

Presentation of the paper “Student Perception of the Use of a Blended-Learning Model to Improve Grammatical Competence”

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Abstract

This is the presentation of the paper entitled “Student Perception of the Use of a Blended-Learning Model to Improve Grammatical Competence” in the TEEM 2015 International Conference held in Porto (Portugal) in October 7-9, 2015.

The study focuses on learners’ perceptions for learning English grammar in the course of English Morphosyntax at graduate level at the Pontifical University of Salamanca. This course is offered via a blended instructional delivery mode. The study utilizes a quantitative method approach, using a survey conducted online. The survey is designed with Google Drive and is embedded into the virtual learning environment (VLE) as a common place for students’ participation. The learners’ high satisfaction towards the blended instructional delivery mode reveals that the model implemented provides a satisfying experience. Learners indicate that thanks to the E-activities presented in the VLE, they have improved their grammatical competence and are more aware of the rules of English Grammar.+

The presented paper may be cited as:

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Link to the presentation

<http://www.slideshare.net/grialusal/student-perception-of-the-use-of-a-blended-learning-model-to-improve-grammatical-competence>

Keywords

Adult learning, grammatical competence, blended learning, independent and collaborative learning, natural environment for learning

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