



# DCAF-BERT: A Distilled Cachable Adaptable Factorized Model For Improved Ads CTR Prediction

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## ABSTRACT

In this paper we present a Click-through-rate (CTR) prediction model for product advertisement at Amazon. CTR prediction is challenging because the model needs to a) learn from text and numeric features, b) maintain low-latency at inference time, and c) adapt to a temporal advertisement distribution shift. Our proposed model is DCAF-BERT, a novel lightweight cache-friendly factorized model that consists of twin-structured BERT-like encoders for text with a mechanism for late fusion for tabular and numeric features. The factorization of the model allows for compartmentalised retraining which enables the model to easily adapt to distribution shifts. The twin encoders are carefully trained to leverage historical CTR data, using a large pre-trained language model and cross-architecture knowledge distillation (KD). We empirically find the right combination of pretraining, distillation and fine-tuning strategies for teacher and student which leads to a 1.7% ROC-AUC lift over the previous best model offline. In an online experiment we show that our compartmentalised refresh strategy boosts the CTR of DCAF-BERT by 3.6% on average over the baseline model consistently across a month.

## CCS CONCEPTS

• **Information systems** → **Sponsored search advertising**; **Online shopping**; *Language models*; *Novelty in information retrieval*.

## KEYWORDS

click-through-rate, language models, distillation, sponsored search

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## 1 INTRODUCTION

At Amazon, ads for sponsored products are served on the landing page of a given product (Fig. 1). The selection of sponsored products depends on the current product being viewed and the order is determined by an ML model operating on a host of features including textual features like product title and description, contextual features like advertiser name, and historical features like total sales value. CTR prediction is challenging due to (i) deployment constraints – the model must serve millions of requests per second at high throughput and low (<5 ms) average latency, and (ii) user preferences that can experience temporal shifts due to special events, new campaigns, seasonality and other factors (e.g., a pandemic). To adapt to this changing distribution, the model must be refreshed often by retraining at a daily or hourly cadence.



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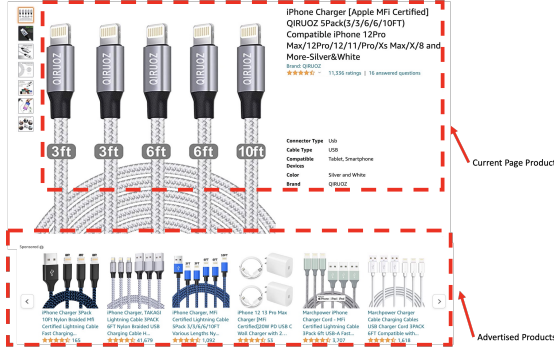


Figure 1: A sample product shown on the e-commerce website. For the given product (Page Product), a list of advertised products are shown at the bottom of the same web page.

This implies CTR models must be **lightweight** (fast inference), be **economical** to train/re-train (reduce cost), and improve **performance** (better customer experience). In this paper we outline how we address these 3 core tenants by leveraging large language models (LLM), knowledge distillation, and compartmentalized training using DCAF-BERT – a novel lightweight factorized model that consists of twin-structured BERT-like encoders with a mechanism for late fusion for tabular and numeric features. Factorizing the text and tabular features allows the BERT-based text features to be pre-computed offline and cached in memory. The cost at inference-time is therefore from the late fusion layer only. This fusion layer is a lightweight multi-layer perceptron (MLP), that can meet the stringent inference latency and throughput requirements.

Refreshing or retraining a large BERT-based model at an hourly cadence is quite expensive and infeasible without expensive GPU hardware. We observed that textual features such as product title and description exhibit distribution shift over longer time scales than numeric features like total sale value in the past day. Taking advantage of the factorized nature of our model, we can refresh the late fusion layer (MLP) at an hourly cadence and refresh the twin-BERT backbone at a longer cadence (eg. monthly). To further reduce costs while keeping the benefits of LLMs, we leverage 2 key insights: (i) we have an abundance of stale historical CTR data that can be used to train a privileged but improved teacher model (ii) we can use cross architecture knowledge distillation to shrink the model to a cachable variant. In offline experiments, we evaluate initialization, distillation, and fine-tuning design choices for the teacher and student models. We show that initialization plays a key role – Masked Language Model (MLM) pre-training improves the student. Cross architecture distillation on historical data followed by fine tuning is better than directly training a smaller model on recent data by 1.5%. Self-training or training on soft labels from the same model further improves performance by 0.15%. Furthermore, we empirically demonstrate on real user traffic that DCAF-BERT’s compartmentalized refresh strategy strikes the best balance in terms of performance (better than an MLP baseline model by 3.6% in CTR lift) and cost (25x cheaper than refreshing a BERT tower daily).

Table 1: Summary of CTR features for product advertisement

Feature group	Sample features	Feature count	Distribution shift time scales
Textual	Product title, description	4	Long (~1 month)
Contextual	Application name, advertiser name	3	Medium (~1 week)
Historical	Total sale value (per product)	13	Short (~1 hour)

## 2 APPROACH

**Problem Definition:** If  $y$  is binary random variable representing a customer click, the CTR prediction task is to estimate the conditional click probability  $P(y|x)$ , given input features  $x$  representing a pair of Page and Ad products (refer Fig. 1).

Table 1 provides a high level summary of the various input features. For our example in Fig. 1, ‘iPhone Charger [Apple ... White]’ is a textual feature (i.e., the product title) denoting the Page Product, its rating value (11.3 K) is a numeric feature and ‘Cable Type’ is a categorical feature. The features can also be categorized based on their distribution shift time scales – textual features like product title change slowly, often remaining unchanged for periods longer than a month while historical features like sale value change rapidly as people purchase products every hour.

### 2.1 DCAF-BERT

We propose a knowledge distillation approach to train DCAF-BERT. This is motivated by the fact that we have large quantities of past click data that can be leveraged by large language models. We then distill it to smaller dual encoders using cross-architecture distillation which has shown to be more effective than training from scratch [9].

**Teacher Model Training:** Our teacher model is a single large pre-trained BERT tower with an additional layer norm before the MLP layers. During finetuning, the features (textual, contextual and historical) are transformed into their string representation and concatenated along with their feature names. The tokens from Page and Advertised products are separated with the [SEP] token. An example input would look as follows: “[CLS] Page\_product\_title: title Page\_product\_num\_feat1: num\_feat, Page\_product\_cat\_feat1: cat\_feat [SEP] Ad\_product\_title: title Ad\_product\_num\_feat1: num\_feat, Ad\_product\_cat\_feat1: cat\_feat”. Training with MLM across fields, enables learning strong cross-feature representations [7] through the attention mechanism.

**Student Model Training:** The DCAF-BERT student model architecture is designed for the online inference scenario. It is a cache-friendly model with two separate arms for the Page Product and Advertised Product respectively. The textual embeddings corresponding to the [CLS] token in each arm (highlighted in gray) can be computed and cached in advance for every product in the given e-commerce catalog. At inference time, these representations are retrieved from the cache and concatenated with the rest of the features via a late-fusion layer for the final CTR prediction. The cost at inference time is therefore from the late fusion layer only.

We train the student using *cross-architecture* distillation or distillation from the large cross-attention teacher model to the DCAF-BERT student model. More specifically, we seek a BERT-CTR student  $p_\theta^s$  parametrized by  $\theta$  that is close to the teacher  $p^t$ . Let the

temperature softened outputs for the student/teacher network denoted by  $f$  be given by  $p^f(\tau) = \text{softmax}(z^f/\tau)$ , where  $z^f$  is the logits vector and  $\tau$  the temperature. To learn the optimal student  $\theta^*$ , we minimize a combination of the cross entropy (CE) loss and Kullback Leibler (KL) divergence loss with the teacher [5].

$$\theta^* = \underset{\theta}{\operatorname{argmin}} \mathbb{E}_{(x,y) \sim P} [(1 - \alpha)L_{CE}(p_{\theta}^s(1), y) + \alpha L_{KL}(p_{\theta}^s(\tau), p^t(\tau))],$$

$$L_{CE}(p_{\theta}^s(1), y) = \sum_j -y_j \log p_j^s(1),$$

$$L_{KL}(p_{\theta}^s(\tau), p^t(\tau)) = \tau^2 \sum_j p_j^t(\tau) \log \frac{p_j^t(\tau)}{p_j^s(\tau)}.$$

Here the summation  $j$  is over the number of classes.

**Related Approaches** There exists little work on using pre-trained LLMs akin to BERT for CTR prediction. While deep learning models have recently gained traction in CTR prediction [14], to meet latency requirements, the models are still relatively shallow by modern deep learning standards. The largest model in DCN-V2 [13], for example uses <5 million parameters. Other approaches like [8] utilize multi-head self attention layers to encode both text and other features but do not use pre-trained model representations. We point readers to [14] for an overview of existing approaches.

### 3 EXPERIMENTS

Motivated by the cost considerations in repeatedly finetuning large teacher models, we study the interaction between knowledge distillation and distribution shift in the setting where a large teacher model is trained once on out-of-distribution historical data and subsequently frozen. Given a frozen teacher trained on past data, we ask the question: *What is the best training strategy to maximize performance on recent data for the student, where there is abundant past labeled data and limited recent labeled data?*

#### 3.1 Dataset

**Past data** We select train-test splits from 2020 online traffic. The data is temporally divided: after picking a reference point in 2020, the train set is uniformly sampled from data before this reference point in time and the test/val sets are sampled after the reference point. As the proportion of clicks is much lesser than non-clicks in the dataset, the two classes are balanced in the train set by down-sampling the dominant (non-clicks) class. We do not artificially balance the test set which remains skewed towards the non-clicks in a 95:5 ratio. The train set comprises of 1 billion data points and the test and validation sets comprise about 25 million points each.

**Recent data** The train-test splits are sampled from 2021 online traffic and balanced the same way as past data. The train set comprises 200 million data points and the test and validation sets comprise 25 million points each.

**Preprocessing** All text data is preprocessed using the Sentencepiece tokenizer [6]. A Byte Pair Encoding [12] subword vocabulary of 32000 tokens is constructed from the train corpus.

**Metrics and evaluation** All metrics are reported on the test set of Recent data. Since the task is binary classification, we report the ROC-AUC which is frequently used in imbalanced classification.

#### 3.2 Models

**Teacher:** In all our experiments we use a 1.5 billion parameter teacher model pretrained using MLM on Amazon product data and finetuned on past data for 1 epoch. The teacher uses 48 layers, hidden size=1600, 25 attention heads and intermediate dim=6300. We use Adam optimizer with lr= 2e-5, weight decay = 1e-2, and dropout = 0.1. [10] shows that scaling the teacher model size to 1.5 billion parameters, significantly improves performance (2.59% ROC AUC increase) over an MLP baseline.

**Baseline:** We use a 3-layer MLP baseline (65 million parameters) with ReLU activations carefully designed to meet the latency for the CTR task. The MLP resembles the DCAF-BERT fusion layer and uses a learnt word-embedding matrix to replace BERT embeddings. For offline experiments, we finetune the model for 2 epochs.

**DCAF-BERT student:** DCAF-BERT is a 70 million parameter student model, where the parameters between the two BERT towers are shared. DCAF-BERT uses 6 layers, hidden size=768, 16 attention heads and intermediate dim=3072. We use the Adam optimizer with weight decay = 1e-2, and dropout = 0.1. During distillation we use an lr=1e-4 and train for 3 epochs, while during finetuning we use an lr=1e-5 and train for 2 epochs. DCAF-BERT can be trained on 8 A100 GPUs in less than a day (<1000 USD).

#### 3.3 Training Strategies

Using a past dataset from 2020 and a recent dataset from 2021, we examine the influence of various combinations of initialization, distillation and fine-tuning strategies on student performance. The student is first initialized with a selected initialization strategy, then pre-finetuned using a specified distillation strategy and finally fine-tuned using a fine-tuning strategy. In particular, we examine the following strategies applied in sequence:

**(i) Initialization strategy:** This can be one of (a) Random initialization, where the student is initialized with normally distributed weights similar to BERT initialization [2] before pretraining, (b) Masked Language Modeling (MLM) where we pretrain the student using MLM on Amazon product data, resembling the approach in [11]. (c) Supervised learning on labeled past data.

**(ii) Distillation as a pre-finetuning strategy:** (a) No distillation, (b) Past distillation where we train the student on soft labels from the past dataset teacher on past data, (c) Recent distillation where we distill using soft labels from the past dataset teacher on recent data, using the recent data soft-label validation loss for early stopping. We posit that recent data distillation can help the model see the recent data covariates during pre-finetuning, to further help downstream performance on recent data.

**(iii) Finetuning strategy:** (a) Vanilla fine-tuning on recent data, (b) Self-training where we use the finetuned recent data student to further label both the past and recent data, then use these labels for a second round of fine-tuning. Recent work in [3, 15] suggest that self-training provides gains orthogonal to supervised and self-supervised pretraining in the low transfer-data learning regime.

#### 3.4 Results

We compare the performance of our model for the different combination of initialization, distillation and fine-tuning strategies in

**Table 2: DCAF-BERT student performance for the various choices of initialization, distillation and fine-tuning strategies. We report the ROC-AUC on the recent data test set after finetuning.**

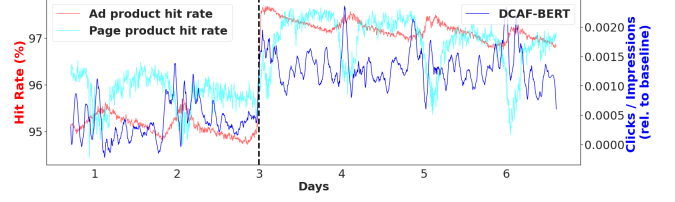
Approach	Initialization	Distillation	Fine-tuning	Recent AUC
Teacher	Random	No KD	No fine-tuning	63.53%
MLP baseline	Random	No KD	Vanilla	75.43%
1	Random	No KD	Vanilla	75.42%
2	MLM	No KD	Vanilla	75.93%
3	Supervised	No KD	Vanilla	75.48%
4	Random	Past KD	Vanilla	76.73%
5	MLM	Past KD	Vanilla	76.92%
6	Supervised	Past KD	Vanilla	76.84%
7	Random	Recent KD	Vanilla	75.60%
8	MLM	Recent KD	Vanilla	76.22%
9	Supervised	Recent KD	Vanilla	75.62%
10	Supervised	Past KD	Self-training	77.02%
11	MLM	Past KD	Self-training	<b>77.07%</b>

Table 2. The Teacher model trained on past data without any finetuning on recent data achieves only a 63.53% ROC-AUC. Both the MLP baseline and DCAF-BERT without MLM or distillation (Approach 1) achieve comparable ROC-AUC of 75.42%. Our best DCAF-BERT approach (MLM, Past KD, Self-training) achieves a 77.7% ROC-AUC.

a) **Which initialization strategy gives best results?** We compare 3 initialization strategies that correspond to a particular distillation strategy. When we examine approaches 1,2,3 for No KD, approaches 4,5,6 for Past KD and approaches 7,8,9 for Recent KD, we see that downstream performance of Random initialization < Supervised learning < MLM pretraining. This trend holds across all distillation and fine-tuning strategies. Both Supervised learning and MLM improve performance over random initialization. This performance gain is unsurprising as self-supervised pretraining and supervised training helps the model learn features that generalize to out-of-distribution data[1]. Our findings suggest in particular that the MLM objective is better than supervised learning objectives even when abundant labeled past data is available.

b) **Which distillation pre-finetuning strategy gives best results?** When we compare approaches 1,4,7; approaches 2,5,8 and approaches 3,6,9 we see across the different initialization strategies that the performance of models pre-finetuned with No KD < Recent KD < Past KD. Both Past KD and Recent KD help learn from the Past data teacher, and boost model performance over No KD. This is consistent with findings in the literature [4]. Why does Recent KD perform worse than Past KD? We speculate that in the low in-distribution Recent data regime, to effectively learn from the Past data teacher, the student needs a larger data distribution support for effective pre-finetuning.

c) **Does self-training provide an additional boost?** We find that self-training finetuning after vanilla finetuning (approaches 10 and 11) gives an additional performance boost over approaches 5 and 6 on recent data. This shows that self-training is another effective method to learn from labeled past data and the performance gain is complementary to the gains from initialization and distillation. When infeasible to adapt the teacher to distribution shift, we therefore recommend an MLM, Past KD, self-training strategy.

**Figure 2: Average CTR (smoothed over 5 min) of DCAF-BERT relative to the MLP baseline over 7 days. Ad and page product index hit rates also shown. The vertical dashed line denotes a point when both the BERT backbone was refreshed and Page and Ad index re-generated.**

d) **Does knowledge distillation boost performance over supervised learning on the Past dataset?** If we had to pick between initialization and distillation pre-finetuning, comparing approaches 2 (MLM), 3 (Supervised learning), 4 (Past KD) we find that the best strategy to learn from the Past dataset is to first train a large teacher (MLM, vanilla fine-tuning) and then distill this teacher to a small student, which performs much better than MLM initialization or supervised learning alone. Training one large teacher on past data can significantly boost performance on recent data.

### 3.5 Online evaluation

We performed an online experiment where DCAF-BERT was tested within the Amazon e-commerce detail page service. The embeddings for the Page product (previous 7 days) and Ad Product (previous 1 day) were prepared offline using a 70 million parameter DCAF-BERT backbone and indexed in a distributed database for serving. The embeddings in the index were recomputed at a regular cadence (every 3.5 days) to serve fresh ads using the most recently refreshed BERT backbone. The DCAF-BERT MLP layer and the MLP baseline were re-trained daily while the DCAF-BERT BERT backbone was re-trained monthly. The index regeneration period was determined based on a hit rate criterion and the model refresh period was determined based on a CTR-lift criterion.

Figure 2 shows the average CTR of DCAF-BERT relative to the MLP over a week along with the Page and Ad product embedding index hit rates. The vertical dashed line denotes a point where both the BERT backbone was retrained and the embeddings index was regenerated. We observe that the BERT refresh helps increase the CTR-lift of DCAF-BERT relative to the baseline and this lift persists for extended periods of time without additional backbone retraining. In between index regenerations, the page and ad hit rates decrease which causes the CTR-lift of DCAF-BERT relative to the baseline to decrease. When compared against the baseline, DCAF-BERT improves CTR by 3.6% on average. Furthermore, we observed an 8+% CTR lift on tail traffic which indicates that DCAF-BERT generalizes better than the baseline.

## 4 CONCLUSION

In this paper, we address some significant challenges [14] in the application of large language models to CTR prediction. We propose a novel, lightweight factorized DCAF-BERT model that meets online latency requirements while being inexpensive to adapt to CTR

distribution shift. Through an extensive empirical study using labels from a stale pretrained LLM teacher, we show that student MLM pretraining, distillation pre-finetuning and self-training can help learn representations that maximize performance when subject to distribution shift.

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