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Mental Models and Their Dynamics, Adaptation, and Control

A Self-Modeling Network Modeling Approach



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Preface

Formalising human behaviour and mental processes in a formalised format that can be used by computational devices is one of the holy grails in the fields of artificial intelligence and cognitive science. The human brain is so dynamic and complex that it is hard to comprehend that a computer can mimic how it works, an idea that has been the basis for many fantasies, books and movies. This book is meant as a contribution to the journey to this holy grail and to making the gap between human behaviour and computational devices a bit smaller, with a focus in particular on mental processes involving mental models.

Our interests in mental models and their internal simulation and learning were inspired by a number of sources, including literature in areas such as

- Theories and practices in learning psychology, educational science and didactics and in particular the learning and adaptation of mental models addressed in this area
- The concept of as-if body loop for internal mental simulation of body states for emotions
- The concept of simulated perception—action chains for imagination and conscious thought
- The use of theory of mind based on internal mental simulation.

These areas that all concern crucial elements of human mental processes and behaviour prove that it is a challenge to design formalised and computational models for such phenomena involving mental models according to some general architecture. Mental models are often considered as consisting of (networks of) relations between nodes. Such an architecture needs different types of representation for the states involved as nodes in a mental model (internal simulation can take place by their activation) but also for the relations between these states (that trigger the activations of the states). When mental models are used for internal simulation, their states change over time based on these relations. Moreover, these relations adapt when the mental model is learnt, forgotten or revised over time. This suggests that to address mental processes involving mental models, dynamic representations are required both for the states and for the relations. Moreover, on top of that some form of metacognition (metacognitive control) is needed to control these internal simulation and adaptation

vi Preface

processes. Together, these are non-trivial and challenging requirements to achieve an appropriate type of formalised computational architecture.

In addition to the above-mentioned areas in the literature, our shared interest in mental models was influenced by a number of case studies addressing specific phenomena that involve mental models, for example, the influence of cognitive metaphors on behaviour and the influence of mental God models on behaviour. Moreover, the idea that a post-traumatic stress disorder is based on a learnt but undesired mental model gave another inspiration. It is in these application cases that some first ideas were developed on how computational models can be designed for mental processes involving mental models. As a first step, using a network-oriented modelling approach, example network models were developed for these three cases, where:

- A mental model was modelled by a subnetwork of an overall mental network model; this subnetwork represents the nodes and relations of the mental model.
- The use of a mental model for internal simulation as part of the overall mental
 process was modelled as propagation of activation within this subnetwork representing the mental model; outcomes of such forms of internal simulation then can
 be used as a basis to decide about actions or behaviour.
- Learning or adaptation of the mental model was modelled and implemented separately from the network model, to make the network an adaptive network.
- No metacognitive control of these processes was explicitly modelled.

As a second step, it was found out how adaptive networks can also be modelled in a network-oriented manner by using so-called self-modelling networks (also called reified networks). Self-modelling networks include self-models with nodes representing part of the network's own structure, for example, nodes representing the weights of some of its connections. Using this notion, to introduce new adaptation principles, no new implementations have to be made, as those new adaptation principles can be addressed at the modelling level instead. By using a self-modelling network, for a mental model with its nodes and relations modelled as a (base) subnetwork, the relations of the mental model can explicitly be represented (and adapted) by self-model nodes. This indeed provides the different representations needed for mental processes based on a mental model. Then, in a dedicated software environment, one and the same computational self-modelling network engine can be used in a generic manner to process both the internal simulation of a mental model as propagation of activation within the subnetwork for mental model and the mental model adaptation as propagation of activation within the self-model of the subnetwork for the mental model. Moreover, as the construction of self-modelling networks can easily be iterated to obtain multiple orders of self-models, it was found that also metacognitive control can easily be modelled in this way by a second-order self-model in the self-modeling network.

In recent years, this approach has successfully been applied to model a diversity of specific mental processes based on mental models, as illustrated in many chapters in this volume. In particular, in Parts II (for individual cases) and III (for social cases), each including six chapters. These cover the three examples mentioned above in

Chap. 5 (PTSD as undesired mental model), Chap. 10 (cognitive metaphors as mental models) and Chap. 11 (mental God models). Other chapters in Part II address mental models for learning how a car works and how to drive it (Chap. 3), using metacognitive control to handle multiple mental models (Chap. 4), learning by counterfactual thinking (Chap. 6), complex and adaptive analysis and support tasks (Chap. 7) and self-referencing, self-awareness and self-interpretation within psychotherapy sessions (Chap. 8). Other chapters in Part III address mental models for learner-controlled learning (Chap. 9), attachment theory (Chap. 12), controlled bonding by homophily (Chap. 13) and shared mental models in hospital teams (Chap. 14). Note that there is some overlap between the chapters concerning the general modelling approach used, in order to allow for reading the chapters separately.

In addition, two chapters on philosophical perspectives on mental models are included in Part IV. The first of them is Chap. 15, which proposes context-dependent realisation known from philosophy of mind as a conceptual solution for the issue that different mental models may have different types of neural correlates. The second chapter from a philosophical perspective is Chap. 16, where it is shown how the approach to dynamics and adaptivity used here for mental models can be used to assign emerging informational content to mental models in a way that fits well in the general approaches to dynamics and adaptivity based on temporal factorisation (Treur, 2007), relational specification of mental content (Kim, 1996), and criterial causation (Tse, 2013).

In Part V, some more general background is included on the modelling approach based on self-modelling networks used here: on the supporting software environment (Chap. 17), analysis of self-modelling network behaviour in terms of network structure (Chap. 18), validation of network models by parameter tuning (Chap. 19) and mathematical analysis of the wide applicability of self-modelling networks to model any adaptive dynamical system (Chap. 20).

In Part VI in Chap. 21, an evaluative analysis is presented of what the format of a self-modelling network can offer to the modelling of mental processes involving mental models, covering what already has been achieved and generating options that still are open for further exploration. As an example, while the current book was already in press, for one of those options left open in this book it has been found out by Gülay Canbaloğlu and Jan Treur that the approach introduced here is very useful to obtain in a systematic manner computational models for multilevel organisational learning, an area which lacked such computational models until now. A next book by Gülay and Jan (together with Anna Wiewiora from the area of Management Science) specifically addressing this area based on the modeling approach introduced in the current book will come out later this year or at the beginning of next year.

Finally, we would like to thank Raj Bhalwankar, Gerrit Glas, Peter Roelofsma, Audrey Hermans, Selma Muhammad, and Jan Klein for their contribution to the development of this interesting research area and as authors of one or more chapters

viii Preface

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Amsterdam, The Netherlands Jerusalem, Israel November, 2021 Jan Treur Laila Van Ments

Contents

| Par | t I Introduction | |
|-----|--|-----|
| 1 | Dynamics, Adaptation and Control for Mental Models: A Cognitive Architecture Laila van Ments and Jan Treur | 3 |
| 2 | Bringing Networks to the Next Level: Self-modeling Networks for Adaptivity and Control of Mental Models | 27 |
| Par | t II Self-Modelling Network Models for Mental Models in Individual Processes | |
| 3 | On Becoming a Good Driver: Modeling the Learning of a Mental Model | 59 |
| 4 | Controlling Your Mental Models: Using Metacognition to Control Use and Adaptation for Multiple Mental Models Jan Treur | 81 |
| 5 | Disturbed by Flashbacks: A Controlled Adaptive Network Model Addressing Mental Models for Flashbacks from PTSD Laila van Ments and Jan Treur | 99 |
| 6 | 'What if I Would Have Done Otherwise': A Controlled Adaptive Network Model for Mental Models in Counterfactual Thinking | 117 |
| 7 | Do You Get Me: Controlled Adaptive Mental Models for Analysis and Support Processes | 139 |

x Contents

| 8 | Who Am I Really: An Adaptive Network Model Addressing Mental Models for Self-referencing, Self-awareness and Self-interpretation Jan Treur and Gerrit Glas | 175 |
|-----|---|-----|
| Par | t III Self-Modelling Network Models for Mental Models in Social Processes | |
| 9 | In Control of Your Instructor: Modeling Learner-Controlled Mental Model Learning Raj Bhalwankar and Jan Treur | 209 |
| 10 | Work Together or Fight Together: Modeling Adaptive Cooperative and Competitive Metaphors as Mental Models for Joint Decision Making Laila van Ments and Jan Treur | 255 |
| 11 | How Empathic is Your God: An Adaptive Network Model for Formation and Use of a Mental God-Model and Its Effect on Human Empathy Laila van Ments, Peter H. M. P. Roelofsma, and Jan Treur | 285 |
| 12 | You Feel so Familiar, You Feel so Different: A Controlled Adaptive Network Model for Attachment Patterns as Adaptive Mental Models Audrey Hermans, Selma Muhammad, and Jan Treur | 321 |
| 13 | Taking Control of Your Bonding: Controlled Social Network Adaptation Using Mental Models Jan Treur | 347 |
| 14 | Are We on the Same Page: A Controlled Adaptive Network Model for Shared Mental Models in Hospital Teamwork Laila van Ments, Jan Treur, Jan Klein, and Peter Roelofsma | 371 |
| Par | t IV Relating Mental Models to Brain, Body and World | |
| 15 | How Do Mental Models Actually Exist in the Brain: On Context-Dependent Neural Correlates of Mental Models Jan Treur | 409 |
| 16 | How the Brain Creates Emergent Information by the Development of Mental Models: An Analysis from the Perspective of Temporal Factorisation and Criterial Causation Jan Treur | 427 |

Contents xi

| Par | t V Design and Analysis of Self-Modelling Network Models | |
|------|--|-----|
| 17 | With a Little Help: A Modeling Environment for Self-modeling Network Models Jan Treur | 467 |
| 18 | Where is This Leading Me: Stationary Point and Equilibrium Analysis for Self-Modeling Network Models Jan Treur | 491 |
| 19 | Does This Suit Me? Validation of Self-modeling Network Models by Parameter Tuning | 537 |
| 20 | How Far Do Self-Modeling Networks Reach: Relating Them to Adaptive Dynamical Systems Jan Treur | 565 |
| Par | t VI Design and Analysis of Self-Modelling Network Models | |
| 21 | Dynamics, Adaptation, and Control for Mental Models Analysed from a Self-modeling Network Viewpoint Laila van Ments, Raj Bhalwankar, and Jan Treur | 585 |
| Indo | ex | 607 |