

Here is a modified cartoon for the possible amusement of SEN readers. The original (below) came from the text "Software Engineering" by Jensen and Tonies, published in 1979. I send this to you with regard to the current SEN discussions on Academics and Polemics of software engineering.

Perhaps this cartoon will serve to remind us about the "true" nature of knowledge: that we have opinions rather than die-hard certainties. I like the analogy that knowledge is like a crystal we are studying. Some crystallographers will catch some facies from one direction while others might catch other facies from another. Both have "real" information; neither possesses all information.

Some people in academia need to work closer to the child industries (software) they are helping to create. Similarly, the people in industrial positions have a responsibility to try new ideas (put those dusty desks into the trash) and take academic ideas with a certain grain of salt. This certainly all sounds like a "motherhood statement", but I think that is the nature of fundamental problems.

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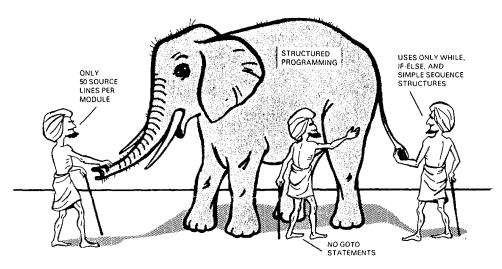


Fig. 4-22 Blind man's view of structured programming