User-Centered Evaluation of Visual Analytics

Synthesis Lectures on Visualization

David Ebert, *Purdue University*Niklas Elmqvist, *University of Maryland*

Synthesis Lectures on Visualization publishes 50- to 100-page publications on topics pertaining to scientific visualization, information visualization, and visual analytics. Potential topics include, but are not limited to: scientific, information, and medical visualization; visual analytics, applications of visualization and analysis; mathematical foundations of visualization and analytics; interaction, cognition, and perception related to visualization and analytics; data integration, analysis, and visualization; new applications of visualization and analysis; knowledge discovery management and representation; systems, and evaluation; distributed and collaborative visualization and analysis.

User-Centered Evaluation of Visual Analytics

Jean Scholtz

October 2017

Interactive GPU-based Visualization of Large Dynamic Particle Data

Martin Falk, Sebastian Grottel, Michael Krone, and Guido Reina

October 2016

Semantic Interaction for Visual Analytics: Inferring Analytical Reasoning for Model Steering

Alex Endert

September 2016

Design of Visualizations for Human-Information Interaction: A Pattern-Based Framework

Kamran Sedig and Paul Parsons

April 2016

Image-Based Visualization: Interactive Multidimensional Data Exploration

Christope Hurter

December 2015

Interaction for Visualization

Christian Tominski

June 2015

Data Representations, Transformations, and Statistics for Visual Reasoning No Access

Ross Maciejewski

May 2011

A Guide to Visual Multi-Level Interface Design From Synthesis of Empirical Study Evidence No Access

Heidi Lam, Tamara Munzner November 2010 © Springer Nature Switzerland AG 2022 Reprint of original edition © Morgan & Claypool 2028

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means—electronic, mechanical, photocopy, recording, or any other except for brief quotations in printed reviews, without the prior permission of the publisher.

User-Centered Evaluation of Visual Analytics Jean Scholtz

ISBN: 2159-516X print

SBN: 978-3-031-02605-8 ebook

DOI 10.1007/978-3-031-02605-8

A Publication in the Springer series

SYNTHESIS LECTURES ON VISUALIZATION #9

Series Editors: David S. Ebert, Purdue University, Niklas Elmqvist, University of Maryland

Series ISSN 2159-516X Print 2159-5178 Electronic

User-Centered Evaluation of Visual Analytics

Jean Scholtz

Pacific Northwest National Laboratory (PNNL)

SYNTHESIS LECTURES ON VISUALIZATION #9

ABSTRACT

Visual analytics has come a long way since its inception in 2005. The amount of data in the world today has increased significantly and experts in many domains are struggling to make sense of their data. Visual analytics is helping them conduct their analyses. While software developers have worked for many years to develop software that helps users do their tasks, this task is becoming more and more onerous, as understanding the needs and data used by expert users requires more than some simple usability testing during the development process. The need for a user-centered evaluation process was envisioned in *Illuminating the Path*, the seminal work on visual analytics by James Thomas and Kristin Cook in 2005. We have learned over the intervening years that not only will user-centered evaluation help software developers to turn out products that have more utility, the evaluation efforts can also help point out the direction for future research efforts.

This book describes the efforts that go into analysis, including critical thinking, sensemaking, and various analytics techniques learned from the intelligence community. Support for these components is needed in order to provide the most utility for the expert users. There are a good number of techniques for evaluating software that hasbeen developed within the human-computer interaction (HCI) community. While some of these techniques can be used as is, others require modifications. These too are described in the book. An essential point to stress is that the users of the domains for which visual analytics tools are being designed need to be involved in the process. The work they do and the obstacles in their current processes need to be understood in order to determine both the types of evaluations needed and the metrics to use in these evaluations. At this point in time, very few published efforts describe more than informal evaluations. The purpose of this book is to help readers understand the need for more user-centered evaluations to drive both better-designed products and to define areas for future research. Hopefully readers will view this work as an exciting and creative effort and will join the community involved in these efforts.

KEYWORDS

visual analytics, user-centered evaluations, sensemaking, analytic techniques, human-computer interaction, metrics

Contents

	Acknowledgments				
1	Introduction				
2	Anal 2.1 2.2 2.3 2.4	History Change Sherma	History of Intelligence Analysis in the United States Changes in Intelligence Analysis Sherman Kent and the Discipline of Intelligence Analysis Critical Thinking		
3	Anal	•	thods		
4	Wha 4.1		tal Analytics and Why is it Needed?		
5	User 5.1		ed Evaluation 17 1 HCI Evaluation Methods 20 Guidelines 21 Heuristics 22 Usability Evaluations 24 A/B Studies 25 Field Studies 25	1 2 4 5	
6	Eval	uation N	Needs for Visual Analytics	7	
	6.1 6.2	-	ving Traditional HCI Evaluation Techniques for Visual Analytics 29 Components 29 Techniques: Data Encoding and Interactions 29 Algorithms 30 Sensemaking 31	9	
	6.3	Modifi 6.3.1 6.3.2 6.3.3 6.3.4	Cations to HCI Evaluation Techniques 32 Guidelines 32 Heuristics for Visual Analytics 36 Usability Studies 38 A/B Studies 39	2 6 8	

		6.3.5 Field Studies	39		
	6.4	Using the Nested Blocks Model for Evaluation Tracking	40		
	6.5	Metrics	41		
	6.6	Metrics for Visual Analytics	41		
		6.6.1 An Infrastructure to Support Evaluation Needs:			
		The VAST Challenge	44		
7	Current Examples of Evaluation of Visual Analytics Systems				
	7.1	Evaluation in Research Communities	47		
	7.2	Integrating Evaluation in Real-World Applications	48		
8	Trends in Visual Analytics Research and Development				
	8.1	Collaborative Analytics	51		
	8.2	Streaming Data	51		
9	Conclusions				
	References				
	Autl	nor Biography	71		

Acknowledgments

I appreciate the support of my colleagues at the Pacific Northwest National Laboratory who have not only helped with this work but also have supported user-centered design and evaluation work on a wide variety of projects. A special thank you to Niklas Elmquivst for encouraging me to produce a work specifically addressing the evaluation of visual analyst systems from the user's point of view.