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# Diversity, Divergence, Dialogue

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Proceedings, Part II

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## Preface

Since last year's iConference our globalized world has been in turmoil: The Coronavirus, COVID-19 has changed our lives immensely – economically, ecologically, scientifically, and socially. The information sciences have never before been of so much importance. Increasing interest in scientific research by the majority population was just one outcome, leading to misinformation, fake news, and information overload. Our everyday work and social lives shifted as well: Working in home office became a new standard, video chat apps the new way to see friends, family, and coworkers.

Even though the world grew physically apart, new mental connections were formed. The 16th iConference was the second online conference in this series since 2005, but as the first iConference being planned in an online format from an early stage on, a plethora of new possibilities for scientific advancement and networking emerged. This abundance of new opportunities was mirrored by the conference theme of *Diversity, Divergence, Dialogue*.

Under this banner the 2021 iConference took place in Beijing, China, hosted by the Renmin University School of Information Resource Management.

The conference theme attracted a total of 485 submissions with 103 full research papers, 122 short research papers, and 63 posters. In a double-blind review process with an average number of two reviews per submission and two papers per reviewer 242 entries emerged, including 32 full research papers, 59 short research papers, and 48 posters. This selection was the result of a meticulous review process by 296 internationally renowned experts, with only 31% of the full research papers and 48% of the short research papers being chosen for presentation at the conference. 103 additional submissions were selected in case of the Workshops, the Sessions for Interaction and Engagement, the Virtual Interactive Sessions, the Doctoral Colloquium, the Early Career Colloquium, the Student Symposium, the Chinese papers, and the Archival Education.

The full and short research papers are published for the fourth time in Springer's *Lecture Notes in Computer Science* (LNCS). These proceedings are sorted into the following eleven categories, once again depicting the diversity of the iField: AI & Machine Learning, Data Science, Human-Computer Interaction, Social Media, Digital Humanities, Education & Information Literacy, Information Behavior, Information Governance & Ethics, Archives & Records, Research Methods, and Institutional Management. The conference posters are available at the *Illinois Digital Environment for Access to Learning and Scholarship* (IDEALS).

We would like to thank the reviewers immensely for their expertise and valuable review work and the track chairs for their hard work and vast expert knowledge. This conference would not have been possible without them. We wish to extend our gratitude to the full research paper chairs Daqing He from the University of Pittsburgh and

Maria Gäde from Humboldt-Universität zu Berlin, and the short research paper chairs Toine Bogers from Aalborg University and Dan Wu from Wuhan University.

Once again the iConference broadened the field of information science, forming and strengthening connections between scholars and scientists from all around the world in practicing *Diversity, Divergence, Dialogue*.

February 2021

Katharina Toeppe  
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