 2021; Yang *et al.*, 2022; Wójcik, 2022a; Wu and Yang, 2022), especially during the COVID-19 outbreak. Particularly, digitalization technology enables libraries to share links and content on social media to attract users (Banshal *et al.*, 2022; Lo *et al.*, 2019; Ocran and Afful-Arthur, 2022; Wu *et al.*, 2022a; Xu and Du, 2022).

For universities, libraries and learning commons can serve as places to build social capital (Chan *et al.*, 2020; Deng and Chiu, 2023; Leung *et al.*, 2022; Zhou *et al.*, 2022). Also, some studies have shown that the frequency of library visits is positively correlated with the perception of meetings to some extent (Lu *et al.*, 2023). This suggests that although university libraries do not reach as broad an audience as public libraries, they also have the potential to serve as social asset generators (Leung *et al.*, 2022). Therefore, a holistic approach to handling social media and physical spaces to build trust and social capital is still necessary.



Library Hi Tech
Vol. 41 No. 3, 2023
pp. 685-693
© Emerald Publishing Limited
0737-8831
DOI 10.1108/LHT-06-2023-587

Thus, social media is now an integral part of our society. In this issue of *Library Hi Tech*, we present 14 papers that research various issues related to social media and social network topics.

Research on the influences of videos posted on social media

[Chi and Park \(2023\)](#) studied YouTube and identified the characteristics of videos and discussions related to them using *t*-tests. They noted that forum comments about the videos were related to the content communities instead of the video content. [Deori et al. \(2023\)](#) also studied videos uploaded to YouTube. They focused on studying those videos prepared using Koha and DSpace using Webometric Analyst and Parallel Dots API for data analyses. They showed that the videos they analyzed had positive and happy comments.

On the other hand, [Hsu and Lin \(2023\)](#) used the uses and gratification theory and the flow theory to develop a research model for studying live streaming services. They showed that entertainment, informativeness and sociability gratifications positively influenced satisfaction with live streaming services and the flow-mediated the impact of interactivity and telepresence on satisfaction.

Research on how social media interact with psychology

Nowadays, people post reviews on social media and the Internet. [Keshavarz et al. \(2023\)](#) used structural equation modeling to investigate evaluation behavior through personality, self-efficacy and attitude using responses from Iran. They confirmed that personality, self-efficacy and attitude would affect evaluation behavior directly and personality would also affect self-efficacy and attitude. [Yin et al. \(2023\)](#) studied the user transfer behavior from QQ to WeChat in China. They showed that subjective norm, transfer experience, social communication and knowledge acquisition were related to transfer intention and switching behavior.

[Zhang and Lu \(2023\)](#) also studied how academic libraries used WeChat official accounts (WCOAs) to engage with their users, and they discovered that users evaluated their services mainly through service responsiveness, information timeliness and system security. [Zhang et al. \(2023c\)](#) also studied how social media members contribute their knowledge to the knowledge community. They used the theory of reciprocity and the theory of self-efficacy to build their model. They showed that both i-intention and we-intention positively influenced members' knowledge contribution behavior. Readers may also be interested in recent work on using crowdsourcing ([Al-Aufi et al., 2022](#)) through social media to improve information services.

[Yoon and Syn \(2023\)](#) used eye-tracking devices and a survey questionnaire to investigate people's reading patterns related to reading Facebook health information posts. They showed that it is more effective to use text-embedded images would provide better results in recall and recognition. Readers may also be interested in research using eye-tracking ([Su et al., 2022](#); [Wu and Zhang, 2022](#); [Zhang et al., 2022](#)) and brain-computer interfaces ([Wójcik, 2022b](#); [Wang et al., 2022](#)) on the design, use and evaluation of information retrieval systems.

[Zhang et al. \(2023b\)](#) also examined whether central cognition elaboration cue and peripheral cognition elaboration cue could influence users' health information sharing intention, with a model developed based on Elaboration Likelihood Model, Media Richness Theory, Trust Theory and Regulatory Focus Theory. [Yuan and Bi \(2023\)](#) studied people's availability information disclosure and explored how people interact with others in their social media network and use butler lies. They showed that people would be less likely to use butler lies with their significant others. Readers may also be interested in recent studies on people's well-being under COVID-19 ([Avçin and Can, 2022](#); [Javed et al., 2023](#); [Nguyen and Le, 2021](#); [Ye and Ho, 2023](#); [Wang et al., 2023](#)).

Bibliometric and related studies on social network

Akça and Akbulut (2023) used social network analysis to study mythology using literature from 1990 to 2019. They showed that mythology literature was focused on four subject areas, i.e. sociology, folklore, politics and anthropology. Li *et al.* (2023) analyzed the linguistic characteristics of the academic social Q&A platforms in ResearchGate. They show that such platforms can assist scholars in having improved scholarly communications. Liu *et al.* (2023a, b) also studied how to disseminate and manage emergency information in social media using case studies. Prebor (2023) also used text mining to study how different feminist Facebook groups in the Hebrew language in Israel operate. She analyzed Facebook posts using the Voyant Tools and found unique keywords, different degrees of discussions and engagement within different feminist groups. Readers may also be interested in recent research on social media bibliometrics (Batooli *et al.*, 2021; Zhang *et al.*, 2023a, b, c) and the dissemination of academic results (Li *et al.*, 2021).

Dickson K. W. Chiu

Faculty of Education, University of Hong Kong, Pokfulam, Hong Kong, and

Kevin K.W. Ho

University of Tsukuba, Tsukuba, Japan

References

- Abbass, K., Niazi, A.A.K., Qazi, T.F., Basit, A. and Song, H. (2022), "The aftermath of COVID-19 pandemic period: barriers in implementation of social distancing at workplace", *Library Hi Tech*, Vol. 40 No. 2, pp. 569-585.
- Akça, S. and Akbulut, M. (2023), "Social network analysis of mythology field", *Library Hi Tech*, Vol. 41 No. 3, pp. 903-920, doi: [10.1108/LHT-01-2021-0040](https://doi.org/10.1108/LHT-01-2021-0040).
- Al-Aufi, A.S.S., Al-Harrasi, N. and Al-Abri, A. (2022), "The effectiveness of using crowdsourcing for improving information services: an action research approach", *Library Hi Tech*, Vol. 40 No. 6, pp. 1658-1670.
- Avçin, E. and Can, Ş. (2022), "The relationship between the stress experienced by parents and cyberchondria during the pandemic process", *Library Hi Tech*, Vol. 40 No. 2, pp. 548-568.
- Banshal, S.K., Verma, M.K. and Yuvaraj, M. (2022), "Quantifying global digital journalism research: a bibliometric landscape", *Library Hi Tech*, Vol. 40 No. 5, pp. 1337-1358.
- Batooli, Z., Mohamadloo, A. and Nadi-Ravandi, S. (2021), "Relationship between altmetric and bibliometric indicators across academic social sites in article-level: the case of Iranian researchers' 'Top Papers' in clinical medicine", *Library Hi Tech*, Vol. 39 No. 4, pp. 1025-1042.
- Chan, V.H.Y., Chiu, D.K.W. and Ho, K.K.W. (2022), "Mediating effects on the relationship between perceived service quality and public library app loyalty during the COVID-19 era", *Journal of Retailing and Consumer Services*, Vol. 67, 102960.
- Chan, T.T.W., Lam, A.H.C. and Chiu, D.K.W. (2020), "From Facebook to Instagram: exploring user engagement in an academic library", *The Journal of Academic Librarianship*, Vol. 46 No. 6, 102229.
- Cheng, Y.-M. (2022), "Which quality determinants cause MOOCs continuance intention? A hybrid extending the expectation-confirmation model with learning engagement and information systems success", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-11-2021-0391](https://doi.org/10.1108/LHT-11-2021-0391).
- Cheng, J., Yuen, A.H.K. and Chiu, D.K.W. (2022), "Systematic review of MOOC research in mainland China", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-02-2022-0099](https://doi.org/10.1108/LHT-02-2022-0099).
- Chi, Y. and Park, E. (2023), "Counterattacking long videos: exploring the characteristics of popular instant videos and roles of producers and viewers", *Library Hi Tech*, Vol. 41 No. 3, pp. 694-710, doi: [10.1108/LHT-05-2022-0230](https://doi.org/10.1108/LHT-05-2022-0230).

- Chin, G.Y.L. and Chiu, D.K.W. (2023), "RFID-based robotic process automation for smart museums with an alert-driven approach", in Tailor, R. (Ed.), *Application And Adoption of Robotic Process Automation for Smart Cities*, IGI Global, Hersley, PA.
- Chiu, D.K.W. and Ho, K.K.W. (2021), "Editorial", *Library Hi Tech*, Vol. 39 No. 4, pp. 913-914.
- Chiu, D.K.W. and Ho, K.K.W. (2022a), "Editorial: special selection on bibliometrics and literature review", *Library Hi Tech*, Vol. 40 No. 3, pp. 589-593.
- Chiu, D.K.W. and Ho, K.K.W. (2022b), "Editorial: 40th anniversary: contemporary library research", *Library Hi Tech*, Vol. 40 No. 6, pp. 1525-1531.
- Chiu, D.K.W. and Ho, K.K.W. (2022c), "Editorial: special selection on contemporary digital culture and reading", *Library Hi Tech*, Vol. 40 No. 5, pp. 1204-1209.
- Chung, C.-h., Chiu, D.K.W., Ho, K.K.W. and Au, C.H. (2020), "Applying social media to environmental education: is it more impactful than traditional media?", *Information Discovery and Delivery*, Vol. 48 No. 4, pp. 255-266.
- Dai, C. and Chiu, D.K.W. (2023), "Impact of COVID-19 on reading behaviors and preferences: investigating high school students and parents with the 5E instructional model", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-10-2022-0472](https://doi.org/10.1108/LHT-10-2022-0472).
- Deng, S. and Chiu, D.K.W. (2023), "Analyzing Hong Kong philharmonic orchestra's Facebook community engagement with the honeycomb model", in Dennis, M. and Halbert, J. (Eds), *Community Engagement in the Online Space*, IGI Global.
- Deori, M., Kumar, V. and Verma, M.K. (2023), "Analysis of YouTube video contents on Koha and DSpace, and sentiment analysis of viewers' comments", *Library Hi Tech*, Vol. 41 No. 3, pp. 711-728, doi: [10.1108/LHT-12-2020-0323](https://doi.org/10.1108/LHT-12-2020-0323).
- Ding, S.J., Lam, E.T.H., Chiu, D.K.W., Lung, M.M.-w. and Ho, K.K.W. (2021), "Changes in reading behavior of periodicals on mobile devices: a comparative study", *Journal of Librarianship and Information Science*, Vol. 53 No. 2, pp. 233-244.
- Dong, G., Chiu, D.K.W., Huang, P.-S., Lung, M.M.-w., Ho, K.K.W. and Geng, Y. (2021), "Relationships between research supervisors and students from coursework-based master's degrees: information usage under social media", *Information Discovery and Delivery*, Vol. 49 No. 4, pp. 319-327.
- Dukic, Z., Chiu, D.K.W. and Lo, P. (2015), "How useful are smartphones for learning? Perceptions and practices of Library and Information Science students from Hong Kong and Japan", *Library Hi Tech*, Vol. 33 No. 4, pp. 545-561.
- Ezeamuzie, N.M., Rhim, A.H.R., Chiu, D.K.W. and Lung, M. M.-w. (2022), "Mobile technology usage by foreign domestic helpers: exploring gender differences", *Library Hi Tech*, in press, doi: [10.1108/LHT-07-2022-0350](https://doi.org/10.1108/LHT-07-2022-0350).
- Fan, Y. and Liu, L. (2022), "The impact of student learning aids on deep learning and mobile platform on learning behavior", *Library Hi Tech*, ahead of print, doi: [10.1108/LHT-09-2021-0333](https://doi.org/10.1108/LHT-09-2021-0333).
- Fan, K.Y.K., Lo, P., Ho, K.K.W., So, S., Chiu, D.K.W. and Ko, K.H.T. (2020), "Exploring the mobile learning needs amongst performing arts students", *Information Discovery and Delivery*, Vol. 48 No. 2, pp. 103-112.
- Fasae, J.K., Adekoya, C.O. and Adegbilero-Iwari, I. (2021), "Academic libraries' response to the COVID-19 pandemic in Nigeria", *Library Hi Tech*, Vol. 39 No. 3, pp. 696-710.
- Fong, K.C.H., Au, C.H., Lam, E.T.H. and Chiu, D.K.W. (2020), "Social network services for academic libraries: a study based on social capital and social proof", *The Journal of Academic Librarianship*, Vol. 4 No. 1, 102091.
- Fung, R.H.Y., Chiu, D.K.W., Ko, E.H.T., Ho, K.K.W. and Lo, P. (2016), "Heuristic usability evaluation of university of Hong Kong Libraries' mobile website", *The Journal of Academic Librarianship*, Vol. 42 No. 5, pp. 581-594.

- Gong, J.Y., Schumann, F., Chiu, D.K.W. and Ho, K.K.W. (2017), "Tourists' mobile information seeking behavior: an investigation on China's youth", *International Journal of Systems and Service-Oriented Engineering*, Vol. 7 No. 1, pp. 58-76.
- Guo, Y., Yang, Z., Yang, Z., Liu, Y.Q., Bielefeld, A. and Tharp, G. (2021), "The provision of patron services in Chinese academic libraries responding to the COVID-19 pandemic", *Library Hi Tech*, Vol. 39 No. 2, pp. 533-548.
- Guo, Y., Lam, A.H.C., Chiu, D.K.W. and Ho, K.K.W. (2022), "Perceived quality of WhatsApp reference service: a quantitative study from user perspectives", *Information Technology and Libraries*, Vol. 41 No. 3, doi: [10.6017/ital.v41i3.14325](https://doi.org/10.6017/ital.v41i3.14325).
- Hsieh, P.-L., Yang, S.-Y., Lin, W.-Y. and Huang, T.-C. (2023), "Facilitated virtual learning for advanced geriatric education among nursing students during the COVID pandemic in Taiwan", *Library Hi Tech*, Vol. 41 No. 1, pp. 59-70.
- Hsu, C.L. and Lin, J.C.-C. (2023), "The effects of gratifications, flow and satisfaction on the usage of livestreaming services", *Library Hi Tech*, Vol. 41 No. 3, pp. 729-748, doi: [10.1108/LHT-02-2021-0069](https://doi.org/10.1108/LHT-02-2021-0069).
- Huang, P.S., Paulino, Y.C., So, S., Chiu, D.K.W. and Ho, K.K.W. (2021), "Editorial", *Library Hi Tech*, Vol. 39 No. 3, pp. 693-695.
- Huang, P.S., Paulino, Y.C., So, S., Chiu, D.K.W. and Ho, K.K.W. (2022), "Guest editorial: COVID-19 pandemic and health Informatics Part 2", *Library Hi Tech*, Vol. 40 No. 2, pp. 281-285.
- Huang, P.S., Paulino, Y.C., So, S., Chiu, D.K.W. and Ho, K.K.W. (2023), "Guest editorial: COVID-19 pandemic and health informatics part 3", *Library Hi Tech*, Vol. 41 No. 1, pp. 1-6.
- Hui, S.C., Kwok, M.Y., Kong, E.W.S. and Chiu, D.K.W. (2023), "Information security and technical issues of cloud storage services: a qualitative study on university students in Hong Kong", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-11-2022-0533](https://doi.org/10.1108/LHT-11-2022-0533).
- Javed, A., Khan, S.H., Khan, M.A.S. and Shah, H.A. (2023), "Impact of social media addiction on librarians' performance: mediating role of task distraction, moderating role of effective self-control", *Library Hi Tech*, Vol. ahead-of-print No. ahead-of-print, doi: [10.1108/LHT-01-2022-0078](https://doi.org/10.1108/LHT-01-2022-0078).
- Jiang, X., Chiu, D.K.W. and Chan, C.T. (2023), "Application of the AIDA model in social media promotion and community engagement for small cultural organizations: a case study of the Choi Chang Sau Qin Society", in Dennis, M. and Halbert, J. (Eds), *Community Engagement in the Online Space*, IGI Global, Hershey, PA, pp. 48-70.
- Keshavarz, H., Vafaeian, A. and Shabani, A. (2023), "Toward the dialectical evaluation of online information: the roles of personality, self-efficacy and attitude", *Library Hi Tech*, Vol. 41 No. 3, pp. 749-770, doi: [10.1108/LHT-12-2020-0315](https://doi.org/10.1108/LHT-12-2020-0315).
- Khan, S.A. and Ayesha, G. (2022), "Key features of information management systems (IMSS) for automation in university libraries: a view point of information professionals in Pakistan", *Library Hi Tech*, Vol. 40 No. 6, pp. 1606-1626.
- Khan, A.U., Zhang, Z., Chohan, S.R. and Rafique, W. (2022), "Factors fostering the success of IoT services in academic libraries: a study built to enhance the library performance", *Library Hi Tech*, Vol. 40 No. 6, pp. 1796-1818.
- Kumar, G., Kumar, A., Khan, F.M. and Gupta, R. (2021), "Sprawl of the COVID-19 in changing scenario: a methodology based on social interaction", *Library Hi Tech*, Vol. 39 No. 3, pp. 903-911.
- Lam, A.H.C., Ho, K.K.W. and Chiu, D.K.W. (2023), "Instagram for student learning and library promotions: a quantitative study using the 5E Instructional Model", *Aslib Journal of Information Management*, Vol. 75 No. 1, pp. 112-130.
- Lau, K.P., Chiu, D.K.W., Ho, K.K.W., Lo, P. and See-To, E.W.K. (2017), "Educational usage of mobile devices: differences between postgraduate and undergraduate students", *The Journal of Academic Librarianship*, Vol. 43 No. 3, pp. 201-208.
- Lau, K.S.N., Lo, P., Chiu, D.K.W., Ho, K.K.W., Jiang, T., Zhou, Q., Percy, P. and Allard, B. (2020), "Library, learning, and recreational experiences turned mobile: a comparative study between LIS and non-LIS students", *The Journal of Academic Librarianship*, Vol. 46 No. 2, 102103.

- Law, T.Y., Leung, F., Chiu, D.K.W., Lo, P., Lung, M.M.-w., Zhou, Q., Xu, Y., Lu, Y. and Ho, K.K.W. (2019), "Mobile learning usage of LIS students in mainland China", *International Journal of Systems and Service-Oriented Engineering*, Vol. 9 No. 2, pp. 12-34.
- Lei, S.Y., Chiu, D.K.W., Lung, M. M.-w. and Chan, C.T. (2021), "Exploring the aids of social media for musical instrument education", *International Journal of Music Education*, Vol. 39 No. 2, pp. 187-201.
- Leung, T.N., Luk, C.K.L., Chiu, D.K.W. and Ho, K.K.W. (2022), "User perceptions, academic library usage, and social capital: a correlation analysis under COVID-19 after library renovation", *Library Hi Tech*, Vol. 40 No. 2, pp. 304-322.
- Leung, T.N., Hui, Y.M., Luk, C.K.L., Chiu, D.K.W. and Ho, K.K.W. (2023), "Evaluating Facebook as aids for learning Japanese: learners' perspectives", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-11-2021-0400](https://doi.org/10.1108/LHT-11-2021-0400).
- Li, J., Sun, L., Feng, X., He, P. and Zhang, Y. (2021), "Social media communication of the scientific and technological literature in emergency under COVID-19", *Library Hi Tech*, Vol. 39 No. 3, pp. 796-813.
- Li, L., Li, A., Song, X., Li, X., Huang, K. and Ye, E.M. (2023a), "Characterizing response quantity on academic social Q&A sites: a multidiscipline comparison of linguistic characteristics of questions", *Library Hi Tech*, Vol. 41 No. 3, pp. 921-938, doi: [10.1108/LHT-05-2021-0161](https://doi.org/10.1108/LHT-05-2021-0161).
- Li, S., Xie, Z., Chiu, D.K.W. and Ho, K.K.W. (2023b), "Sentiment analysis and topic modeling regarding online classes on the Reddit Platform: educators versus learners", *Applied Sciences*, Vol. 13 No. 4, 2250.
- Lin, C.-H., Chiu, D.K.W. and Lam, K.T. (2022), "Hong Kong academic librarians' attitudes toward robotic process automation", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-03-2022-0141](https://doi.org/10.1108/LHT-03-2022-0141).
- Liu, Y., Chiu, D.K.W. and Ho, K.K.W. (2023a), "Short-form videos for public library marketing: performance analytics of Douyin in China", *Applied Sciences*, Vol. 13 No. 6, 3386.
- Liu, C., Tian, Q. and Zhu, X. (2023b), "Social media emergency information assessment of major emergencies: a case study of additional emotional characteristics", *Library Hi Tech*, Vol. 41 No. 3, pp. 939-968, doi: [10.1108/LHT-08-2021-0288](https://doi.org/10.1108/LHT-08-2021-0288).
- Lo, P. and Chiu, D.K.W. (2015), "Enhanced and changing roles of school librarians under the digital age", *New Library World*, Vol. 116 Nos 11/12, pp. 696-710.
- Lo, P., Yu, K. and Chiu, D.K.W. (2015), "A research agenda for the enhancing roles and practice of school librarians in Hong Kong's 21st Century learning environments", *School Libraries Worldwide*, Vol. 21 No. 1, pp. 19-37.
- Lo, P., Cho, A., Law, B.K.K., Chiu, D.K.W. and Allard, B. (2017), "Progressive trends in electronic resources management among academic libraries in Hong Kong", *Library Collections, Acquisitions, and Technical Services*, Vol. 40 Nos 1-2, pp. 28-37.
- Lo, P., Chan, H.H.Y., Tang, A.W.M., Chiu, D.K.W., Cho, A., Ho, K.K.W., See-To, E., He, J., Kenderdine, S. and Shaw, J. (2019), "Visualising and revitalising traditional Chinese martial arts – visitors' engagement and learning experience at the 300 Years of Hakka KungFu", *Library Hi-Tech*, Vol. 37 No. 2, pp. 273-292.
- Lo, P., Allard, B., Anghelescu, H.G.B., Xin, Y. and Chiu, D.K.W. (2020), "Transformational leadership and library management in world's leading academic libraries", *Journal of Librarianship and Information Science*, Vol. 52 No. 4, pp. 972-999.
- Lu, S.S., Tian, R. and Chiu, D.K.W. (2023), "Why do people not attend public library programs in the current digital age? A mix method study in Hong Kong", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-04-2022-0217](https://doi.org/10.1108/LHT-04-2022-0217).
- Mak, M.Y.C., Poon, A.Y.M. and Chiu, D.K.W. (2022), "Using social media as learning aids and preservation: chinese martial arts in Hong Kong", in *The Digital Folklore of Cyberculture and Digital Humanities*, IGI Global, Hershey, PA, pp. 171-185.
- Meng, Y., Chu, M.Y. and Chiu, D.K.W. (2023), "The impact of COVID-19 on museums in the digital era: practices and challenges in Hong Kong", *Library Hi Tech*, Vol. 41 No. 1, pp. 130-151.

- Nabi, M.N.U., Zohora, F.T. and Misbaudidin, S.M. (2023), "Social media links with social capital to trust in healthcare facilities: empirical evidence from Bangladesh", *Library Hi Tech*, Vol. 41 No. 1, pp. 210-228.
- Nguyen, T.H. and Le, X.C. (2021), "How social media fosters the elders' COVID-19 preventive behaviors: perspectives of information value and perceived threat", *Library Hi Tech*, Vol. 39 No. 3, pp. 776-795.
- Ni, J., Chiu, D.K.W. and Ho, K.K.W. (2022), "Information search behavior among Chinese self-drive tourists in the smartphone era", *Information Discovery and Delivery*, Vol. 50 No. 3, pp. 285-296.
- Noh, Y. (2022), "The analytic study of librarian-user and importance-satisfaction on the use factor of complex cultural space in library", *Library Hi Tech*, Vol. 40 No. 6, pp. 1532-1566.
- Nwagwu, W.E. and Matobako, M.M. (2022), "Emerging knowledge commons in the public libraries in South Africa", *Library Hi Tech*, Vol. 40 No. 6, pp. 1582-1605.
- Ocran, T.K. and Afful-Arthur, P. (2022), "The role of digital scholarship in academic libraries, the case of university of cape coast: opportunities and challenges", *Library Hi Tech*, Vol. 40 No. 6, pp. 1642-1657.
- Prebor, G. (2023), "When feminism meets social networks", *Library Hi Tech*, Vol. 41 No. 3, pp. 969-990, doi: [10.1108/LHT-02-2021-0074](https://doi.org/10.1108/LHT-02-2021-0074).
- Shahzad, K. and Khan, S.A. (2022), "Factors affecting the adoption of integrated semantic digital libraries (SDLs): a systematic review", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-05-2022-0231](https://doi.org/10.1108/LHT-05-2022-0231).
- Soroya, S.H. and Faiola, A. (2023), "Why did people avoid information during the COVID-19 pandemic? Understanding information sources' dynamics among Pakistani Z generation", *Library Hi Tech*, Vol. 41 No. 1, pp. 229-247.
- Su, W., Lu, Z., Sun, Y. and Liu, G. (2022), "Let eyes tell: experimental research on university library signage system and users' wayfinding behavior", *Library Hi Tech*, Vol. 40 No. 1, pp. 198-221.
- Suen, R.L.T., Tang, J. and Chiu, D.K.W. (2020), "Virtual reality services in academic libraries: deployment experience in Hong Kong", *The Electronic Libraries*, Vol. 38 No. 4, pp. 843-858.
- Suh, E. and Alhaery, M. (2022), "Measuring reopening readiness: a universal COVID-19 index for US states", *Library Hi Tech*, Vol. 40 No. 2, pp. 535-547.
- Sun, X., Chiu, D.K.W. and Chan, C.T. (2022), "Recent digitalization development of Buddhist libraries: a comparative case study", in Papadakis, S. and Kapaniaris, A. (Eds), *The Digital Folklore of Cyberculture and Digital Humanities*, IGI Global, Hersley, PA, pp. 251-266.
- Sung, Y.Y.C. and Chiu, D.K.W. (2022), "E-book or print book: parents' current view in Hong Kong", *Library Hi Tech*, Vol. 40 No. 5, pp. 1289-1304.
- Tse, H.L., Chiu, D.K.W. and Lam, A.H. (2022), "From reading promotion to digital literacy: an analysis of digitalizing mobile library services with the 5E instructional model", in Almeida, A. and Esteves, S. (Eds), *Modern Reading Practices and Collaboration between Schools, Family, and Community*, IGI Global, Hershley, PA, pp. 239-256.
- Wai, I.S.H., Ng, S.S.Y., Chiu, D.K.W., Ho, K.K.W. and Lo, P. (2018), "Exploring undergraduate students' usage pattern of mobile apps for education", *Journal of Librarianship and Information Science*, Vol. 50 No. 1, pp. 34-47.
- Wang, C., Li, S. and Su, Y.-S. (2023), "Impact of academic stress by parent-proxy on parents' learning-support-services: a moderated-mediation model of health anxiety by parents' educational level", *Library Hi Tech*, Vol. 41 No. 1, pp. 192-209.
- Wang, P., Chiu, D.K.W., Ho, K.K.W. and Lo, P. (2016), "Why read it on your mobile device? Change in reading habit of electronic magazines for university students", *The Journal of Academic Librarianship*, Vol. 42 No. 6, pp. 664-669.
- Wang, Y.-M., Wei, C.-L. and Wang, M.-W. (2022), "Factors influencing students' adoption intention of brain-computer interfaces in a game-learning context", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-12-2021-0506](https://doi.org/10.1108/LHT-12-2021-0506).

- Wójcik, M. (2022a), "Social media aesthetics as part of academic library merchandising", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-08-2022-0381](https://doi.org/10.1108/LHT-08-2022-0381).
- Wójcik, M. (2022b), "Brain-computer interface in the context of information retrieval systems in a library", *Library Hi Tech*, Vol. 40 No. 6, pp. 1766-1781.
- Wong, A. K.-k. and Chiu, D.K.W. (2023), "Digital transformation of museum conservation practices: a value chain analysis of public museums in Hong Kong", in Pettinger, R., Gupta, B.B., Roja, A. and Cozmiuc, D. (Eds), *Handbook of Research on the Digital Transformation Digitalization Solutions for Social and Economic Needs*, IGI Global, Hersley, PA, pp. 226-242.
- Wong, K.C. and Chiu, D.K.W. (2023), "Promoting the use of electronic resources of international schools in Hong Kong: a case study of ESF King George V School", in Meletiadiou, E. (Ed.), *Handbook of Research on Redesigning Teaching, Learning, and Assessment in the Digital Era*, IGI Global, Hersley, PA, pp. 123-143.
- Wong, S.W.S. and Chiu, D.K.W. (2023), "Reevaluating remote library storage in the digital age: a comparative study", *Libraries and the Academy*, Vol. 23 No. 1, Portal, pp. 89-109.
- Wong, I.H.S., Fan, E.C.H., Chiu, D.K.W. and Ho, K.K.W. (2023), "Internet celebrities' influence on youths' diet behaviors: a gender study on social media", *Aslib Journal of Information Management*, ahead-of-print, doi: [10.1108/AJIM-11-2022-0495](https://doi.org/10.1108/AJIM-11-2022-0495).
- Wong, J., Chiu, D.K.W., Leung, T.N. and Ho, K.K.W. (2023), "Exploring the associations of addiction as a motive for using Facebook with social capital perceptions", *Online Information Review*, Vol. 47 No. 2, pp. 283-298.
- Wu, K.-C. and Yang, T.-Y. (2022), "Library collections promotion for preadolescents using social media marketing strategies", *Library Hi Tech*, Vol. 40 No. 6, pp. 1671-1688.
- Wu, D. and Zhang, S. (2022), "Does visual attention help? Towards better understanding and predicting users' good abandonment behavior in mobile search", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-01-2022-0076](https://doi.org/10.1108/LHT-01-2022-0076).
- Wu, Z., Shen, S., Li, H., Zhou, H. and Zou, D. (2022a), "A comprehensive study to the protection of digital library readers' privacy under an untrusted network environment", *Library Hi Tech*, Vol. 40 No. 6, pp. 1930-1953.
- Wu, Z., Shen, S., Lu, C., Li, H. and Su, X. (2022b), "How to protect reader lending privacy under a cloud environment: a technical method", *Library Hi Tech*, Vol. 40 No. 6, pp. 1746-1765.
- Xie, Z., Chiu, D.K.W. and Ho, K.K.W. (2023a), "The role of social media as aids for accounting education and knowledge sharing: learning effectiveness and knowledge management perspectives in Mainland China", *Journal of Knowledge Economy*, in press, doi: [10.1007/s13132-023-01262-4](https://doi.org/10.1007/s13132-023-01262-4).
- Xie, Z., Wong, G.K.W., Chiu, D.K.W. and Lei, J. (2023b), "Bridging K-12 mathematics and computational thinking in the scratch community: a big data analysis", *IT Professional*, Vol. 25 No. 2, pp. 64-70.
- Xu, F. and Du, J.T. (2022), "Research on the drivers of undergraduates' intention to use university digital libraries: affinity theory as an additional construct of information system success model", *Library Hi Tech*, Vol. 40 No. 6, pp. 1642-1657.
- Yang, Z., Zhou, Q., Chiu, D.K.W. and Wang, Y. (2022), "Exploring the factors influencing continuous usage intention of academic social network sites", *Online Information Review*, Vol. 46 No. 7, pp. 1225-1241.
- Yao, L., Lei, J., Chiu, D.K.W. and Xie, Z. (2023), "Adult learners' perception of online language English learning platforms in China", in Garcés-Manzanera, A. and García, M.E.C. (Eds), *New Approaches to the Investigation of Language Teaching and Literature*, IGI Global.
- Ye, S. and Ho, K.K.W. (2023), "College students' Twitter usage and psychological well-being from the perspective of generalised trust: comparing changes before and during the COVID-19 pandemic", *Library Hi Tech*, Vol. 41 No. 1, pp. 152-173.
- Yi, Y. and Chiu, D.K.W. (2023), "Public information needs during the COVID-19 outbreak: a qualitative study in mainland China", *Library Hi Tech*, Vol. 41 No. 1, pp. 248-274.

- Yin, C., Zhou, Y., He, P. and Tu, M. (2023), "Research on the influencing factors of the switching behavior of Chinese social media users: QQ transfer to WeChat", *Library Hi Tech*, Vol. 41 No. 3, pp. 771-787, doi: [10.1108/LHT-09-2020-0234](https://doi.org/10.1108/LHT-09-2020-0234).
- Yip, K.H.T., Chiu, D.K.W., Ho, K.K.W. and Lo, P. (2021), "Adoption of mobile library apps as learning tools in higher education: a tale between Hong Kong and Japan", *Online Information Review*, Vol. 45 No. 2, pp. 389-405.
- Yoon, J. and Syn, S.Y. (2023), "The effects of visual formats on Facebook health-related posts: evidence from eye movement analysis", *Library Hi Tech*, Vol. 41 No. 3, pp. 833-852, doi: [10.1108/LHT-10-2021-0360](https://doi.org/10.1108/LHT-10-2021-0360).
- Yuan, C.W.(T.). and Bi, N. (2023), "Too close to lie to you: investigating availability management on multiple communication tools across different social relationships", *Library Hi Tech*, Vol. 41 No. 3, pp. 877-902, doi: [10.1108/LHT-01-2022-0080](https://doi.org/10.1108/LHT-01-2022-0080).
- Yu, H.Y., Tsoi, Y.Y., Rhim, A.H.R., Chiu, D.K.W. and Lung, M.M.W. (2022), "Changes in habits of electronic news usage on mobile devices in university students: a comparative survey", *Library Hi Tech*, Vol. 40 No. 5, pp. 1322-1336.
- Yu, P.Y., Lam, E.T.H. and Chiu, D.K.W. (2023), "Operation management of academic libraries in Hong Kong under COVID-19", *Library Hi Tech*, Vol. 41 No. 1, pp. 108-129.
- Zhang, K. and Lu, P. (2023), "What are the key indicators for evaluating the service satisfaction of WeChat official accounts in Chinese academic libraries?", *Library Hi Tech*, Vol. 41 No. 3, pp. 788-806, doi: [10.1108/LHT-07-2021-0218](https://doi.org/10.1108/LHT-07-2021-0218).
- Zhang, X., Lo, P., So, S., Chiu, D.K.W., Leung, T.N., Ho, K.K.W. and Stark, A. (2021), "Medical students' attitudes and perceptions towards the effectiveness of mobile learning: a comparative information-need perspective", *Journal of Librarianship and Information Science*, Vol. 53 No. 1, pp. 116-129.
- Zhang, M., Hou, G. and Chen, Y.-C. (2022), "Effects of interface layout design on mobile learning efficiency: a comparison of interface layouts for mobile learning platform", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-12-2021-0431](https://doi.org/10.1108/LHT-12-2021-0431).
- Zhang, G., Wei, F. and Wang, P. (2023a), "Opening the black box of Library Hi Tech: a social network and bibliometric analysis", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-12-2022-0556](https://doi.org/10.1108/LHT-12-2022-0556).
- Zhang, M., Lin, W., Ma, Z., Yang, J. and Zhang, Y. (2023b), "Users' health information sharing intention in strong ties social media: context of emerging markets", *Library Hi Tech*, Vol. 41 No. 3, pp. 853-876, doi: [10.1108/LHT-02-2020-0024](https://doi.org/10.1108/LHT-02-2020-0024).
- Zhang, M., Xue, Y., Yang, J. and Zhang, Y. (2023c), "Why should I contribute my voice? Analysis of members' knowledge contribution behavior from a perspective of social distance", *Library Hi Tech*, Vol. 41 No. 3, pp. 807-832, doi: [10.1108/LHT-08-2020-0207](https://doi.org/10.1108/LHT-08-2020-0207).
- Zhou, J., Lam, E.T.H., Au, C.H., Lo, P. and Chiu, D.K.W. (2022), "Library café or elsewhere: usage of study space by different majors under contemporary technological environment", *Library Hi Tech*, Vol. 40 No. 6, pp. 1567-1581.
- Zuo, Y., Lam, A.H.C. and Chiu, D.K.W. (2023), "Digital protection of traditional villages for sustainable heritage tourism: a case study on Qiqiao Ancient Village, China", in *Sustainable Growth Strategies for Entrepreneurial Venture Tourism and Regional Development*, IGI Global, Hersley, PA, pp. 129-151.