Pilot Gaze and Glideslope Control

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We examined the eye movements of pilots as they carried out simulated aircraft landings under day and night lighting conditions. Our five students and five certified pilots were instructed to quickly achieve and then maintain a constant 3-degree glideslope relative to the runway. However, both groups of pilots were found to make significant glideslope control errors, especially during simulated night approaches. We found that pilot gaze was directed most often toward the runway and to the ground region located immediately in front of the runway, compared to other visual scene features. In general, their gaze was skewed toward the near half of the runway and tended to follow the runway threshold as it moved on the screen. Contrary to expectations, pilot gaze was not consistently directed at the aircraft's simulated aimpoint (i.e., its predicted future touchdown point based on scene motion). However, pilots did tend to fly the aircraft so that this point was aligned with the runway threshold. We conclude that the supplementary out-of-cockpit visual cues available during day landing conditions facilitated glideslope control performance. The available evidence suggests that these supplementary visual cues are acquired through peripheral vision, without the need for active fixation.

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1. INTRODUCTION

1.1 Background

Landing a fixed-wing aircraft on a runway is one of the most challenging spatial navigation tasks encountered in the field of aviation [Grosz et al. 1995; Mulder et al. 2000]. In order to achieve a safe,

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soft and smooth landing on the runway tarmac, pilots are instructed to maintain a constant ideal glideslope (of typically 3 degrees or 4 degrees, depending on the aircraft flown) with respect to the ground at the aimpoint markings painted on the near end of the runway. During the final approach, the pilot must be able to detect any significant deviations in their glideslope and make corrections through precise coordination of the aircraft's pitch angle and thrust. Failure to perceive and/or adequately adjust for significant glideslope deviations can lead to the pilot flying dangerously close to the ground, or when their approach is too high, result in an undesirably large sink (descent) rate on touchdown. In the present study, we examined the gaze patterns of pilots during the glideslope control phase of simulated fixed-wing aircraft landings. The goal was to identify the out-of-cockpit visual cues to which pilots commonly attend and, therefore, may use to control this stage of the landing.

Theorists have proposed several visual cues that pilots could use to control aircraft glideslope while approaching the runway. In their early theoretical work, Gibson and colleagues [Gibson 1950; Gibson et al. 1955] studied the patterns of visual motion produced by various forms of self-motion, which they collectively termed "optical flow" patterns. They noted that (i) aircraft landing approaches generate radially expanding patterns of optical flow, and (ii) the focus of expansion (or FOE) of this optical flow (i.e., the point of zero optical velocity), always coincided with the aircraft's future touchdown point (see also Calvert [1954] and Palmisano and Gillam [2005]). Accordingly, they proposed that pilots could visually control their glideslope during aircraft landings by maintaining the optical alignment of the FOE with their desired touchdown point on the runway. However, the focus of expansion does not directly specify the angle of approach with respect to the runway ahead, and it is only informative about where the pilot is headed under restricted viewing conditions. The FOE of a pilot's retinal flow (as opposed to the theoretical construct of optical flow) will typically only coincide with their heading when they actively track the FOE or keep their eyes stationary relative to the head. If the pilot visually pursues a scene feature that is displaced from their heading direction, then the projection of its image on the retina will not move (i.e., it will have a zero retinal velocity). The FOE in this case will no longer be stationary and will move at the same velocity in the opposite direction to the pursuit eye movement. Thus, in order to recover Gibson's FOE, pilots would need to cancel the effects of their head or eye rotations from this retinal flow (allowing them to recover the optic flow due to their linear self-motion (see Regan and Beverley [1982]). In principle, this could be achieved using information from the retinal flow or from extraretinal information (such as proprioception or efferent copies of the eye-movement motor command).

More recently, a growing number of theorists have argued that optical changes to the outline of the runway and/or its relation to the horizon (Figure 1) may be required to achieve accurate glideslope perception and control [Galanis et al. 1998]. Figure 1(a) shows a schematic profile of an ideal 3-degree approach and the expected change from the ideal glideslope (γ) that would result from either increasing or decreasing altitude (h) at a constant approach speed (v). The task of the pilot, therefore, is essentially to minimize their altitude error $\Delta h(x)$ relative to the ideal glideslope over the course of the landing approach. Values of $\Delta h(x)$ that are positive indicate the aircraft's glideslope is above the ideal level, whereas negative values of $\Delta h(x)$ indicate the aircraft's glideslope is below the ideal level. The task, therefore, is to determine the optical cues that can be used to estimate the sign of $\Delta h(x)$, and thus $\Delta h \gamma(x)$.

In principle, pilots could maintain a constant glideslope during the final approach by keeping any or all of the following out-of-cockpit scene properties constant¹: (i) the optical separation (χ_{α}) between the horizon and the touchdown markers (i.e., their desired touchdown point) on the runway (the *H-angle* cue; see Figure 1(b) and Equation (1)), (ii) the perceived slant of the ground plane—relative to the pilot's line of sight—at the location of the aimpoint (the *optical slant* cue), (iii) the ratio of the optical height of the runway (λ) to the optical width of its far end (β_f) (the *form ratio* cue; see Figure 1(b) and

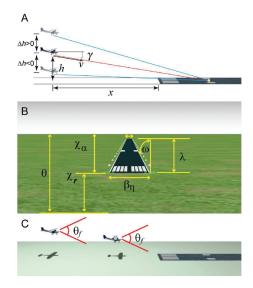


Fig. 1. A: Situational profile showing the effective positive linear relationships between change in height above ground level (h) and effective glide angle in comparison to the ideal glideslope (γ) for a given distance from the runway threshold (x). B: Shows the simulated visual scene from the cockpit as the aircraft approaches the runway along a 3-degree glideslope, including some possible visual cues used by pilots to maintain a constant glideslope during the final approach (adapted from Galanis [1998]). C: Shows how cues relating to the near base of the runway become occluded a short distance before the aircraft crosses the runway threshold.

Equation (2)), (iv) the ratio between the optical height and width of the runway's near end (β_{η}) (the *implicit horizon* cue; see Figure 1(b) and Equation (3)), and (v) the optical shape of the runway (the *optical shape* cue; see Figure 1(b) and Equation (4)).

H-angle cue:
$$\chi_{\alpha} = \chi_r - \theta \tag{1}$$

Form ratio cue:
$$a \lambda/\beta_f$$
 (2)

Implicit Horizon cue:
$$\lambda + a \lambda/\beta_{\eta}$$
 (3)

Optical Shape cue:
$$\beta_{\eta}/\{(\beta_{\eta} - \beta_{f}).\lambda\} = \beta_{\eta}/2\tan(\omega) \tag{4}$$

The first three runway-based visual cues cannot provide the aircraft's absolute glideslope with respect to the runway, without knowing the physical geometry of the runway (this is indicated by the term "a" in Equations (2) and (3), which is the physical runway aspect ratio; see Galanis et al. [1998]). Nulling their instantaneous rate of change would allow for achieving and maintaining a constant, if arbitrary, glideslope over time. In order to follow an ideal glideslope (i.e., 3 degrees) based on these cues, pilots would need to make some auxiliary inference about runway geometry. However, these terrain cues could be used in unison to improve the reliability of the resulting glideslope percept or the precision of the control. For example, both the implicit horizon cue and also the optical shape cue involve optical parameters concerning the near end of the runway, so they could both be used concurrently with minimal change in gaze. Moreover, the availability of these cues depends on prevailing environmental and visual conditions [Galanis et al. 1998; Lintern and Liu 1991; Mertens 1981;

¹One reviewer indicated that attention to the derivatives of these optical-rate runway cues (e.g., change in rate change of implicit horizon cue) and/or similar changes in the rate of runway splay angle [Flach et al. 1992] would also predict maintained deviations in glideslope.

Perrone 1984]. For example, during night landings, the explicit horizon line, ground plane texturing, and painted markings on the runway tarmac are not available. It is also clear from Figure 1(b) that the optical cues relating to the location of the near end of the runway will become occluded just before the aircraft crosses the runway threshold. At this stage of the landing, a transition from the task of glideslope control to that of flare initiation is typically required. Assessment of aircraft glideslope control is, therefore, only meaningful when examining pilot behavior up to the time at which the near end of the runway disappears from view.

Several early eye-tracking studies attempted to identify the important visual cues that pilots attend to during landings. Unfortunately, their data was too coarse to discriminate between the different visual glideslope cues outlined earlier in the text. Mackworth and Mackworth [1958] recorded the eye movements of civil airline pilots as they viewed landing films designed to familiarize pilots with Hong Kong and Shannon runway approaches. From the complex pattern of gaze observed, it was clear that a period of rapid visual search occurred initially. However, few saccadic eye movements were made after the pilot had identified the location of the runway, where their gaze was maintained from that point onward. In a follow-up study, Thomas [1963] performed eye movement recordings on a single pilot with 30 hours solo time while they flew an Expeditor Aircraft (C45 Beechcraft) at 90 knots. During the final approach for landing, the number of saccades that the pilot made declined, and gaze became increasingly directed toward the runway threshold.

In more recent work, Lui et al. [2002] used an infrared eye movement system to monitor the (monocular) eye movements of experienced pilots during simulated F-15 aircraft landings. They identified three regions of interest, on which the participant's attention was concentrated (the speed, altitude and attitude displays), in addition to external out-of-cockpit scene features such as the runway. Unfortunately, out-of-cockpit fixations were not quantified in any detail in their study. Another study by Ottati et al. [1999] found that novice pilots tended to "fly out of the window," devoting extended periods of visual attention out of the cockpit, compared to more experienced pilots. It was suggested that the significantly shorter out-of-cockpit ocular dwell times by experienced pilots indicated that they require less time to locate and acquire information concerning navigational landmarks (compared to novice pilots; see also Duchowski [2002]). More recently, Moore et al. [2005] found evidence to suggest that A340 pilots tended to gaze primarily at visual approach slope indicators (known as VASIs, out-of-cockpit lighting systems, which indicate correct glideslope), in addition to the threshold of the runway. As the plane approached the runway and height decreased to the recommended altitude for the flare maneuver, the pilots switched to alternating their gaze between the start and end of the runway. It was suggested that the changing angle subtended by these two points may provide a reliable estimate of the precise orientation and speed of the approach. This pattern of eye movement would also be consistent with visual acquisition of the optical height of the runway (i.e., the term λ in Equations (2) to (4)).

1.2 The Experiment

Evidence to date that has linked gaze to steering a car (see, e.g., Land and Lee [1994], Robertshaw and Wilkie [2008], and Wilkie et al. [2002, 2005, 2006, 2008]) suggests that drivers predominantly steer in the direction that their gaze is directed. Thus, in order to successfully negotiate a bend in the road, drivers need only look at points on the road that they desire to pass through in future [Robertshaw and Wilkie 2008]. It is reasonable to expect that there may be similar links between pilot gaze and aircraft glideslope control during the final landing approach towards a runway. The present study performed a gross spatial analysis of pilot gaze in relation to environmental cues and other spatiotemporal indicators of self-motion relevant to aircraft landings. Unlike the earlier Moore et al. [2005] study, our pilot participants had to carry out simulated aircraft landings without the aid of VASIs. Because the primary purpose of the current study was to identify the types of out-of-cockpit visual information that

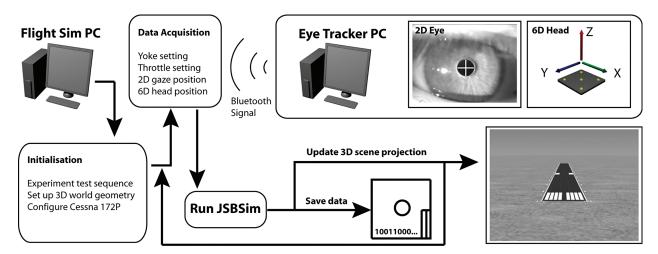


Fig. 2. Schematic of the flight simulator hardware and software architecture, and the inherent integration of physiological and behavioural recordings.

pilots attend to during landing, they were provided with only minimal flight instrumentation. Fixations on terrain features of potential interest were examined, including the horizon, runway perimeter, and ground plane. The image locations of these features are critical parameters for taking advantage of the optical runway cues based on perspective geometry (H-angle, form ratio, etc.), as proposed by Galanis et al. [1998]. However, the temporal dynamics of the visual scene are also likely to contribute to the percept of self-motion, allowing for the accurate guidance of an aircraft to land safely on the runway. Hence, gaze in relation to the spatiotemporal dynamics of this optical flow information (i.e., changes in the inferred location of the FOE) was also examined.

2. METHOD

2.1 Participants

Ten males (five certified pilots, age: M=31.6; SD=18.29; and five student pilots, age: M=29.4; SD=8.01) were recruited from Albion Park and Bankstown airports for participation in the current study. On average, the student pilots had 46 day flight hours (SD=16.55) and no prior recorded night flight hours. In comparison, certified pilots on average had 6281.4 day flight hours (SD=11, 862.74) and 1155.6 night flight hours (SD=2174.20). Participants were explicitly asked in confidence to provide any indication of visual or neurological pathology that may impair their performance as pilots. All participants had normal or corrected-to-normal vision and showed no signs of visual or vestibular pathology. The university ethics committee approved the study in advance and each participant provided written informed consent before the commencement of their participation in the study.

2.2 Flight Simulator Apparatus

The custom flight simulator software was written in C++ (Microsoft Visual C++ 2005 Express, Microsoft Corp., Redmond, WA). The application consisted of two main parts: flight dynamics modeling and 3D graphical output rendering. A summary of the program loop is shown in Figure 2. The flight dynamics system involved embedded calls to JSBSim an open-source physical modeling library for aircraft flight [Berndt 2001]. Data from the open-source FlightGear project [Basler et al. 2008] were obtained to model the Cessna 172P. This was the aircraft of choice in the current study, as it is commonly used for training in aviation. The flight simulation software was validated against X-Plane and

MS flight simulator by three student and three private pilots. Flight dynamics were apparently similar across the three software packages, and all of the testers reported a high degree of consistency in the experience compared to real and simulated flight with equivalent Cessna (172 or 152) aircraft.

On different trials, the simulated final approach started at a height that was either "too low" (corresponding to 2-degree approach), "ideal" (corresponding to a 3-degree approach), or "too high" (corresponding to a 4-degree approach) with respect to the runway, which was positioned 2km ahead in the distance. Simulated approaches were made toward two different 30m wide runways, one being short $(30m \times 1331m)$ and the other being long $(30m \times 1819m)$. These dimensions were based on the physical dimensions of runways 34 and 26 at Albion Park Airport. These runways both had six green threshold lights (marking the start of the runway – luminance = 55cd/m²). Beyond the threshold, the shorter runway had 11 white lights and the longer runway had 19 runway lights (luminance ranged between 20 and 154cd/m² based on their simulated distance). Beyond these white lights were 10 yellow runway end warning lights (luminance = 59cd/m²) and 6 red runway end lights (luminance = 11 cd/m²). These lights lined both the left and right edges of the runway and separated in depth by a simulated distance of 50m. During day conditions, two white aimpoint markers (luminance = 141cd/m²) were visible on the darker runway tarmac (luminance = 3.2cd/m²), and the runway was surrounded by a ground plane covered with textured grass (luminance = 24cd/m²). The ground plane extended 30km along the depth axis and formed a false visible horizon. During night approaches, the runway lights were visible on an otherwise black background (luminance = 0.42cd/m²).

Displays were generated by a Dell Optiplex GX280 personal computer and sound presented through 12V Dell A215 MultiMedia speakers. A PCI-e Radeon X300 video card with 128MB RAM was used to render and output 3D environmental scenes (± 30 -degree viewing angle) to a Mitsubishi XD400U data projector. Image frames were front-projected onto a projector screen ($1.2m \times 1.0m$) to display the 3D worldview from 2m in front of the pilot's eye (maximum visual angle of approximately 42 degrees). The projector was situated high enough to allow the light beams to clear the top of the participant's head, after the projector had been appropriately keystone corrected.

Pilots controlled their flight during the simulation using a PFC Mooney/Cirrus style yoke, with a built-in Cessna 172 push-pull throttle. Lateral control of the aircraft was automated within the software so that the simulation remained aligned with the center of the runway throughout the descent. This constraint was imposed in order to simplify the landing task to elevation (yoke) and thrust (throttle) control, as these parameters are most relevant for the glideslope control phase of flight. Positions of the yoke and throttle were sampled with 8-bit resolution at a rate of 50Hz and used to update the state of the simulator. State data of the flight simulator were written to file every 200ms, and data from the flight dynamics modeling algorithm was used to generate the 3D graphics (i.e., the pilot's view from inside the aircraft cockpit). Text rendered along the bottom of the screen showed approach speed in knots (KTS), engine power in revolutions per minute (RPM) and a constant 20-degree flaps setting (FLP).

The 2D screen coordinates of the runway vertices were determined using OpenSceneGraph calls. These data were used to synchronize the recordings of observer's gaze (spatially and temporally) with respect to known locations of ground targets. A specific bounding-box region of interest (the smallest rectangle that could enclose the 2D projection of an onscreen object) was calculated dynamically to facilitate the offline spatial synchronization of gaze with respect to each of the simulated visual landmarks (runway, horizon, ground plane, etc.).

2.3 Eye Movement Recording

Eye movements of head free observers were determined in real time using infrared video oculography. A FIREFLY-MV 120Hz Firewire camera (Point Grey Research Inc., Richmond BC) was arranged

to capture monocular images of the participant's dominant eye. The 320×240 pixel images acquired were analyzed in real time using custom eye-tracking software that tracked the horizontal and vertical position of the pupil (see Allison et al. [1996]). The horizontal and vertical position of the pupil's center of mass within the image was determined as the average location of all the continuous dark pixels conforming to the pupil. These values were represented with 32-bit floating-point precision as opposed to integral image resolution, so as to improve the positional accuracy of the system. The eye-tracking software performed real-time quadratic fitting to the determined angles of eye position in the horizontal and vertical directions over a three-point sliding window. This operation refined the accuracy of the system to better than 0.1 degree.

The eye-tracking algorithm was calibrated by instructing participants to fixate a series of planar targets presented on the projector screen in a 3×3 matrix arrangement. The calibration grid was projected over the entire area of the visual display to ensure adequate tracking range. Horizontal and vertical eye movement trajectories were interpolated within this matrix to determine gaze point with a positional resolution of approximately 0.5cm.

Simultaneous head movement recordings were obtained with six degrees of freedom (three angular and three linear) in order to account for changes in gaze attributed to head movement. Optical infrared active markers were mounted comfortably on the head and an overhead Firewire camera was oriented to provide an orthogonal view of the top of the head. Mathematical transformation of the gaze (eye and head) data was performed in real time to determine the gaze with respect to the simulated cockpit window. This resulted in a positional resolution of better than 0.5cm, after factoring in the distance from the screen and the better than 0.1-degree positional resolution of the eye tracker. Gaze data with respect to the visual display were transmitted via wireless UDP network messages to the flight simulator apparatus. Wireless networking was used in order to minimize the number of cables in the hardware system and the Bluetooth mode of transmission had sufficient temporal resolution to sustain real-time functionality of the flight simulator. This hardware configuration allowed for direct temporal synchronization of ocular and aeronautical events in the data-logging process.

2.4 Procedure

The eye- and head-tracking gear was placed on the participant and adjusted for comfort after they sat in the cockpit chair with the yoke and throttle rigidly located for easy grasp and effective manipulation in both directions. The optical infrared head tracker was mounted comfortably on the participant's head with an overhead Firewire head camera oriented so as to provide an orthogonal view of the top of his/her head.

Participants were then shown a prerecorded video of an ideal 3-degree glideslope approach to the runway from the initial final approach all the way to touchdown. The pretest video was a daylight approach toward the longer of two runways used in the present study. A simulated flare maneuver was performed as the plane crossed the runway threshold. As a result, the sink rate of the aircraft decayed exponentially, with the final touchdown occurring near the aimpoint markings on the runway. Before starting the experimental trials, pilots were refamiliarized with the specifications of the Cessna 172 and were provided with a summary sheet that outlined the green zones for engine RPMs and recommended speed in knots for the aircraft approach toward the runway.

After viewing the video demonstration and receiving the briefing, the participant was instructed to fly one daytime approach and one nighttime approach (in random order), starting at the appropriate height for 3-degree approach trajectory. For these practice flights, the longer runway was used (aspect ratio: 60.0), rather than the shorter runway (aspect ratio: 44.3). After these practice runs, the eye-tracking system was configured and calibrated to track the participant's dominant eye. In order to

limit any potential artifacts associated with pupil dilation and contraction, the background luminance of the calibration screen was roughly equated to the mean luminance of the simulated visual scene. This ensured that pupil size captured during the calibration phase would be similar to that of the test phase of the experiment.

The student/certified pilot participants performed day and night landings from each of the three starting heights for the final approach. At the beginning of each trial, text was presented on an otherwise black screen instructing participants to set the throttle to an appropriate level for the final approach (nominally 70 knots). After the setting was made, an audio cue was presented to indicate the start of the trial and a stationary, central fixation point was presented on the display for several seconds and the gaze position conforming to the center of the display (the center of the 3×3 fixation matrix) was obtained. Subsequent gaze positions during the active landing simulation phase of the trial were referenced back to these data obtained with stationary central fixation. The trial concluded when the landing gear of the aircraft touched down on the ground.

2.5 Data Analysis

The study was implemented according to a $2 \times 2 \times 2 \times 3$ mixed design with two independent between-subjects groups (certified versus student pilots), two within-subjects lighting conditions (day versus night), two within-subjects runway length conditions (long versus short), and three within-subjects levels of initial starting height (too low, ideal, too high). Fixation durations were calculated for the following regions of interest: (i) horizon (HOR), the geometric region from the far end of the runway to the horizon and a same magnitude into the sky; (ii) SKY, all fixations above the upper limit of HOR; (iii) GRD, the ground plane immediately in front of the runway; (iv) LFT, and (v) RHT, the ground regions to the left or right of the runway; (vi) RUN, the geometric region defined by the runway (i.e., width of near base, β_{η} ; and optical height, λ). These data along with the on-screen runway position, and the participant's horizontal and vertical gaze positions were recorded in the data-logging loop of the flight simulator software. In addition to out-of-cockpit terrain cues, fixations on the three HUD indicators were also recorded (i.e., speed in knots, engine power in RPM, and flaps setting of 20 degrees).

Initially, glideslope performance across all conditions was examined in order to ascertain the ability of pilots to maintain an ideal 3-degree glideslope up until they reached the runway threshold. This was achieved by calculating the angular deviation of aircraft path from the ideal glideslope at each sample point until they reached the runway threshold. Pilot's gaze patterns were also compared with the location of onscreen visual targets in order to determine fixation durations over each feature of interest. Where applicable, the optical projection of 2D visual fixations on the display was geometrically transformed back into their simulated real-world 3D coordinates.

We were also able to correlate the time series of vertical gaze position with respect to locations of potential targets in the 3D scene. This allowed us to determine which terrain features in the visual scene pilots tracked more often than others. In particular, we considered the relationship between gaze and the projected aimpoint (point of intersection between glideslope and the ground plane), which was essentially analogous to the FOE of optic flow produced by motion in the display.

3. RESULTS

3.1 Glideslope Performance

Data series plots in Figure 3(a) show the mean and 95% confidence intervals for the instantaneous glideslope error for each of the three initial starting height conditions ("too low," "ideal," and "too high"). Superimposed horizontal dashed lines show the expected target convergence level for the ideal 3-degree approach. Separate axes present glideslope data for the two pilot types (across rows) and the two lighting conditions (across columns).

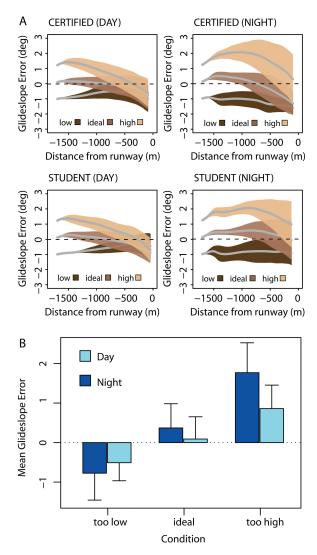


Fig. 3. Glideslope errors during final approach showing A: Mean and 95% confidence bands for glideslope error over the course of the glideslope phase of the landing across pilot type (across rows) and lighting conditions (across columns). Light gray bands correspond to "too high," dark gray bands correspond to "ideal," and black bands correspond to "too low" starting height conditions. Note that zero distance refers to the start of the runway threshold; B: Mean and standard deviations of overall glideslope over the duration of the glideslope phase across all participants.

There were no obvious differences between student and certified pilots across day and night conditions. Both types of pilots tended to converge approximately on a glideslope that was lower than the ideal 3 degrees. Their glideslope control errors were consistently larger for night, compared to day, approaches. This is clearly shown in Figure 3(a) for both students and certified pilots and across all three starting heights. Results from the mixed-model ANOVA showed no significant between-subjects main effect of pilot type ($F_{1,8} = 0.06$, p > 0.05), and no significant within-subjects main effects of lighting or runway length ($F_{1,8} = 1.83$, p > 0.05). However, there was a significant within-subjects main effect of starting height ($F_{2,16} = 168.89$, p < 0.0001). Figure 3(a) shows that approaches that started "too high"

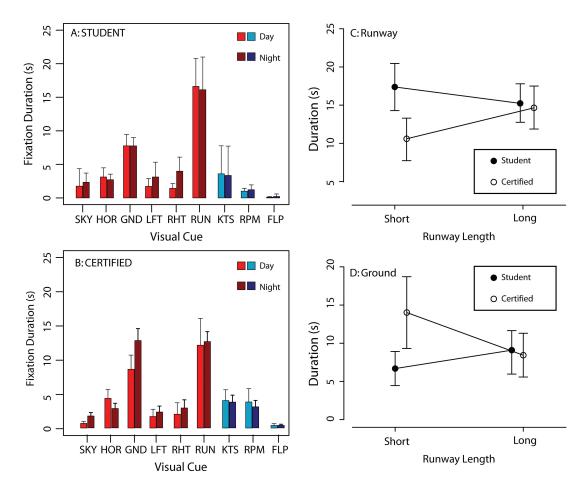


Fig. 4. Bar plots showing mean and standard deviations for global fixation duration of student pilots (upper axes) and certified pilots (lower axes) on six out-of-cockpit visual regions of interest during day (light red) and night conditions (deep red). Blue bars show fixation duration for cockpit indicators used in the study (KTS: speed in knots; RPM: Engine revolutions per minute; FLP: Flaps setting of 20 degrees).

(light gray bands) generated steeper glideslopes and approaches that started "too low" (black bands) had shallower glideslopes, compared to the "ideal" starting height conditions (gray bands). There was also a significant 2-way interaction effect found between starting height and lighting ($F_{2,16}=23.68$, p<0.01). This interaction is shown by a plot of means and standard deviations of glideslopes for each of the three starting altitudes and lighting conditions in Figure 3(b). As noted earlier, the sign of the glideslope control error depended on the starting height—starting "too low" caused pilots to adopt a shallow glideslope, whereas starting "too high" caused pilots to adopt a steeper glideslope. Figure 3(b) shows that pilots had smaller mean glideslope deviations (relative to the ideal 3-degree approach) on average during day (M=0.15 degrees), compared to night approaches (M=0.46 degrees).

3.2 Global Fixation Pattern

Bar plots showing the mean total durations of pilot fixation on each of the different out-of-cockpit scene features are presented in red in Figure 4, for student pilots, 4(a), and for certified pilots, 4(b). Mixed-model ANOVAs were performed with cumulative fixation duration as the dependent variable for each

of the key terrain features of interest (HOR, GND, RUN, and LFT versus RHT). Fixation within the SKY region is also graphically shown for reference purposes.

For runway fixations (RUN), there were no significant main effects of pilot type ($F_{1,8}=4.29,\ p>0.05$), lighting ($F_{1,8}=0.01,\ p>0.05$), runway length ($F_{1,8}=0.75,\ p>0.05$), or starting height ($F_{2,16}=1.38,\ p>0.05$). However, we did find a significant interaction between pilot type and runway length on the mean duration of runway fixations ($F_{1,8}=6.24,\ p<0.05$). As shown in Figure 4(c), the mean durations of student pilot fixations were shorter for long runway approaches (M=15.3 s, SD=5.6) than for short runway approaches (M=17.4 s, SD=6.8). In comparison, the mean durations of certified pilot fixations were longer for long runway approaches (M=14.7 s, SD=6.3) than for short runway approaches (M=10.6 s, SD=6.2).

Results from a mixed-model ANOVA for fixations along the horizon (HOR) showed no significant main effects of pilot type ($F_{1,8}=1.84, p>0.05$), lighting ($F_{1,8}=1.99, p>0.05$), runway length ($F_{1,8}=1.11, p>0.05$), or starting height ($F_{1,8}=1.51, p>0.05$) on horizon fixations. No significant interactions were found between any of these independent variables.

For fixations on the ground plane (GND) in front of the runway, there were no significant main effects of pilot type ($F_{1,8} = 4.07$, p > 0.05), lighting ($F_{1,8} = 2.58$, p > 0.05), runway length ($F_{1,8} = 1.60$, p > 0.05), or glideslope ($F_{2,16} = 0.88$, p > 0.05). However, we did find a significant interaction of pilot type across the two runway lengths ($F_{1,8} = 8.94$, p < 0.05). As shown in Figure 4(d), certified pilots (M = 14.0 s, SD = 10.5) were found to fixate the ground in front of the runway significantly longer than students pilots (M = 6.7 s, SD = 5.0) when approaching the shorter of the two runways. However, ground fixation duration was found to be similar for certified (M = 8.5 s, SD = 6.5) and student pilots (M = 8.8 s, SD = 6.4) when approaching the longer runway.

We also found a significant effect of lighting on fixations directed laterally toward the left (LFT) and right (RHT) of the ground plane ($F_{1,8} = 10.47$, p < 0.01). Specifically, we found considerably greater fixation on the left and right fields occurred during night runway approaches compared to day runway approaches.

The blue bars to the right in the axes of Figures 4(a) and 4(b) show the mean duration of fixations on the three available cockpit indicators: glide speed in knots (KTS); engine revolutions per minute (RPM); and the invariant 20-degree flaps (FLP). A mixed-model ANOVA was performed for fixations on the KTS and RPM information fields of the cockpit HUD, which showed a significant effect of indicator type ($F_{2,7}=6.77,\ p<0.01$). Bonferroni-corrected posthoc contrasts revealed greater mean duration of combined fixation on the KTS and RPM indicators ($M=2.81\ \text{s},\ SD=2.89$) compared to the FLP indicator ($M=0.27\ \text{s},\ SD=0.52$) (p<0.01), but no difference between separate fixation durations on the KTS ($M=3.74\ \text{s},\ SD=3.67$) and RPM ($M=2.31\ \text{s},\ SD=2.56$) indicators (p>0.05). There was no between-subjects effect of pilot type ($F_{1,8}=1.12,\ p>0.05$) and no within-subjects main effect of lighting ($F_{1,8}=0.82,\ p>0.05$).

3.3 Longitudinal Runway Fixations

Analysis of fixations distributed along the optical height of the runway was performed by taking the optical height of each fixation above the runway threshold as a proportion of the total vertical angular subtense of the runway image (i.e., (fixation height – threshold) divided by λ). This expressed fixation location as a proportion of the optical height of the image of the runway (rather than in geographic units). Figure 5(a) presents histograms showing cumulative counts of fixations as a function of scaled optical runway height (data binned over 0.1λ intervals). Separate plots show fixations across conditions of different runway lengths (between rows) and across different lighting conditions (between columns). On inspecting these histograms, it is clear that the overall density of fixations was optically skewed toward the near half of the runway.

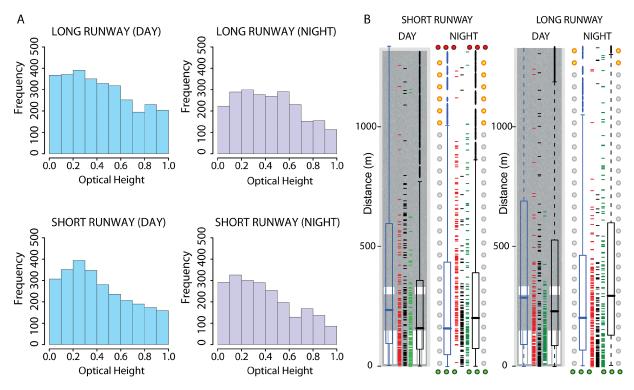


Fig. 5. Distribution of fixations within the vertical plane that intersect with the runway either in terms of the proportion of the runway's total optical length, that is, λ (A: histograms on left) or geographically in terms of projected ground-plane coordinates (B: plots superimposed on runways to the right). Note both day and night conditions have been plotted separately for each runway length. Central data points superimposed on runways show the data from one representative certified pilot across the three glideslopes from left to right. Box plots on the left side of the runway are based on data pooled across certified pilots, which are generally similar to box plots presented for student pilots on the right.

Given that the optical height of the runway image is a compressive nonlinear function of actual distance along the ground, it was important to consider the geometric projection of fixations with respect to the actual runway in depth. Figure 5(b) shows the geographic projection of fixations as they would be made along the runway across the same conditions. Optical runway scale is preserved across the conditions, so only the first 1.3km is shown for each runway type, resulting in truncation of the far end of the longer runway. A Shapiro-Wilk test performed on the geometrically transformed data revealed a significant level of skew in the central tendency of fixations toward the start of the runway (SW = 0.75, p < 0.0001), further evident in the box-plots superimposed on the runway for each group of subjects in each condition. Distributions of runway fixations were similar across each starting height condition for the same runway length but were biased toward the near end of the runway for certified pilots compared to student pilots.

In order to obtain a more robust index of the general locus of fixation on the runway, the median values of sampled distributions of geographically corrected fixations for each participant in each condition were determined. A mixed-design ANOVA was applied to these transformed data, which showed no significant difference in the median locus of fixation along the runway across pilot types ($F_{1,8} = 0.17$, p > 0.05), lighting conditions ($F_{1,8} = 3.09$, p > 0.05), runway length ($F_{1,8} = 3.99$, p > 0.05), and initial

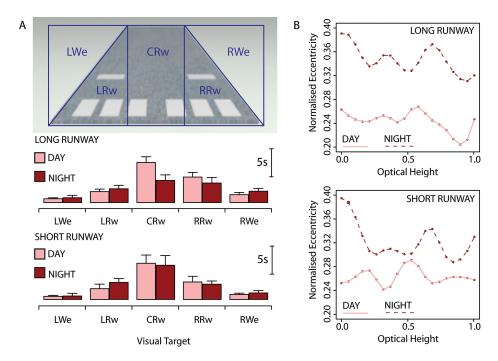


Fig. 6. Lateral distribution of runway fixations, showing A: Mean fixation durations and standard deviations for runway-specific targets showing a consistent centricity of gaze across optical lengths and lighting conditions. The schematic at the top shows the regions of interest over which fixations were partitioned; B: The eccentric components are seen to be larger overall under night flying conditions (broken lines) compared to day flying (solid lines). There is a considerable reduction in eccentricity with increasing optical height of fixations on the runway during night approaches.

glideslopes ($F_{2.16}=0.8,\,p>0.05$). However, we did find the following significant interaction between pilot type and lighting ($F_{1.8}=5.54,\,p<0.05$). During night approaches, certified pilots generally produced fixations that were closer to the start of the runway ($M=197.7\mathrm{m},\,SD=194.2\mathrm{m}$) than those of the student pilots ($M=287.8\mathrm{m},\,SD=168.2\mathrm{m}$). However, this relationship was found to reverse during day approaches, with certified pilots generally producing further fixations ($M=325.2\mathrm{m},\,SD=295.4\mathrm{m}$) than the student pilots ($M=268.1\mathrm{m},\,SD=186.7\mathrm{m}$).

3.4 Lateral Runway Fixations

The cumulative distribution of fixations across the optical width of the runway was also examined, as shown in Figure 6. Bar plots in Figure 6(a) show that during the glideslope control phase, horizontal visual fixations were primarily distributed centrally, rather than uniformly across the width of the runway. This same pattern of fixation was consistent across day and night flight, and between different runway lengths. Figure 6(b) shows the mean lateral amplitude (eccentricity) of runway fixations binned at a frequency of 0.05λ units. As the projective width of the runway image decreases with distance, fixations were normalized against the width of the runway image at the same optical height. After this perspective normalization, it is clear that the absolute eccentricity of horizontal fixations (taken as a proportion of optical width) was greater for night (M=0.33, SD=0.03; dotted lines) than for day (M=0.25, SD=0.02; solid lines) conditions ($F_{1.58}=264.42$, p<0.0001). There was no significant effect of runway length on the mean lateral eccentricity of gaze, as indicated by a regression analysis ($F_{1.58}=0.23$, p>0.05). Pearson's product–moment correlations revealed that the lateral eccentricity

Table I.	Intercorrelations	between Eye,	FOE, and Runway
	т		

Position					
Pairing	Pilot	Lighting	r	95% CI	
Gaze,	C	Day	0.38*	0.13, 0.63	
Runway		Night	0.28^{*}	0.03, 0.53	
	\mathbf{S}	Day	0.45**	0.27, 0.63	
		Night	0.37^{*}	0.20,0.54	
Gaze,	C	Day	0.15	-0.14, 0.44	
FOE		Night	0.18	-0.17, 0.54	
	S	Day	0.33^{*}	0.11, 0.55	
		Night	0.23	-0.06, 0.49	
Runway,	C	Day	0.36^{*}	0.12, 0.61	
FOE		Night	0.31*	0.01, 0.62	
	S	Day	0.35^{*}	0.10, 0.61	
		Night	0.22^{*}	0.09, 0.35	

p < 0.05; **p < 0.01.

of fixations decreased significantly with increasing optical height (i.e., increasing distance along the runway) of fixations during night flight ($t_{18} = -2.99$, p < 0.01) but not day flight ($t_{18} = -0.3$, p > 0.05).

3.5 Spatiotemporal Correlates of Gaze

The uniqueness of our apparatus allowed us to ascertain the time series intercorrelations between vertical point of regard on the display, optical location of the runway (in particular the threshold), and the FOE of the visual display (i.e., the projected aimpoint based on the aircraft's current trajectory). Given that gaze is primarily directed toward the runway and the ground immediately in front of the runway, these fixations could relate to visual pursuit of the near edge of the runway or the FOE. This analysis was performed to better ascertain which visual feature (Runway threshold versus FOE) pilots predominantly direct their attention toward. Table I shows each of the three paired permutations of these three variables and their associated correlations averaged across participants in each group. This analysis was done separately according to pilot type (C: certified; S: student) and lighting condition during the flight (D: day flight; N: night flight). The 95% confidence intervals for these data were also determined. Single sample comparisons revealed significant correlations between vertical gaze position and vertical runway position on the display across all conditions. Similarly, there were significant correlations between the location of the display FOE and the runway, also across all conditions. However, correlations between eye position and the display FOE were only significant for the group of student pilots during day flight. There was no significant correlation overall between eye position and display FOE for student pilots during night flights or certified pilots during both day and night landing approaches.

4. DISCUSSION

Both groups of pilots had difficulty converging with and following the ideal 3-degree glideslope, especially during night approaches. Our findings in day lighting conditions were generally consistent with those of an earlier study by Lintern and Koonce [1991], which found that pilots were poor at converging on the ideal glideslope and often drifted through it. During night lighting conditions, we found that when pilots started either too high or on the ideal approach, they tended to adopt too steep a glideslope initially, only curbing this trajectory very late in the approach (consistent with the "black hole illusion"; see Gibb [2007]). However, very little change in glideslope was observed for night approaches that started too low, where pilots maintained a very shallow approach throughout the entire glideslope phase of landing. Analysis of fixation patterns on potentially useful (naturally occurring) out-of-cockpit

scene features revealed few differences between student and certified pilots. Both types of pilots spent most of their time looking at the runway and ground lying immediately in front of the runway. The time spent fixating the horizon was similar across both day and night lighting conditions, and only represented a very small fraction of the total fixation time.

During night landings when the horizon or ground plane was not visible, pilots might have used the rate of change of the runway's form ratio and optical shape to control their glideslope. This notion is supported by the finding that both types of pilots were found to fixate on the near, compared to the far end of the runway. Further analysis showed that lateral gaze eccentricity tended to be less during day landings, with fixations being consistently aligned along the center line of the runway. The latter observation appears generally consistent with visual acquisition of the optical height of the runway (i.e., λ). However, given that longitudinal runway fixations tended to be directed toward the near end of the runway (i.e., its threshold), it would be feasible to assume that pilots were able to acquire readily the optical width of the near end of the runway (i.e., β_{η}). This pattern of gaze could also be consistent with the use of an implicit horizon cue that depends on both β_{η} and λ [Galanis et al. 1998].

Gaze varied more eccentrically across the runway during simulated night flying, as opposed to day flying. Fixations were more eccentric nearer to the runway threshold compared to more distant regions of the runway. Unlike day flight, this pattern of gaze is more consistent with the visual acquisition of the ω angle associated with the alternative form of the optical shape cue that may not necessarily rely on having direct knowledge concerning the width of the runway's far end (refer to Equation (4); Galanis et al. [1998]). The large lateral gaze eccentricity at the near end and the overall greater lateral eccentricity of gaze at night could have facilitated the visual acquisition of runway shape information (i.e., the optical width of the near end as well as the inferred angle of runway slant using the ω angle). This potential for acquisition of the optical shape cue could have supplemented any use of the implicit horizon cue, especially at night when no other terrain cues were available.

In the present study, glideslope control was generally superior during day approaches (when horizon, ground and runway cues were all available) compared to night approaches (when only runway perimeter cues were available). Thus, it is possible that the observed differences in gaze eccentricity between the two lighting conditions were due to the additional cues available during day approaches, which would have supplemented runway-related information. For example, there was no increase in direct fixation along the horizon during day compared to night approaches, which suggests that pilots do not actively acquire the location of the horizon via central vision. Rather, changes in the horizon location may alternatively be processed through peripheral vision. Hence, these findings do not necessarily invalidate the usefulness of the *H*-angle cue in glideslope control. Moreover, the less eccentric gaze observed during day approaches might have been due to the visibility of painted runway landmarks/markings, which could be used to provide an indication of optical slant of the runway at the aimpoint.

Compared to the apparent use of runway perimeter and terrain based features in central vision acquired through active fixation, evidence for the explicit use of the FOE in central vision was weaker, especially for certified pilots. Spatiotemporal correlations between eye position and the display FOE were only found to reach significance for student pilots during day, but not night landings. Because of the distances involved, it might have been difficult for pilots to precisely detect the location of the FOE from the sparse optic flow provided by the runway lights at night. In this case, the perspective motion of the distant runway lights was likely to be below or close to detection threshold [Mertens 1978]. However, during day lighting conditions, the optic flow was much denser and perspective motion of the entire scene was available (not just the perspective motion of the distant runway perimeter). Thus, in these conditions, student pilots could have made use of all of this perspective motion (i.e., from both near and far parts of the scene) to determine the location FOE.

In principle, alignment of the eyes with the near edge of the runway would facilitate guidance of the FOE toward the runway using peripheral vision. Previous studies have shown that performance tends to be worse when participants are instructed to make heading judgments based on an eccentrically located, as opposed to a centrally aligned, FOE [van de Grind et al. 1983; Warren and Kurtz 1992]. Despite this limitation, certified pilots could have determined the vertical location of the FOE [van de Grind et al. 1983] by attending to the rates of optical flow above and below the point of gaze to determine its relative location [Gibson 1950; Gibson et al. 1955]. Certified pilots were in fact found to direct their gaze more toward the foreground (start of runway and ground plane in front of the runway) during night landings compared to student pilots, especially when approaching the shorter of the two runways. Certified pilots also tended to have shallower glideslopes than students when the plane arrived at the runway threshold. This would appear to suggest that vertical gaze position plays some role in influencing the future glide path through the air and ultimately the final trajectory of the aircraft during later stages of the landing approach. This is consistent with the pattern of eye movements during driving, where terrestrial steering of a car was shown to also be influenced by horizontal gaze position on the road (see, e.g., Land and Lee [1994] and Robertshaw and Wilkie [2008]).

One alternative explanation for the bias in gaze toward the near end of the runway is that it is the point on the runway that will exhibit the greatest optical expansion velocity. As the pilot attempts to maintain the FOE over the aimpoint markings on the runway, the dynamic range of expansion velocities toward the near end of the runway will be greater than for locations toward the far end of the runway. Therefore, pilots in general may direct their gaze toward the near end of the runway so as to increase the optical resolution from which changes in visual cue dimensions involving the near end of the runway can be accurately detected.

Another interesting observation from our study was that pilots looked at the power (RPM) and speed (KTS) indicators equally. This appears to be a common strategy used by more experienced pilots to ascertain their local glide speed. A long way out from the runway, pilots can make considerable changes in altitude before their glideslope is compromised. At closer geometric distances, this error term can inflate rapidly. Hence, regular attention to the power indicator (typically sampled in value ranging from 1,200 to 3,000RPMs during normal flight) provides a much finer resolution of measurement for propulsion than glide speed (sampled in value between 55 and 75 knots). The private pilot with the most flight experience indicated that he gazed at the RPMs readily because power is commensurate for speed at a particular angle of attack, so the RPM indicator provides instantaneous feedback to ensure that enough power had been appropriately removed or added in order to regulate his approach speed and, therefore, altitude. These techniques provide the pilot with the ability to alter more smoothly their approach speed and ultimately their glide angle with respect to the runway.

The findings of the present study support the growing consensus in the literature that no single visual cue provides sufficient information for a pilot to infer their precise angle of approach with respect to the runway. The particularly poor performance observed during night landings supports the notion that glideslope control information is provided by a variety of cues, some of which are only available during day flight. Under full cue conditions, it may be that all of the available visual information (i.e., that provided by the implicit horizon, form ratio, optical runway shape, perceived ground slant and the *H*-angle cue) is integrated to provide a coherent percept of glideslope. Contrary to some previous studies, which suggest that inexperienced pilots are more likely to fly out-of-the-cockpit [Lui et al. 2002], we show that student and certified pilots have a remarkably similar reliance on visual world features when only minimal flight instrumentation is provided. In our study, the altimeter was absent during all conditions, since we were primarily interested in whether pilots could land with only out-of-cockpit information about heading and glideslope. This instrument normally receives many fixations during real-world flight [Moore et al. 2005]. Its absence from the flight simulation was likely to have

encouraged pilots to engage visual out-of-cockpit ground plane features more than usual in order to retrieve information about their height above ground level.

In conclusion, we have found that pilots primarily synchronize their gaze with the runway ahead as they progress through the glideslope phase of landing, and may make use of optical flow cues sampled peripherally to control their angle of inclination with respect to the runway at the desired touchdown point. There was indirect evidence for the possible use of implicit horizon and/or optical shape cues, at least during night approaches. However, performance appeared to be considerably better when these cues were supplemented with other visual scene features during day approaches. Future studies could examine the role of these auxiliary scene features by altering ground plane texture and the visibility of the horizon line through simulated cloud or fog before and beyond the runway.

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