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# **Blended Learning**

Engaging Students in the New Normal Era

15th International Conference, ICBL 2022 Hong Kong, China, July 19–22, 2022 Proceedings



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### **Preface**

Welcome to the proceedings of the 15th International Conference on Blended Learning (ICBL 2022). This year, ICBL 2022 was held online during July 19–22, 2022, in the Hong Kong SAR, China.

Blended learning is one of the promising approaches for both teaching and learning. It integrates traditional learning with innovative means to create a new learning environment conducive to effective learning. Like the previous conferences in the series, ICBL 2022 provided a platform for knowledge exchange and experience sharing among researchers and practitioners in this field.

The theme of ICBL 2022 was "Engaging Students in the New Normal Era". The COVID-19 pandemic has radically transformed teaching and learning in higher education. One of the significant changes is the wide adoption of blended learning mediated by technologies, including virtual classrooms, open online courses, collaborative virtual environments, and social media, with the ultimate aim of sustaining learning to cope with social distancing measures due to the unprecedented pandemic. While some shared traits of these technologies, such as connectivity and interactivity, bring new forms of learning, whether they can engage students in the teaching and learning process is yet to be thoroughly explored. Our focus is therefore placed on the new and innovative educational and technological practices of blended learning, and how these practices can effectively engage students in the new normal era.

ICBL 2022 attracted a total of 80 paper submissions. After a rigorous review process, 31 papers were selected for inclusion in this volume. These selected papers cover various areas in blended learning, including game-based learning, augmented learning environments, computer-supported collaborative learning, enriched learning experiences with blended and online learning, and content development and practice for blended learning.

We would like to take this opportunity to thank the following parties who made the conference a success: the organizing committee; the international Program Committee; the conference organizers and co-organizers; the conference sponsors, and all the conference participants.

We trust you will enjoy reading the papers.

July 2022

Richard Chen Li Simon K. S. Cheung Peter H. F. Ng Leung-Pun Wong Fu Lee Wang

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