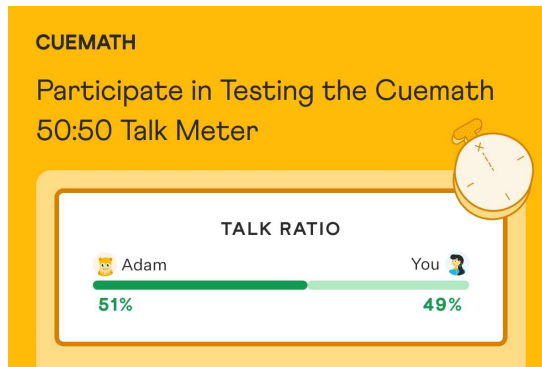


COMMUNICATIONS



Dear {{(user["system"])[0] | capitalize}},

Congratulations! You and your students, [student 1] and [student 2], have been selected to participate in the testing phase of our innovative tool, the Cuemath 50:50 Talk Meter, in July. This is a fantastic opportunity to revolutionize learning at Cuemath.

Cuemath's core principle is "Cue Don't Tell". Our goal is to enable students to engage in mathematical work and thinking, experiencing tangible progress within 55 minutes. To achieve this, teachers must focus on "Cueing" instead of "Telling", encouraging student participation in talking, thinking, and writing.

The Cuemath 50:50 Talk Meter is a tool designed to support teachers in Cueing more and Telling less. It provides real-time feedback on student talk time, promoting a balanced and engaging learning environment.

To prepare for the testing phase, please note the following:

- 1. Complete Training by 1st July:** Mandatory training on using the Cuemath 50:50 Talk Meter is available on the CueTeacher App. Please complete all 5 Modules. A 80% pass mark on Module 5 is required for completion; teachers may take it up to 3 times.
- 2. Sign Up for a Zoom Slot by 1st July:** Select a time slot for a Zoom session to receive further information and address any questions. Sign up through the link provided below.
- 3. Keep Discussions Confidential:** Please refrain from discussing the testing phase in external groups to ensure accurate information sharing.

[Sign up](#)

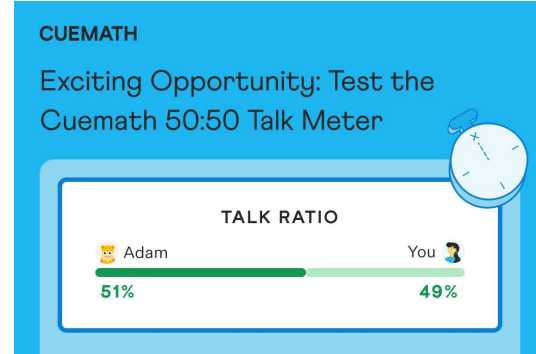
Please review the attached FAQ document for more information on the Cuemath 50:50 Talk Meter.

[Read now](#)

Thank you for your invaluable participation and commitment to excellence in education.

~ Team Cuemath 🚀
#1BillionMathMinds

(a) June 28 email to TUTORTM tutors.



Dear {{(user["system"])[0] | capitalize}},

We are excited to inform you that you and two of your students, [student 1] and [student 2], have been selected to participate in the testing phase of the Cuemath 50:50 Talk Meter in July. This is a remarkable opportunity to pioneer an initiative that can revolutionize learning at Cuemath.

Cuemath's core principle is "Cue Don't Tell". Our goal is to enable students to engage in mathematical work and thinking, experiencing tangible progress within 55 minutes. To achieve this, teachers must focus on "Cueing" instead of "Telling", encouraging student participation in talking, thinking, and writing.

The Cuemath 50:50 Talk Meter is a tool designed to support teachers in Cueing more and Telling less. It provides real-time feedback on student talk time, promoting a balanced and engaging learning environment.

To prepare for the testing phase, please note the following:

- 1. Complete Training by 1st July:** Mandatory training materials are available on our platform. Please complete all 5 Modules. A 80% pass mark on Module 5 is required for completion; teachers may take it up to 3 times.
- 2. Sign Up for a Zoom Slot by 1st July:** Select a time slot for a Zoom session to receive further information and address any questions. Sign up through the link provided below.
- 3. Help Your Students Complete the 50:50 Talk Meter Extra Practice Worksheet:** Your students need to complete the worksheet by July 7th. The Extra Practice Worksheet is called "50:50 Talk Meter."
- 4. Keep Discussions Confidential:** Please refrain from discussing the testing phase in external groups.

[Sign up](#)

Please review the attached FAQ document for more information on the Cuemath 50:50 Talk Meter.

[Read now](#)

Thank you for your invaluable participation and commitment to excellence in education.

~ Team Cuemath 🚀
#1BillionMathMinds

(b) June 28 email to TUTOR^{STUDENT}TM tutors.

Fig. 5. June 28 emails introducing the Talk Meter to treatment group tutors.


STUDENT WORKSHEET EXCERPTS

123456789>


6

Question Feedback

My teacher wants to hear me think out loud.



My teacher wants to hear me explain things.



This is because I learn WAY more if I talk, think, explain, and ask questions during class.

My teacher also wants to ask me lots of questions, so that I can tell my teacher what I think, and arrive at the answer myself.

If my teacher tells me the answer, then I won't be able to solve the problem when I am on my own.

My teacher also wants me to speak so that she can understand how I am thinking.

She can't read my mind. If I don't tell her how I'm solving a problem, my teacher might not be able to help me. We might work on a problem that's too easy, or too hard.

Answer this question:

If I want to learn a lot, who should speak more during math tutorial?

My teacher

Me ✓

Fig. 6. Excerpt 2 from the student worksheet

50:50 Talk Meter

1

2

3

4

5

6

7

8

9

>

7

Question Feedback

Instructions:

Please read the passage below out loud.

Rules About Class


WRONG answers are okay when I am talking during class.

SLOW answers are also okay when I am speaking during class.

QUESTIONS are also okay during class. I can ask as many as I want.

BEING CONFUSED is also okay during class.

What's important is that I am speaking, trying hard, thinking hard, and learning during class.



Is this sentence True or False?

My teacher loves it when I think out loud, so that she or he can hear how I am solving a math problem.

True ✓

False

Fig. 7. Excerpt 1 from the student worksheet