

17th Educators Symposium at MODELS 2021

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Model-driven engineering has been part of university curricula, as well as corporate training programs, for many years. Modeling notations are taught in a wide variety of courses and programs, from software engineering to enterprise architecture. Most educators would agree that teaching modeling is a challenging task, especially given the growing student population interested in modeling. These challenges, this year, were additionally complicated by the COVID pandemic, which required a change in education delivery in many contexts.

This 17th Educators Symposium at MODELS includes papers ranging from empirical evaluation of existing teaching to proposals for new approaches and an exploration of the shift to distance learning under the COVID pandemic. The following four papers (from five submitted papers) have been accepted:

- 1) Loli Burgueño, Javier Luis Canovas Izquierdo and Elena Planas. *An Empirical Study on the Impact of Introducing a Modeling Tool in a Requirement Engineering Course*;
 - 2) Dominik Bork, Andreas Fend, Dominik Scheffknecht, Gerti Kappel and Manuel Wimmer. *From In-Person to Distance Learning: Teaching Model-Driven Software Engineering in Remote Settings*;
 - 3) Antonio Bucchiarone, Antonio Cicchetti, Simone Basanelli and Annapaola Marconi. *How far are Gamified Education Solutions in Programming and Modelling? A Tool Implementation Perspective* (short paper);
 - 4) Mario Fuksa and Steffen Becker. *Mini Programming Worlds: Teaching MDSD via the Hamster Simulator*.
- Sébastien Mosser, Université du Québec à Montréal

The program of the 17th Educators Symposium at MODELS is nicely completed by a keynote talk by Mark Guzdial from University of Michigan.

We would like to thank all the authors of submitted papers, our keynote invitee and the presenters of papers at the symposium. We also thank the members of the programme committee for their constructive and helpful reviews:

- Phillipa Bennett, The University of the West Indies
- Robert Clarisó, Universitat Oberta de Catalunya
- Peter Clarke, Florida International University
- Benoit Combemale, University of Rennes 1
- Julien DeAntoni, Polytech'Nice
- Birgit Demuth, TU Dresden
- Martin Gogolla, University of Bremen
- Jeff Gray, University of Alabama
- Nicholas Matragkas, University of York
- Richard Paige, McMaster University
- Alfonso Pierantonio, University of L'Aquila
- Pascal Poizat, Université Paris Nanterre & LIP6
- Fiona Polack, Keele University
- Arend Rensink, University of Twente
- Monique Snoeck, Katholieke Universiteit Leuven
- Antonio Vallecillo, University of Málaga

We are also very grateful to the MODELS organizers for taking care of all the organizational aspects of the conference.

Catherine Dubois, Steffen Zschaler,
 Educators Symposium co-chairs